

Figure 5.12 Self-Assessment of a Robust Performance Task

Key Questions to Ask When Planning a Robust Performance Task

- Is there a clear link between the Learning Intentions from the curriculum expectations and the task that students are expected to do to demonstrate their learning?
- Is there evidence of the big ideas and essential questions being asked?
- Are the students involved in the co-construction of the Success Criteria they will use to self-assess their performance task?
- Is there an opportunity to give Descriptive Feedback linked to the Success Criteria?
- Does the task demand Accountable Talk through partner and small group work?
- Is the text selection suitable to the age and ability of the learners?
- Are there different entry levels for different learners?
- Does the task require higher-order thinking, reading, and writing?
- Is there an opportunity to scaffold the learning for each student?
- Is the task relevant to students' lives?
- Will it allow the students to demonstrate the Success Criteria to achieve the highest level of performance—an "A," for example?

Source: Compiled by Michelle Sharratt, University of Toronto, 2015.