

ACTIVITY 10.2: STRENGTHENING THE INQUIRY BRIEF, DATA ANALYSIS, AND SHARING PROCESS

In place of, or in addition to leading the group through Activity 8.1, as the facilitator, you could elect to integrate the contents of Chapter 10 into the activities completed in Chapters 2, 5, 7, and 8. We believe that by looking at the quality indicators as teacher inquirers are designing and engaging in the inquiry process, teacher research can be strengthened. For example, the quality indicators related to wondering development could be discussed after reading Chapter 2.

We suggest that when working on the following:

- Chapter 2; participants read pages 277–289 to help them strengthen their wonderings (with a particular focus on Quality Indicator 2, pages 288–290).
- Chapter 5; participants read pages 290–291 (Quality Indicator 3) to help them create a powerful inquiry plan.
- Chapter 7; participants read pages 292–294 (Quality Indicators 4 and 5) to help them with their analysis.
- Chapter 8; participants review all of the quality indicators (pages 288–294) to help them with presenting or writing up their work.

The quality indicators shared in this chapter can serve as probes and prompts to be used by the inquirers themselves or by critical friends committed to helping their colleagues through the inquiry process.