Is this an Who will it help? embedded How is it better Stage 1: Walkthroughs part of the than what we are collaborative already doing? culture? Stage 4: Invite in What is the purpose more grade levels of walkthroughs? Why? How can How are teachers do this teachers through peer involved? observations? Stage 2: Implement Reflection/evidence/ walkthroughs in two evaluation grade levels How will it be Who will be implemented? Stage 3: Implement Who will do it? involved? walkthroughs in Pilot? Whole staff? **Discussion about** Can teachers/staff same two grade What does process with pilot provide feedback levels successful group on how it is going? implementation Evaluate impact. look like?

Figure 2.5 Implementation Strategy for Walkthroughs

Based on research by Odom, Duda, Kucharczyk, Cox, & Stabel (2014) and Fixsen, Naoom, Blasé, Friedman, & Wallace (2005).