## **REFLECTION QUESTIONS IN ASSESSMENT MAPPING**

What size assessment will I be using?
Does this assessment inform me about students' performance?
Does this assessment inform students about their performance?
Does this assessment focus on a product?
Does this assessment focus on processes?
Do students have voice and choice in the production of this assessment?
How will I inform my students (or how will my students inform each other) of their evaluation?
How am I measuring progress/achievement on this assessment?

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