

**Figure 3.10 Reader interview.**

Demographic Information	<p>What is your name?</p> <p>How old are you?</p> <p>How long have you attended this school?</p> <p>Where did you attend school before this?</p>
Family members and living arrangements	<p>Tell me about your family.</p> <p>Do you have any pets? What do you like best about where you live?</p>
Favorite family activities	<p>What are some activities that you do weekly with your family?</p> <p>What kinds of celebrations or holidays do you and your family enjoy?</p>
Perceptions about reading	<p>Do you like to read? Why or why not?</p> <p>Do you read at home? How often?</p> <p>Do you prefer to read with someone else or by yourself? Do you think it's important to know how to read? Why or why not?</p>
Perceptions of reading: Book display	<p>Do you see anything here that you would like to read? Why or why not?</p> <p>What book do you think would be:</p> <ul style="list-style-type: none"> <li>a) Just-right for you to read. What makes it just-right?</li> <li>b) Too easy for you to read. What makes it too easy?</li> <li>c) Too hard for you to read. What makes it too hard?</li> </ul>
Perceptions about cultural relevance of texts	<p>Which of these books do you think has characters that are like you? How are they like you?</p> <p>Which of these books takes place in places that you've been before? How are they like places you've been?</p> <p>Which of these books has characters that talk like you? Which of these books has an event that is like an experience that you had?</p> <p>What was your experience and how does it relate to the book?</p>

Source: Sharma, S. A., & Christ, T. (2017). Five steps toward successful culturally relevant text selection and integration, p. 297. *Reading Teacher*, 71(3), 295–307.