

Figure 3.9 Book awards lists for locating quality literature.

Book Award	Focus
Schneider Family Book Award (ala.org/awardsgrants/schneider-family-book-award)	Honors an author or illustrator for a book that embodies an artistic expression of the disability experience for child and adolescent audiences
Coretta Scott King Book Award (ala.org/rt/emiert/cskbookawards)	Honors outstanding African American authors and illustrators of books for children and young adults that demonstrate an appreciation of African American culture and universal human values
Pura Belpré Award (ala.org/alsc/awardsgrants/bookmedia/belpremedal)	Honors a Latinx writer and illustrator whose work best portrays, affirms, and celebrates the Latinx cultural experience in an outstanding work of literature for children and youth
Asian/Pacific American Award (apalaweb.org/awards/literature-awards/)	Honors and recognizes individual work about Asian/Pacific Islander Americans and their heritage, based on literary and artistic merit
Award for Excellence in Nonfiction for Young Adults (ala.org/yalsa/)	Honors the best nonfiction book published for young adults (ages 12–18)
Indigenous Voices Award (indigenouseliterarystudies.org/-indigenous-voices-award)	Supports Indigenous literary production in its diversity and complexity, honoring the sovereignty of Indigenous creative voices while rejecting cultural appropriation
High Plains Book Awards (highplainsbookawards.org/nominations-and-criteria/)	Recognizes authors and/or literary works that examine and reflect life on the High Plains of North America
American Indian Youth Literature Award (ailanet.org/activities/american-indian-youth-literature-award/)	Honors writing and illustrations by and about Native Americans and Indigenous peoples of North America that present Indigenous North American peoples in the fullness of their humanity
The National Book Awards for Fiction, Nonfiction, Poetry, Translated Literature, and Young People's Literature (www.nationalbook.org/)	Celebrates the “best literature in America” (NBA website)

Source: Fisher, D., Frey, N., & Savitz, R.S. (2020). *Teaching hope and resilience for students experiencing trauma: Creating safe and nurturing classrooms for learning*, pp. 72–73. Teachers College Press.