

## REFLECTION QUESTIONS IN ASSESSMENT MAPPING

- What size assessment will I be using?
  
- Does this assessment inform me about students' performance?
  
- Does this assessment inform students about their performance?
  
- Does this assessment focus on a product?
  
- Does this assessment focus on processes?
  
- Do students have voice and choice in the production of this assessment?
  
- How will I inform my students (or how will my students inform each other) of their evaluation?
  
- How am I measuring progress/achievement on this assessment?