

CORWIN Literacy

CORWIN Mathematics

**Professional
Development
for K-12 Teachers**

SPRING 2019



Resources in **Corwin Literacy** and **Corwin Mathematics** to help educators make the greatest impact

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CORWIN Connect

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Connect
Share

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Because...

ALL TEACHERS ARE LEADERS

Do you have a minute? Of course not. Between the demands of dozens of literacy initiatives, testing, accountability, and preparing your students for life, your time is stretched very thin. That's why we created Corwin Literacy. We believe all teachers are lifelong learners, and we've curated a collection of just-in-time solutions to meet your needs. **With Corwin Literacy, you have trusted experts such as Gretchen Bernabei, Colleen Cruz, Douglas Fisher, and Nancy Frey at your fingertips, to help you navigate every classroom challenge.**

We publish resources that are approachable, easy to use, and above all practical. We focus on the how-to so you can use these activities and strategies tomorrow. The information you need is easy to find and implement in your classroom. Some say there are teachers, and then there are leaders. At Corwin Literacy, we know they're one and the same. We invite you to lead with us, learn with us, and grow with us.

CORWIN Literacy

Supporting TEACHERS Empowering LEARNERS

Why Corwin Mathematics? We've all heard this: "either you are a math person, or you are not." At Corwin Mathematics, we believe **ALL students should have the opportunity to be successful in math!** Trusted experts in math education offer clear and practical guidance to help all students move from surface to deep mathematical understanding, from favoring procedural knowledge over conceptual learning, and from rote memorization to true comprehension. We deliver **research-based, high-quality content that is classroom-tested and ready to be used in your lessons**—today!

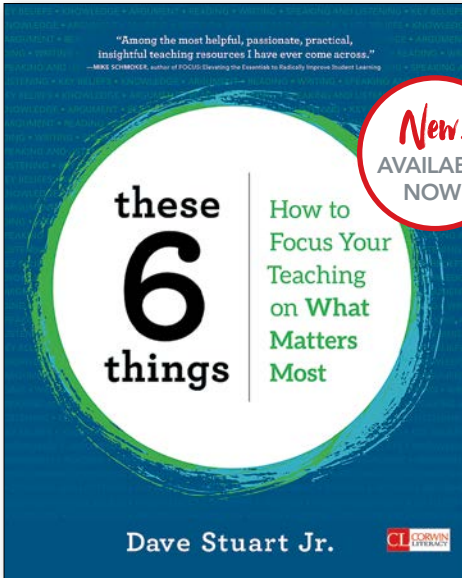
Through books, videos, consulting, and online tools, we offer a truly **blended learning experience that demystifies math for students.**

The user-friendly design and format of our resources provide not only the best classroom-based professional guidance, but also many activities, lesson plans, rubrics, and templates to help you implement changes at your own pace in order to sustain learning improvement over time. We are **committed to empowering every learner.** With our forward-thinking and practical offerings, Corwin Mathematics helps you enable all students to realize the power and beauty of math and its connection to everything they do.

Engaging All Learners

What's Keeping You Up at Night?

I'm trying to do too many things and feel like I'm doing none of it very well. How do I stay focused on the essentials that make the biggest difference in ELA and other disciplines?



Grades K-12: 272 pages, D19215-978-1-5063-9103-8
\$33.95



BESTSELLER!

These 6 Things Dave Stuart Jr.

Dave Stuart Jr.'s work is centered on a simple belief: all students and teachers can flourish. Yet that seemingly simple goal can feel unattainable when teachers are expected to teach core content within the disciplines and improve literacy in their classrooms. How can teachers and students flourish under so much pressure?

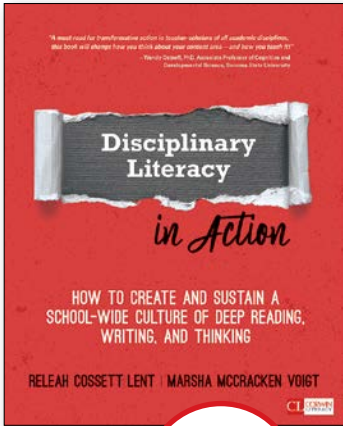
Stuart's advice: Take a deep breath and refocus on six known best practices— establish and strengthen key beliefs, then build knowledge and increase reading, writing, speaking and listening, and argumentation in every content area, every day. *These 6 Things* is all about streamlining your practice so that you're teaching smarter, not harder, and kids are learning, doing, and flourishing in ELA and content-area classrooms. In this essential resource, teachers will receive:

- Proven, classroom-tested advice delivered in an approachable, teacher-to-teacher style that builds confidence
- Practical strategies for streamlining instruction in order to focus on key beliefs and literacy-building activities
- Solutions and suggestions for the most common teacher and student "hang-ups"
- Numerous recommendations for deeper reading on key topics

*"What I appreciate most about Dave Stuart's book *These 6 Things* is that he is one of us: a classroom teacher sharing with us what works for him in ways that will work for us in our own classrooms with our own students. When I read about the poster on his class wall that states '[In this class] we are all about becoming better thinkers, readers, writers, speakers, and people,' I think of the years of hard work I have watched Dave put into his craft and this book, and how the same statement applies to Dave Stuart himself: He is all about becoming a better thinker, reader, writer, speaker, person—and teacher—and showing us how we can do the same."*

—Jim Burke, author of *The Common Core Companion Series*

Engaging All Learners



New!
AVAILABLE
NOW!

