OBSERVATION/CONFERENCE CHART

Anchor Problem & Extension Problems Observation/Conference Chart Date _____

Questions:

- What tool from your toolbox could you use?
- How could these _____ represent what we know?
- How does this representation show the relationship?
- How is the unknown value represented?
- How could you represent your strategy using an equation?
- How could you use a strategy you know for mental math?
- How does this model help you clearly communicate your strategy and thinking?
- How does this model help you efficiently solve the problem?

Name	SC #3: I can use mathematical models to represent addition/ subtraction relationships. C: Manipulatives R: Diagram, Bar Model, Number line A: Number chart, Table, Equation	SC #1: I can combine, separate, find the difference in many contexts. SC #2: I can explain the meaning and value of the unknown number in a context and representation. SC #3: I can describe addition and subtraction situations using mathematical language and notation (addend, sum, difference, +, -).	Derived Fact Strategies (sums of ten, doubles, near-doubles, make ten)

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