

The Vocabulary Playbook

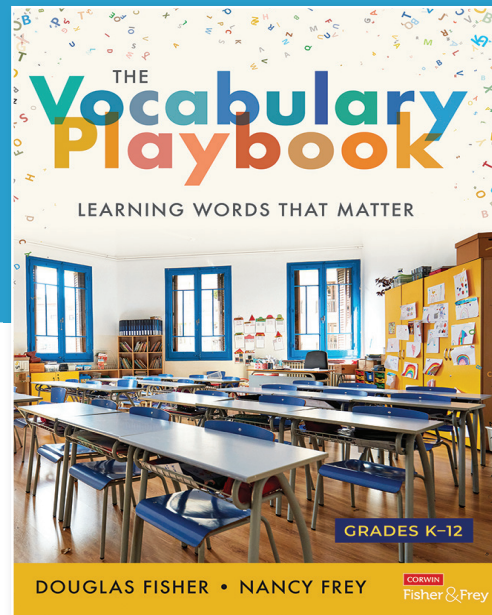
Learning Words That Matter, K-12

Douglas Fisher and Nancy Frey

More is more when it comes to students' vocabulary knowledge, and in *The Vocabulary Playbook*, educators in K-12 get ideas for transforming all children into curious, capable word learners. The key? Put away the word-list mindset, and embrace active modeling, peer work, and independent practice. Five modules offer direct instruction and effective routines that show how to:

- Select and teach only the most high-utility, transferable words that are ripe for discussion
- Use direct instruction to model word-solving in each content area
- Teach morphology in ways that invite students to apply understandings in reading, writing, talk, and listening
- Turn academic word-learning into a relevant experience with peer collaboration activities
- Create a culture of word consciousness by emphasizing concepts, modeling curiosity, and offering "low-risk" routines that make it okay to not yet know

Intentional vocabulary instruction is critical in every grade, and in every content area. With *The Vocabulary Playbook*, your approach is now tactical, transparent, and fun. Whether you are an administrator executing a school-wide plan or a teacher eager for practical strategies, this is the book that will help students build academic success—word by word.



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FIVE STAR REVIEWS



"With a focus on vocabulary instruction that incorporates a multidisciplinary approach, *The Vocabulary Playbook* shares tried-and-true strategies that will improve student vocabulary while embedding instruction into the fabric of a classroom and school-wide culture."

—Andy Schoenborn, co-author of *Creating Confident Writers*