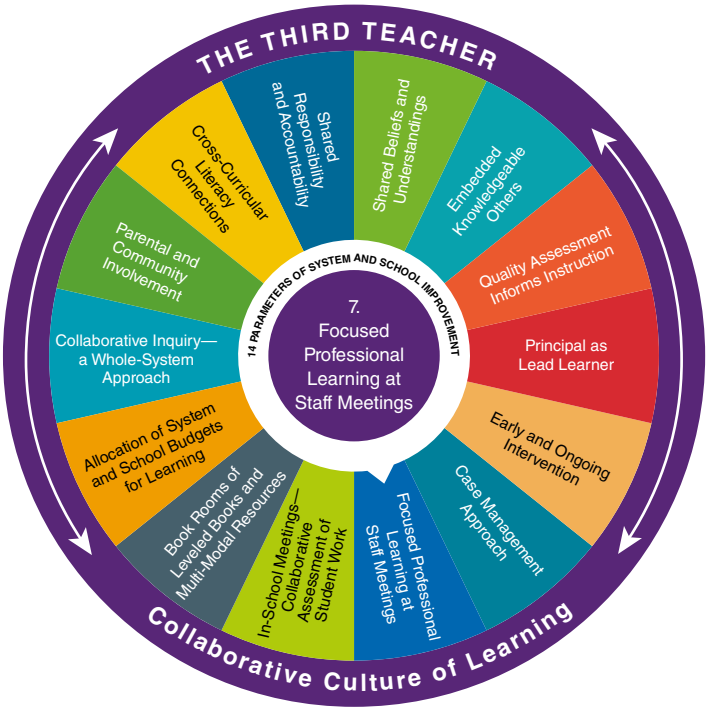
Figure 3.10


THE THIRD TEACHER
14 PARAMETERS OF SYSTEM AND SCHOOL IMPROVEMENT
7. Focused Professional Learning at Staff Meetings
Shared Beliefs and Understandings
Embedded Knowledgeable Others
Quality Assessment Informs Instruction
Principal as Lead Learner
Early and Ongoing Intervention
Case Management Approach
Focused Professional Learning at Staff Meetings
In-School Meetings—Collaborative Assessment of Student Work
Book Rooms of Leveled Books and Multi-Modal Resources
Allocation of System and School Budgets for Learning
Collaborative Inquiry—a Whole-System Approach
Parental and Community Involvement
Cross-Curricular Literacy Connections
Shared Responsibility and Accountability
Collaborative Culture of Learning