



ISBN: 9798348810641



This book is a **masterfully organized, research-informed, and highly practical guide** for any educator looking to deepen their PLC+ practice. It doesn't just reinforce the 'what' of PLC+ work — **it brings the often-overlooked 'how' into focus.**

Erin Thaler

Senior Administrator,
Professional Learning,
Wake County Public School System



50 Strategies for Activating Your PLC+

Douglas Fisher, Nancy Frey, and James Marshall

Are you maximizing the impact of your professional learning communities? *50 Strategies for Activating Your PLC+* equips educators with the tools and actions needed to foster highly effective PLC+ teams.

Successful PLCs are built on a foundation of strong collaboration, unified purpose, trust, and effective communication. The 50+ strategies in this essential guide address the challenges and possibilities within teacher teams by focusing on the role of activators, group members who work to ensure that all members of the PLC+ contribute to meaningful, solution-driven progress.

Grounded in experience and practical guidance, this resource is designed to make every step of your PLC+ experience impactful. With strategies organized into eight comprehensive sections, the authors provide the frameworks necessary to create an engaged, productive learning culture with:

- Eight categories of strategies aligned with the five guiding PLC+ questions to support targeted and actionable leadership
- A practical cross-reference table connecting the strategies to content with additional context and insights to deepen understanding
- Tools for developing activator skills that enhance facilitation, decision-making, and solution-oriented collaboration within your PLC+ teams
- Concrete protocols and frameworks for addressing team dynamics, meeting structures, and continuous improvement

From establishing goals to reviewing results, you'll find purposeful actions that drive positive outcomes for educators and students alike. Take the next step in your PLC+ leadership to shape the future of learning in your school.