

## ACTIVITY 8.3: WRITER'S WORKSHOP

*This activity introduces the writer's workshop process as a vehicle that creates a community of support for teacher inquirers as they engage in writing it up. As the facilitator, you will need to help your group identify two 90-minute sessions to work on writing it up using the workshop process (prewrite, write, edit, revise, conference, publish). Teachers will also need to identify about 4 hours of time to independently write drafts for review. It is important that this writing time be blocked out and protected to allow teachers the opportunity to brainstorm, write drafts, edit and proofread each other's work, then publish their inquiries. Given the time-intensive nature of teaching, teachers will benefit by having these timelines for their writing.*

**Time:** Two 90-minute sessions

**Materials:** Drafts, pencils, paper

**Step 1:** Teachers outline their inquiry write-ups and share with a peer partner or with you as the facilitator.

**Step 2:** Teachers write their drafts.

**Step 3:** Teachers edit and proofread each other's write-ups, and probe using the quality indicators from Chapter 10.

**Step 4:** Teachers create the final drafts of their inquiry write-ups.