

ACTIVITY 2.2: PASSION JIGSAW

This activity is a great way to cover the contents of Chapter 2 if your participants have not read the chapter prior to your meeting or workshop. It works best if there are at least eight people in your group.

Time: 90 minutes

Materials: One copy of *The Reflective Educator's Guide to Classroom Research: Learning to Teach and Teaching to Learn Through Practitioner Inquiry*, Fourth Edition, for each participant

Step 1: Have the participants in your workshop count off by eights (1, 2, 3, 4, 5, 6, 7, 8, 1, 2, 3, 4, 5, 6, 7, 8, 1, 2 . . . and so on). Assign each number a corresponding passion to read in Chapter 2 of *The Reflective Educator's Guide to Classroom Research*, Fourth Edition:

- Ones—Read Passion 1: Helping an Individual Child (pp. 28–34)
- Twos—Read Passion 2: Desire to Improve or Enrich Curriculum (pp. 35–38)
- Threes—Read Passion 3: Focus on Developing Content Knowledge (pp. 39–41)
- Fours—Read Passion 4: Desire to Improve or Experiment With Teaching Strategies and Teaching Techniques (pp. 41–44)
- Fives—Read Passion 5: Desire to Explore the Relationship Between Your Beliefs and Your Classroom Practice (pp. 44–46)
- Sixes—Read Passion 6: The Intersection of Your Personal and Professional Identities (pp. 46–53)
- Sevens—Read Passion 7: Advocating for Equity and Social Justice (pp. 53–61)
- Eights—Read Passion 8: Focus on Understanding the Teaching and Learning Context (pp. 61–65)

As participants read, ask them to jot down some notes about their passion; they will be responsible for teaching others about their passion later in the activity. (10–15 minutes)

Step 2: Create expert groups. Designate an area in the room for each passion to meet. After all ones, twos, threes, fours, fives, sixes, sevens, and eights are grouped together, ask them to discuss in their group the most important points to make about their passion as they share with others, as well as the exercises that appear at the end of their passion they think would be most valuable to complete to gain insights into that particular passion. (10–15 minutes)

Step 3: Create new sharing groups. Each sharing group should have eight people total, and should include one person from each expert group. If the number of participants you are working with is not divisible equally by eight, two people from a passion can present to their sharing group together. What is most important is that each newly formed sharing group contain at least one person that can represent each passion. (5 minutes)

Step 4: Once the new sharing groups are in place, designate a timekeeper in each group. The timekeeper gives each member of the group 5 minutes to share information about his or her passion based on the reading and their expert group discussion. (40 minutes)

Step 5: As facilitator, you will lead a whole-group discussion by asking, “What have you learned about wondering development through engagement in this activity?” (15 minutes)