

FIGURE 4.7 Ongoing Self-Assessment Document

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Unit:

Think about the work you have completed this week. Select a specific piece of work to analyze and reflect on in depth.

- Identify the skill or standard to which this particular piece of work aligns.
- What is the title of the assignment you are assessing? Provide a link to online work or insert a photo of offline work.
- Evaluate your work and give yourself a score based on where you think you are in relation to mastering this skill/standard.
 - Use the rubric for the skill you are assessing to evaluate your level of mastery (1–beginning, 2–developing, 3–proficient, 4–mastery).
- Explain your self-evaluation score.
 - Why did you give yourself a particular score?
 - What details in your work support the self-evaluation score you assigned to this piece?
 - What does this piece show about your strengths as a student?
 - What aspects of this skill or standard are you still working on or struggling with?
 - What specific support would help you continue to develop this skill?

STANDARD/ SKILL	TITLE OF THE ASSIGNMENT AND DOCUMENTATION (LINK OR IMAGE)	SELF- ASSESSMENT SCORE (1–4)	EXPLANATION/ REFLECTION



Resource available to download at resources.corwin.com/balancewithBL