OBSERVATION/CONFERENCE CHART

Date _____

Observation/Conference Checklist

| Name | SC #1: | SC #2: | SC #3: | SC #4: | Notes |
|--|---|--|---|--|-------|
| | I can find unknown values and decide if a value is reasonable. | I can mathematically model a real life measurement problem. | l can make connections between strategies and representations. | I can use what I know about equality to solve new problems in new contexts. | |
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| Overall Pati | cerns: | | | | |
| Questions: | | | | Materials: | |
| How could you represent the total weight/length? | | | | number balances | |
| Which toys cannot fit in the mystery box? Why? | | | | Cuisenaire rods | |
| • Why is this value reasonable? What other values are reasonable? | | | | weights and balance scales | |
| How does your clue change the possible solutions? | | | | rulers and yardsticks | |
| How can you represent this with an equation? | | | | number lines | |
| How can you use what you know to figure out what you don't know? | | | | graph paper | |
| | | | | colored pencils | |
| | | | | scissors and glue | |

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