

- We are all about planning, producing, and revising our writing; reading to build our knowledge; letting our mistakes guide our growth; and building our future leaders of the Navajo Nation. —Sarah Garcia Nelson, English teacher, Ganado, AZ (Navajo Nation)
- This year, my students will learn how to write and speak with clarity and purpose, develop and explain their reasoning, and understand how the work we do is critical for communicating with the larger world around them. —Bill Curtin, high school English teacher, Carbondale, IL
- As long as students give sincere effort in reading, writing, and thinking on daily basis, I'm confident students will move toward positive long-term academic and personal development. —Tom Dutkowski, tenth-grade American Lit and Language teacher, Powers Catholic High School, Flint, MI
- To instill an invested love of learning, reading, and expressing oneself clearly and passionately. —Jordan H., eighth-grade Language Arts, Tampa, FL
- My Everest is to help students understand and express their own and others' thoughts. —Akahai Lazarus, student teacher, Rexburg, ID
- Every student will be able to produce a decently constructed essay. —Diana Robinson, middle school Language Arts teacher, WI
- I want my students to think and write clearly about texts we read. —Ica Rewitz, English teacher, Orting, WA
- I am preparing students to make effective rhetorical decisions and take effective rhetorical action. —Jennifer Fletcher, professor of English and author of *Teaching Arguments*, Seaside, CA
- We are working to become skilled and independent writers and readers. —Michelle Roy, English teacher/instructional coach, Bunkie, LA
- This year, students will leave seventh grade as confident writers, thinkers, and debaters who can articulate the reasons behind America's historical and current role on the world stage. —Genevieve Gibson, seventh-grade social studies, Centennial, CO

**FIGURE 1.3 • Sample of Real Teachers' Everest Statements**