

COURSE/ CONTENT AREAS	DEBATABLE LEARNING TARGET
World History	<ul style="list-style-type: none"> <li>Were the Vikings raiders or traders?</li> </ul>
World Language	<ul style="list-style-type: none"> <li>What is the best method for improving one's retention of Spanish vocabulary?</li> </ul>
Mathematics	<ul style="list-style-type: none"> <li>What is the best method for solving for <math>x</math>?</li> </ul>
English Language Arts	<ul style="list-style-type: none"> <li>In the novel <i>Things Fall Apart</i>, is Okonkwo a hero?</li> </ul>
Music	<ul style="list-style-type: none"> <li>What is the key difference between students who do well in music and students who don't?</li> </ul>
Physical Education	<ul style="list-style-type: none"> <li>What is more important: speed or strength?</li> </ul>
Health	<ul style="list-style-type: none"> <li>Should the FDA regulate how much sugar companies can put in their food and drink products?</li> </ul>
Business	<ul style="list-style-type: none"> <li>When considering Business X and Business Y, which is the better business?</li> </ul>
Earth Science	<ul style="list-style-type: none"> <li>Is the Earth flat?</li> </ul>
Biology	<ul style="list-style-type: none"> <li>Are vaccines safe for children?</li> <li>Is artificial selection ethical?</li> </ul>
Government	<ul style="list-style-type: none"> <li>Are the checks and balances of the U.S. government currently functioning as they're supposed to?</li> </ul>
Economics	<ul style="list-style-type: none"> <li>Will lowering taxes create more jobs?</li> </ul>

**FIGURE 4.3** • Table of Argument-Centered Learning Targets