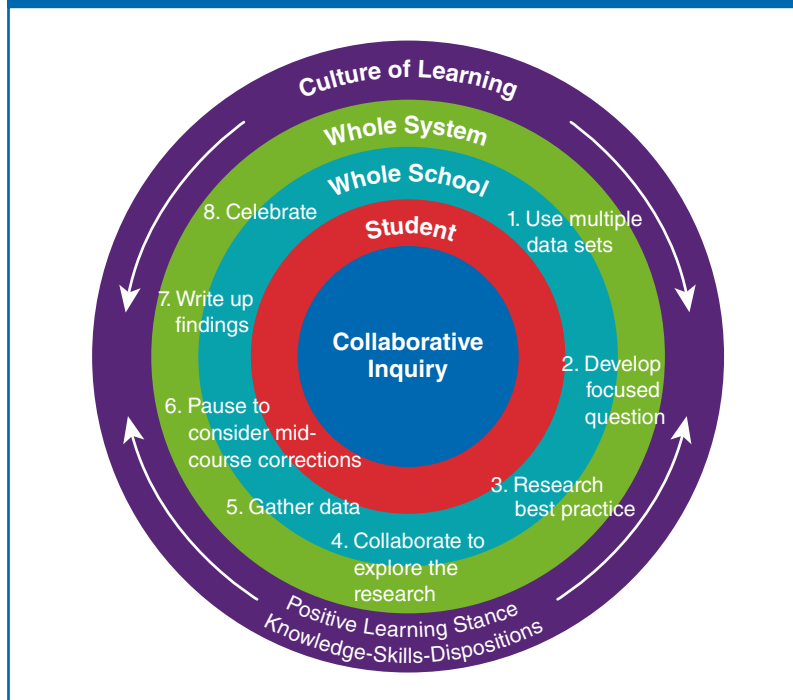


Figure 3.2 Tri-Level Collaborative Inquiry



Source: Sharratt & Harild (2015).