

Figure 3.7 Text rendering experience protocol.

1. Students read the text all the way through, and then read it a second time to select a powerful sentence, phrase, and word. Each should come from a different part of the document.
2. Students work in collaborative groups and select a facilitator and a scribe. The facilitator manages the process, while the scribe records the phrases and words identified. (Sentences are not recorded.)
3. *Round 1:* Each member reads his or her selected *sentence* with no further commentary by the individual or the group.
4. *Round 2:* Each member reads his or her selected *phrase* with no further commentary by the individual or the group. The scribe lists the phrases so that the group can see them.
5. *Round 3:* Each member reads his or her selected *word* with no further commentary by the individual or the group. The scribe lists the words so that the group can see them.
6. The members of the group discuss their impressions of the document based on the sentences, phrases, and words that were stated.
7. The members of the group discuss new understandings of the document that have emerged.