

Figure 3.7 Seven Ways to Use Video Recording in the Classroom



HIGH-IMACT 7 WAYS TO USE VIDEO RECORDING IN THE CLASSROOM

Self-assess Social Emotional Competencies

Video can be used to help students understand their social-emotional strengths and areas for growth. Teachers and students can collaboratively create a student skills rubric to collect data, set goals, and track progress.

BONUS: This approach also gives students an additional opportunity to engage with the content of the lesson.

Solicit Feedback

With the increase of social media and YouTube use, students are frequently asking for and giving others feedback. Tap into this natural inclination by providing learning about how to give and ask for feedback appropriately and how to determine whether or not feedback should be considered.

As Formative Assessment

Short video clips can be used to evaluate how students are performing in relation to the learning intention(s). Students can record short oral responses, demonstrations, and examples to be shared with their teachers and/or peers.

To Track Progress

Students can document their progress toward a goal by creating a series of video clips that illustrate their growth.

To Demonstrate Learning



Students can use video as a medium for their success criteria*. They can create short movies, PSA's, stop-motion films, cartoons, music videos, and a variety of other options to show their learning in a relevant method of their choosing.

To Compare

Teachers can use student video in PLCs/team meetings to compare student work and instructional practices.



Find a Need and Fill It



Teachers often do not have an accurate perception of their teaching practices. Video recordings can help teachers gain a more clear and comprehensive view of their work, which can be used to set and achieve professional goals.

*Terminology from *Visible Learning for Teachers* by John Hattie