

# Presenting...

## Teaching Reading

### A Playbook for Developing Skilled Readers Through Word Recognition and Language Comprehension

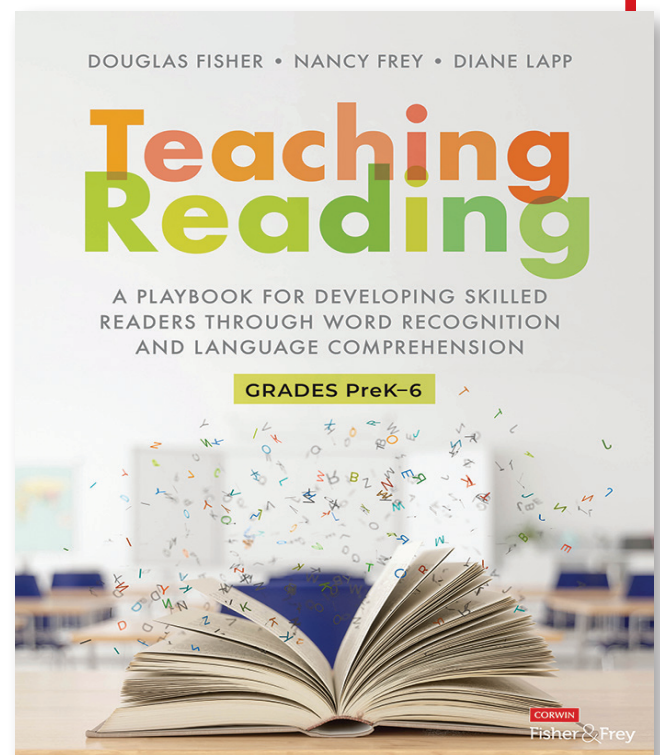
Douglas Fisher, Nancy Frey & Diane Lapp

It's settled science: developing skilled readers can enhance students' lives. That's why renowned educators Douglas Fisher, Nancy Frey, and Diane Lapp wrote this resource with the urgency of a code blue in an ER—because too many children, for many reasons, struggle with learning to become strong readers.

Designed to be a one-stop shop for best practices, **Teaching Reading** is concise, encyclopedic, and essential. Thirteen interactive modules provide easy to read ideas to support you teaching every child to read very well. You will learn how to:

- Focus on two critical aspects of reading—word recognition and language comprehension.
- Select the best activities to support students in grades K-6 to learn letters and sound relationships.
- Provide developing readers with the most effective oral, written, and reading experiences.
- Recharge your confidence and craft with uplifting new research findings from neuroscience, cognitive science, and child development.
- Clear up confusions about phonics progressions, reading fluency, morphology, text selection, grammar, and more.
- Develop background knowledge, vocabulary, and comprehension instruction.
- Be up to date on how to help students attain deeper levels of comprehension by applying Theory of Mind and other cutting-edge ideas.

Reading is a thrilling but complex process. It involves a heady mix of skills, schema, self-concept, and social dimensions. To give all students the chance to reap its rewards, we need a go-big or go-home kind of resource. This is it.



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The comprehensive guide you  
can trust for evidence-based  
reading practices

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Fisher & Frey