

DON'T DO THIS (PRAISING THE PERSON)	DO THIS (PRAISING THE PROCESS)
Awesome! You must be smart at science.	Awesome! You must have worked hard and smart. What strategies did you use?
Look at that document-based question score—see, you really are smart at world history!	You've really been working at your DBQ skills, and your improvement on this part of the rubric shows it. Congratulations.
Yes, that's correct—I told you you're great at math!	That's right, and I appreciate how many methods you used to try to solve that problem.
You're such a great student!	You do the things it takes to learn successfully, like taking good notes, quizzing yourself, and using effective study groups. Keep that up.

FIGURE 2.4 • The Difference Between Praising the Person and Praising the Process