## **ACTIVITY 9.1: EQUITY CHALK TALK**

This activity was based on the protocol titled Chalk Talk, originally developed by Hilton Smith, Foxfire Fund, and adapted by Marilyn Wentworth on the School Reform Initiative and National School Reform Faculty websites. It is a silent way to generate ideas about the ultimate why of inquiry: creating more-equitable classrooms and schools. Please visit their websites (https://www.schoolreforminitiative.org; www.nsrfharmony.org) for additional text-based protocols that can be utilized to discuss this chapter.

Time: 15 minutes

Materials: Chalkboard or paper roll, markers

**Step 1:** Explain to the group members that a Chalk Talk is a silent activity. You can comment on other people's ideas by drawing a connecting line from your idea to someone else's comment.

**Step 2:** Write on the board, "What inspires you about using inquiry as a pathway to equity in today's schools?"

Step 3: Ask participants to write their ideas on the chalkboard without speaking.

Step 4: As the facilitator, you can join the group by writing probing comments.

**Step 5:** After the 15 minutes has ended, bring the group together. Engage the group in a conversation about using inquiry as one vehicle to create more equitable classrooms and schools. Develop an action plan to engage in equity-focused inquiry.

Retrieved from the companion website for *The Reflective Educator's Guide to Classroom Research: Learning to Teach and Teaching to Learn Through Practitioner Inquiry* (4th ed.) by Nancy Fichtman Dana and Diane Yendol-Hoppey. Thousand Oaks, CA: Corwin, www.corwin.com. Copyright © 2020 by Corwin. All rights reserved. Reproduction authorized for educational use by educators, local school sites, and/or noncommercial or nonprofit entities that have purchased the book.