

# DAF #2

## Focusing on Valued Student Outcomes

### What It Is

- ▶ Ensure a consistent focus on outcomes for all students.
- ▶ Consider student learning and well-being holistically, and define valued student outcomes accordingly.
- ▶ Ensure there is a shared understanding of the nature of valued outcomes for all learners.
- ▶ Focus specifically on success for all learners, especially those currently underserved.
- ▶ Make a difference for all learners by constantly checking for improvements.

### Why It Matters

- ▶ Improving outcomes for each and every learner is the primary purpose of PL.
- ▶ A shared understanding of valued outcomes provides direction.
- ▶ A focus on valued student outcomes drives responsiveness, motivation, and a shared purpose.
- ▶ A focus on valued student outcomes involves co-constructing what that means for every learner.
- ▶ A shared definition of valued student outcomes is the benchmark against which the impact of PL is measured.

### How I Do It

- ▶ Seek clarity on what valued outcomes are for all learners.

- ▶ Confirm valued outcomes are shared and understood by all.
- ▶ Ensure an unrelenting focus on improving outcomes for students.
- ▶ Connect all decisions and actions to implications for learners, particularly diverse learners' needs.
- ▶ Ensure that leaders and teachers learn how to keep student outcomes central to all decisions and actions.
- ▶ Apply an evaluative lens to measuring impact of PL on valued student outcomes.

### Key Challenges for Me

- ▶ Getting people on the same page regarding what specific valued student outcomes are
- ▶ Keeping the main thing the main thing
- ▶ Defining valued outcomes holistically
- ▶ Defining the area of focus based on evidence and inquiry into student competencies and needs

### What I Should Notice

- ▶ Is there consensus on the nature of valued outcomes, particularly for linguistically diverse learners?
- ▶ Do leaders and teachers link all actions and decisions back to valued student outcomes?
- ▶ Is the impact of changed practice on valued student outcomes being measured?