

Figure 4.3 Planning With the End in Mind

Teachers Ask	Students Ask
<p>1. What are my students expected to know and be able to do? What can they already do? (Unpack curriculum expectations)</p>	<p>1. What am I learning?</p>
<p>2. How will I know my students are learning? (Gather the evidence through ongoing assessment data collection)</p>	<p>2. Why am I learning it?</p>
<p>3. How will I help my students learn and respond if they are not learning? (Teach and reteach in a new way for some who didn't get the concept)</p>	<p>3. How do I know how I am doing?</p>
<p>4. How will I determine the level of my students' learning and report on it? (Ongoing assessment, evaluation, and reporting)</p>	<p>4. How can I improve?</p>
<p>5. How does my evaluation inform my diagnostic next steps for every student? (Cyclical nature of assessment that informs instruction)</p>	<p>5. What are my next steps?</p>