

Figure 2.4 Dos and Don'ts of Program Logic

Do:	Don't:
• Create a program logic model with a group of diverse thinkers. • Decide what your greatest area of improvement should be. What is your current reality? What impact would you like to see happen for the whole school community? • Slow down the process of implementation by convening the group several times to make sure the program logic model is clear and concise.	• Create a program logic model in isolation. • Create a program logic model to justify an activity. Instead, use a program logic model to help you decide what activity will have the greatest impact on student learning. • Rush the process. Program logic models are all about inspiring deep and transfer thinking. • Overload the program logic model with too many resources, activities, or outputs.