Disciplinary Literacy in Action ReLeah Cossett Lent & Marsha McCracken Voigt

In an ideal world, content-area students spend class time reading, writing, and thinking like a scientist, a mathematician, an historian, a literature expert. We've wished this for years—and now we have a powerful PL framework to make it happen. With *Disciplinary Literacy in Action*, learn to pool teacher strengths to use innovative literacy moves tailored to each discipline. Bye-bye inauthentic add-ons, hello practices that mirror real-world doing.

Grades 6–12: 386 pages, D19215-978-1-5443-1747-2
\$33.95



BESTSELLER!

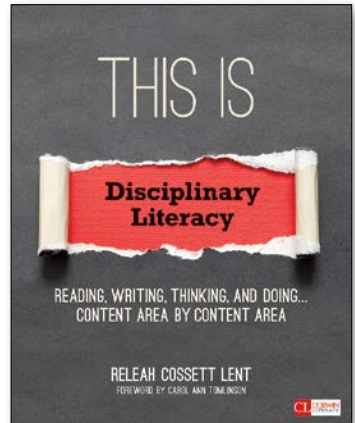
This Is Disciplinary Literacy ReLeah Cossett Lent

Foreword by Carol Ann Tomlinson

In this important reference, content teachers and other educators explore why students need to understand how historians, novelists, mathematicians, and scientists use literacy in their respective fields. ReLeah Cossett Lent shows readers how to teach students to:

- Evaluate and question evidence (science)
- Compare sources and interpret events (history)
- Favor accuracy over elaboration (math)
- Attune to voice and figurative language (ELA)

Grades 6–12: 232 pages, D19215-978-1-5063-0669-8
\$26.95



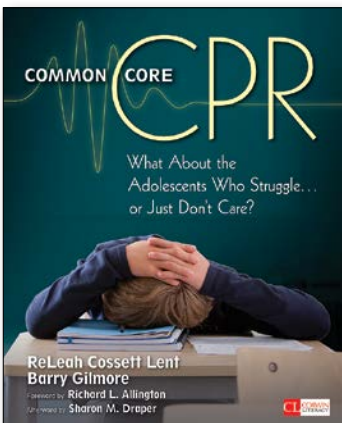
BESTSELLER!

Common Core CPR ReLeah Cossett Lent & Barry Gilmore

Foreword by Richard L. Allington

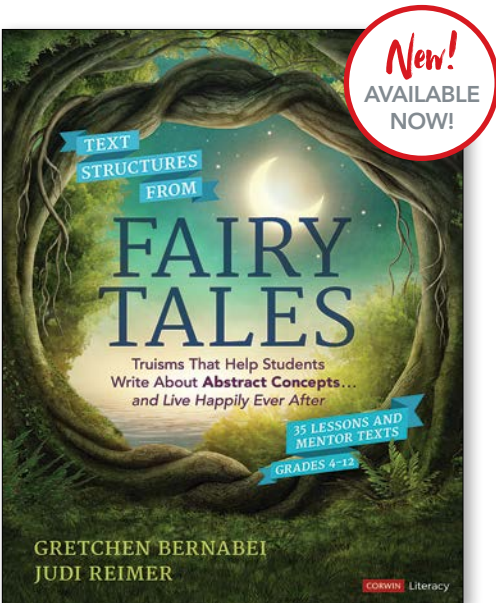
Common Core CPR embraces what is best about the standards, and explicitly shows teachers how to connect these ideal outcomes to practical classroom strategies that can engage reluctant learners.

Grades 6–12: 344 pages, D19215-978-1-4522-9136-9
\$36.95



What's Keeping You Up at Night?

Standardized tests and college essay prompts demand that students produce quality analytical writing about abstract concepts. But how do you actually teach this kind of writing?



Grades K–12: 348 pages, D19215-978-1-5443-6115-4
\$34.95



“Love fairy tales? Looking for fresh ways to stimulate student thinking and promote original writing? This book is for you. Gretchen Bernabei and Judi Reimer offer an inspired approach for using fairy tales as mentor texts and student writing as pre-reading for analysis of those texts. Their process works in both directions! A wonderful way to revisit the many uses of enchantment.”

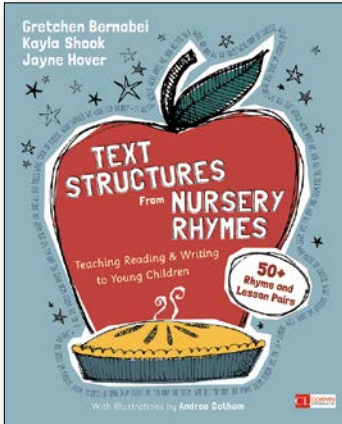
—Carol Jago, Long-time English teacher, past president of the National Council of Teachers of English, and associate director of the California Reading and Literature Project, UCLA

Text Structures From Fairy tales Gretchen Bernabei & Judi Reimer

Put text structures to work and soon your students will be writing happily ever after.

