

Figure 4.1 Questions for teaching an equity model of literacy learning.

	Reflective Questions for Teachers
Skill	How will my instruction and text selection build students’ literacy skills and standards?
Intellect	How will my instruction and text selection build students’ knowledge and mental powers?
Identity	How will my instruction and text selection help students learn something about themselves and about others?
Criticality	How will my instruction and text selection engage students’ thinking about power, equity, and the disruption of oppression?

Source: Muhammad, G. (2019). Protest, power, and possibilities: The need for agitation literacies, p. 353. *Journal of Adolescent & Adult Literacy*, 63(3), 351–355.