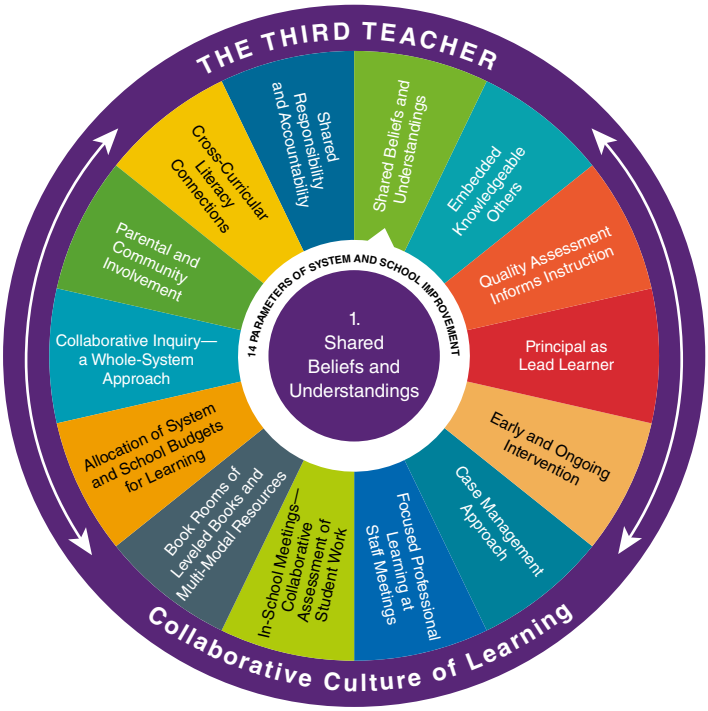
Figure 2.1


THE THIRD TEACHER
14 PARAMETERS OF SYSTEM AND SCHOOL IMPROVEMENT
1. Shared Beliefs and Understandings
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Embedded Knowledgeable Others
Quality Assessment Informs Instruction
Principal as Lead Learner
Early and Ongoing Intervention
Case Management Approach
Focused Professional Learning at Staff Meetings
In-School Meetings—Collaborative Assessment of Student Work
Book Rooms of Leveled Books and Multi-Modal Resources
Allocation of System and School Budgets for Learning
Collaborative Inquiry—a Whole-System Approach
Parental and Community Involvement
Cross-Curricular Literacy Connections
Shared Responsibility and Accountability
Collaborative Culture of Learning