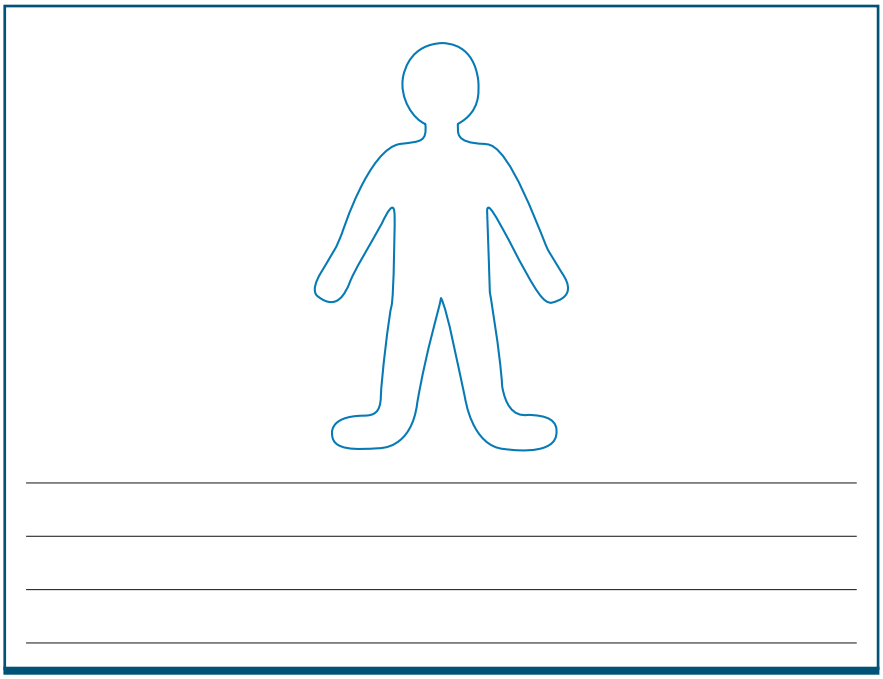

FIGURE 2.1 • Use this space for the "picture a kid" exercise explained above.