

# Serving Educational Equity

## New Perspectives, Practices, and Possibilities

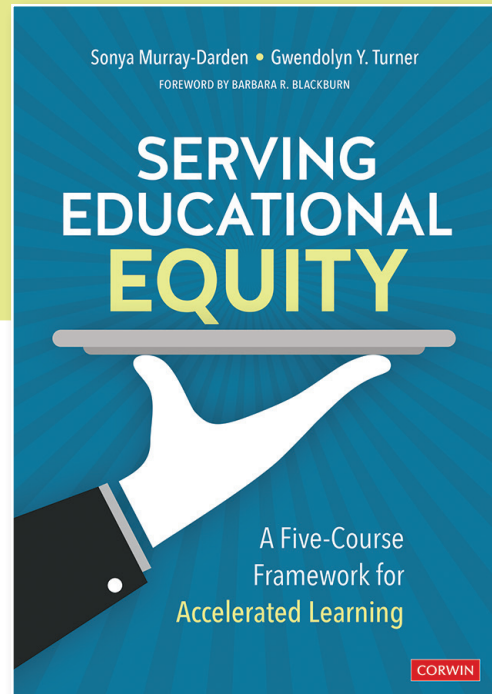
Sonya Murray-Darden | Gwendolyn Y. Turner

Planning for equitable accelerated learning is analogous to preparing a meal. Similar to a chef selecting the menu, gathering ingredients, and planning the occasion, educators choose aligned curricula to prioritize learning, organize and internalize instruction, and plan for opportunities to advance student learning.

Grounded in research and employing the Science of Learning Development (SoLD) principles, this book offers bold new thinking about unfinished learning, equity, and student success. The five-course framework guides educators through the process of

- Assessing the current school conditions and mindset for acceleration versus remediation
- Reflecting on empowerment
- Surveying and reimagining curriculum
- Understanding and embracing diversity and equity
- Establishing and implementing effective foundational instruction
- Promoting, expanding, and reflecting on student engagement

Including frequent opportunities for reader reflection, real-world vignettes, and tools that can be brought directly into the classroom, this book delivers everything educators need to adopt a whole-child approach to advancing student learning and engagement.



\$31.95, ISBN: 9781071909478

## FIVE STAR REVIEWS



*"Sonya Murray and Gwen Turner offer a comprehensive, culturally affirming, whole-child approach to accelerating learning that connects theory and practice vividly, with passion and compassion."*

**Linda Darling-Hammond,**

*President Learning Policy Institute,  
Professor Emeritus, Stanford University*