

Belonging in School

Creating a Place Where Kids Want to Learn and Teachers Want to Stay—An Illustrated Playbook

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Unlock a treasure trove of learning—make room for belonging in school

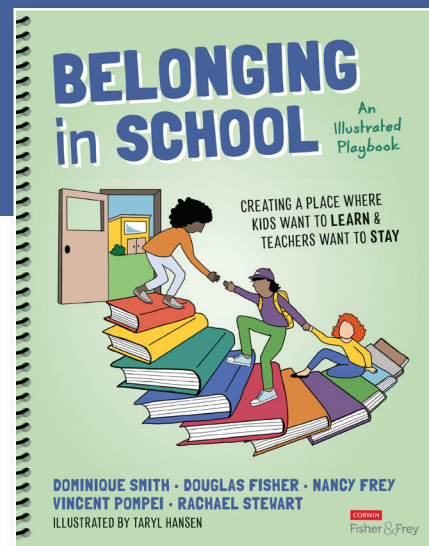
Belonging is an instinctual feeling: you know when you feel it—and you really know when you don't. Creating a sense of belonging in the classroom has a significant impact on student learning and well-being; it serves as a gatekeeper for other aspects of learning to take root. But how do we create classrooms and schools where every student *knows* they belong?

This easy-to-use, illustrated playbook has you covered. 11 evidence-based modules feature actions and strategies that teachers can apply to help students feel more included. Interactive features such as essential questions and reflective prompts are designed to engage educators and deepen their understanding of the importance of connection and belonging in a student's educational experience.

Readers will find

- Detailed coverage of the 11 dimensions of belonging
- Evidence-based actions in every module to help foster belonging, balanced between elementary and secondary levels
- Interactive features like Essential Questions, Two Truths and a Lie, Case in Point, What's Your Advice? and What's Next? to facilitate engagement and reflection
- A highly visual illustrated style to promote comprehension and information retention

By utilizing this playbook's strategies to create environments where students feel a sense of belonging, educators can help improve learning outcomes and academic performance while supporting the overall well-being of their students.



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FIVE STAR REVIEWS



"Belonging in School is a delightful primer on how schools can make students, staff, parents and guardians, and community members feel welcome."

—Zachary S Robbins,
Ph.D., Author of *Restorative Justice Tribunal*