

**Figure 3.4 Reciprocal teaching note-taking guide.**

Members:	Learning Intention:
Date:	
Text:	
During Reading	After Reading
Your Predictions:	Were your predictions accurate? Why or why not?
Section 1:	
Section 2:	
Section 3:	
Your Questions:	Do you have unanswered questions?
Section 1:	
Section 2:	
Section 3:	
Your Clarifications:	What tools did you use to clarify your understanding?
Section 1:	
Section 2:	
Section 3:	
Summary Statement of Complete Reading:	

Source: Fisher, D., Frey, N., & Hattie, J. (2017). *Teaching literacy in the visible learning classroom, grades 6–12*, p. 120. Corwin. Used with permission.



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