

Table 2.1 Productive Consequences Associated With Teacher Efficacy and Their Effect Size

INFLUENCE	EFFECT SIZE
Self-reported grades/student expectations	1.44
Student-centered teaching	0.54
Goals	0.50
Parental involvement	0.49
Self-concept	0.47
Teacher expectations	0.43
Time on task	0.38
Decreasing disruptive behavior	0.34

Source: Adapted from Hattie, J. (2012). *Visible learning for teachers: Maximizing impact on learning*. New York, NY: Routledge.