

ACTIVITY 1.2: SAVE THE LAST WORD FOR ME

This activity, developed by Patricia Averette, was adapted from the protocol Save the Last Word for Me, from the School Reform Initiative and National School Reform Faculty websites. Please visit their websites (<https://www.schoolreforminitiative.org>; www.nsrffharmony.org) for additional text-based protocols that can be utilized to discuss this chapter.

Time: 30 minutes

Materials: *The Reflective Educator's Guide to Classroom Research: Learning to Teach and Teaching to Learn Through Practitioner Inquiry*, Fourth Edition, one highlighter for each participant

Step 1: Create groups of four participants. Ask the person in the group with the closest birthday to today's date to serve in the role of timekeeper. The timekeeper must either have a device to keep time (smartphone, watch, iPad) or borrow a device from another member of the group. The timekeeper also participates.

Step 2: Ask each person to open up *The Reflective Educator's Guide to Classroom Research: Learning to Teach and Teaching to Learn Through Practitioner Inquiry*, Fourth Edition, to Chapter 1. Silently, each person skims Chapter 1 to find what he or she feels to be the most significant idea addressed in the chapter, and highlights that passage.

Step 3: When the group is ready, the person in the group whose last name comes first alphabetically begins by identifying the part of Chapter 1 that he or she found to be the most significant and reads it out loud to the group. The person (the presenter) says nothing about why he or she chose that particular passage.

Step 4: The other three participants each have 1 minute to respond to the passage—saying what it makes them think about, and what questions the passage raised for them about teacher inquiry.

Step 5: The first participant then has 3 minutes to state why he or she chose that part of Chapter 1 and to respond to—or build on—what he or she heard from his or her colleagues.

Step 6: The same pattern is followed until all four members of the group have had a chance to be the presenter and to have the last word.

Step 7 (Optional): Facilitate a whole-group discussion about Chapter 1 and the ideas and questions raised in the individual groups of four during the first six steps of this activity.