

FIGURE 3.16 Amanda’s Game Plan for the Executive Function Skill of Prioritizing, Organizing, Sequencing, Managing Time, and Planning

Student Name: Amanda

What I do best: I am very helpful to my teacher.

What I do best: I try very hard even when I get confused.

What I do best: I am really good at science and love doing science experiments.

THINGS I WOULD LIKE TO DO BETTER		THINGS I CAN DO TO HELP WITH MY DIFFICULTIES IN SCHOOL
<p>Goal 1: I would like to be able to find my papers and other materials for class without having to search through everything.</p>	➔	<p>Strategy Name: To be determined after completing step 3 Technology I can use: Date Goal Met:</p>
<p>Goal 2: I would like to remember where I place my eyeglasses so that I can find them easily.</p>	➔	<p>Strategy Name: To be determined after completing step 3 Technology I can use: Date Goal Met:</p>
<p>Goal 3: I would like to have time to complete assignments.</p>	➔	<p>Strategy Name: To be determined after completing step 3 Technology I can use: Date Goal Met:</p>