

ACTIVITY 10.1: THE FOUR A'S PROTOCOL: UNDERSTANDING THE COMPLEXITY OF INQUIRY STANCE AND ASSESSING TEACHER INQUIRY

This activity was modified from a protocol titled Four A's Text, adapted by Judith Gray of Seattle, Washington, from the National School Reform Faculty website. Please visit their website (www.nsrffharmony.org) for additional text-based protocols that can be utilized to discuss this chapter.

Time: 25 minutes

Materials: Four A's Protocol, participant-selected significant ideas (Four A's) from Chapter 10; timer

Step 1: Organize participants in groups of four to five.

Step 2: Before the meeting, ask participants to read the chapter and write notes in the margin, on Post-it notes, or on Handout 7 to answer the following four questions:

- What do you agree with in the text?
- What do you argue with in the text?
- What assumptions are the authors making about you and the inquiry process in the text?
- What parts of the text do you aspire to?

Step 3: Each person in the group takes a turn sharing an assumption in the text, pointing out the location and evidence for their thinking.

Step 4: Continue this process by inviting each person to share his or her ideas relating to each of the remaining Four A's.

Step 5: End the session by asking participants what they have learned about striving for quality in teacher research.

See the handout "Four A's Protocol" that follows.

FOUR A'S PROTOCOL

Agree with

Argue with

Assumptions

Aspire to

Other thoughts for discussion:
