HOLISTIC ARGUMENTATIVE WRITING RUBRIC

4 Advanced	Essay has a clear focus, with multiple supporting details aligned to each claim. Each claim is logical and is consistent with the overall purpose. There are few or no spelling or grammar errors that interfere with meaning.
3 Proficient	Essay has a focus, and there is at least one supporting detail for each claim. The argument is logical but lacks some transitions or enumerations to support the reader's understanding. There are few or no spelling or grammar errors that interfere with meaning.
2 Developing	The purpose is somewhat unclear and is left to the reader to infer. There is a least one supporting detail for each claim. There is a logical order to the information, but there are few enumerations or transitions. Some spelling or grammatical errors interfere with meaning and clarity.
1 Needs Improvement	The purpose is unclear, and the logic of the claims is disorganized. Some claims do not have supporting details. The number of spelling or grammar errors significantly interferes with meaning and clarity.

Figure 3.3

Retrieved from the companion website for *Engagement by Design: Creating Learning Environments Where Students Thrive* by Douglas Fisher, Nancy Frey, Russell J. Quaglia, Dominique Smith, and Lisa L. Lande. Thousand Oaks, CA: Corwin, www.corwin.com. Copyright © 2018 by Corwin. All rights reserved. Reproduction authorized only for the local school site or nonprofit organization that has purchased this book.