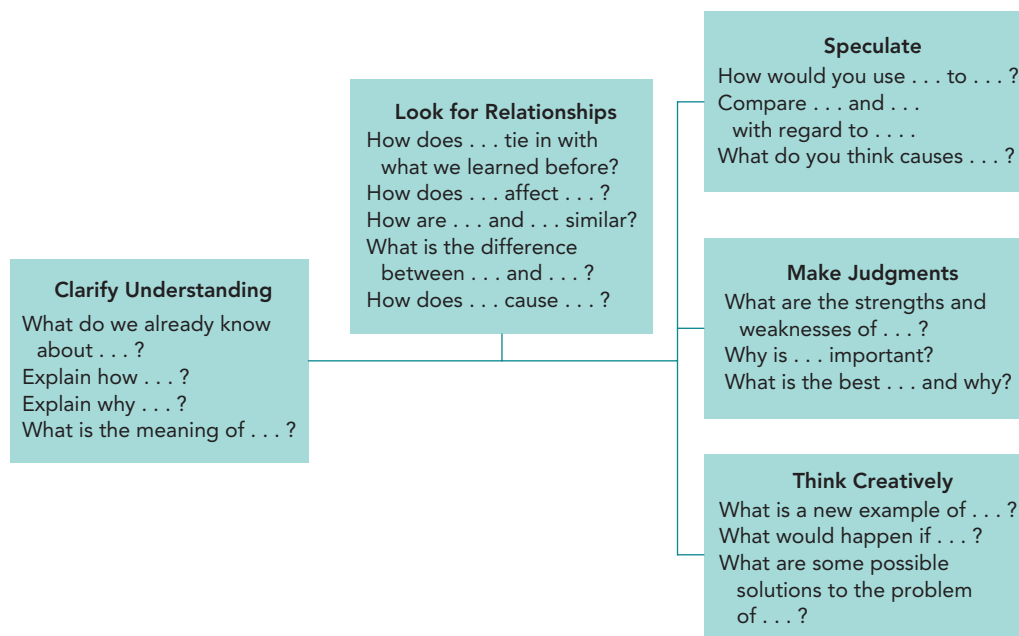


**Figure 4.7 Think-outside-the-box questions.**



Source: Adapted from King, A. (1992). Facilitating elaborative learning through guided student-generated questioning. p. 122. *Educational Psychologist*, 27(11), 111–126. Used by permission of Lawrence A. Erlbaum Associates.