Date $\qquad$
Observation/Conference Checklist

| Name | SC \#1: <br> I can find unknown values and decide if a value is reasonable. | SC \#2: <br> I can mathematically model a real life measurement problem. | SC \#3: <br> I can make connections between strategies and representations. | SC \#4: <br> I can use what I know about equality to solve new problems in new contexts. | Notes |
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| Overall Patterns: |  |  |  |  |  |
| Questions: <br> - How could you represent the total weight/length? <br> - Which toys cannot fit in the mystery box? Why? <br> - Why is this value reasonable? What other values are reasonable? <br> - How does your clue change the possible solutions? <br> - How can you represent this with an equation? <br> - How can you use what you know to figure out what you don't know? |  |  |  | Materials: <br> number balances <br> Cuisenaire rods <br> weights and balance scales <br> rulers and yardsticks <br> number lines <br> graph paper <br> colored pencils <br> scissors and glue |  |

