Figure 2.6

Principals Advisory Council	
Pre-Reading	Read Peter DeWitt's blog post "The Myth of Walkthroughs" (see page 74). Two questions to ponder before the meeting: 1. Do our walkthroughs perpetuate this myth? 2. What is one suggestion you have to make our walkthroughs more impactful?
3:00 – 3:15	Discuss DeWitt's blog post.
3:15 – 3:45	Reflect on and evaluate our walkthrough process.
3:45 – 4:15	Revisit the program logic model. Questions to discuss: 1. Do we have a common language and common understanding? Provide examples. 2. Has it resulted in an increase in student engagement? 3. Are students using common language (i.e., vocabulary) and have a common understanding in their classes (i.e., science, math, etc.)?