Award-winning authors Gretchen Bernabei and Judi Reimer make teaching to write about abstract concepts easy and fun. Thirty-five lessons centered on classic fairy tales give students the focused practice they need to produce effective analytical writing on demand—and in any situation. Designed to be used by students of all ages, each lesson includes a writing prompt and a planning framework that leads students to organize writing through a text structure. With practice, students move from dependency on teacher guidance to becoming autonomous designers of their own analytical writing.

Writing



BESTSELLER!

Text Structures From Nursery Rhymes

Gretchen Bernabei, Kayla Shook,
& Jayne Hover

A revolutionary strategy for teaching writing to children

The key lies in using familiar text structures to break down a story into its main components, immediately thrusting students into the role of the writer. Included are 53 lessons, each centered around a classic nursery rhyme, and all the tools you'll need to lead your students in crafting their own story—in words, pictures, or both. Discover how text structures, already a success in later grades, can also have a profound impact on younger students' progress.

Grades K–3: 280 pages, D19215-978-1-5063-8796-3
\$34.95



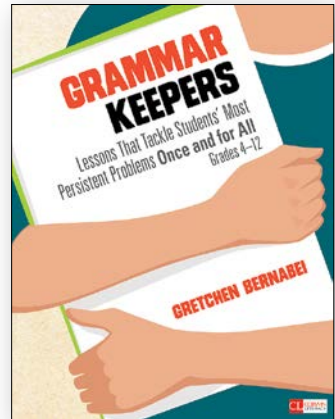
BESTSELLER!

Grammar Keepers, Grades 4–12

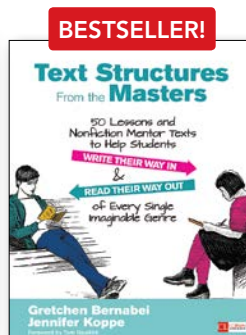
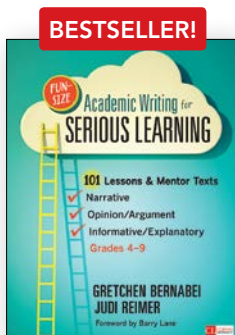
Gretchen Bernabei

No matter what state you teach in, you can be certain that grammar is being tested. Meanwhile, our students entering middle and high school are still making the same errors they made in third grade. *Grammar Keepers*—a kid-friendly cache of 101 lessons and practice pages—helps your students internalize the conventions of correctness once and for all. Gretchen's secret? Embed the lessons in ten minutes of daily journal writing, then use students' own writing as models for discussion and practice.

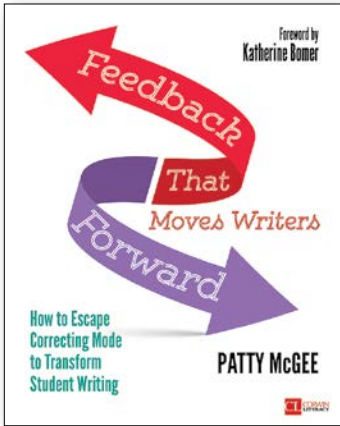
Grades 4–12: 280 pages, D19215-978-1-4833-7546-5
\$34.95



Also by
Gretchen
Bernabei



Writing



BESTSELLER!

Feedback That Moves Writers Forward

Patty McGee

Foreword by Katherine Bomer

In this remarkable book, Patty McGee shares research-based how-to's for responding to writers that you can use immediately, whether you use a writing program or a workshop model. Put down the red-pen, fix-it mindset and help your writers take risks, use grammar as an element of craft, discover their writing identities, elaborate in any genre, and more. This book includes helpful conference language that develops tone and trust, as well as forms for reflecting on writing.

Grades 3–8: 280 pages, D19215-978-1-5063-4992-3
\$30.95



Developing Writers of Argument

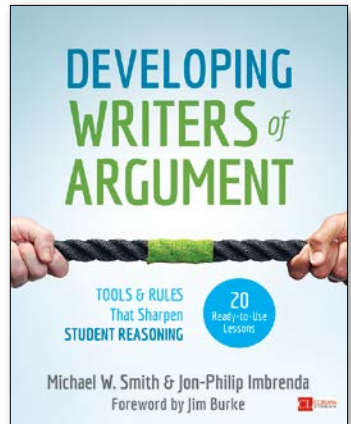
Michael W. Smith & Jon-Philip Imbrenda

Foreword by Jim Burke

**Better arguments make better students—
and better citizens**

The ability to make effective arguments is not only necessary in students' academic lives, it's a transferable skill essential to students' future success as critical thinkers and contributing members of society. But, how do we engage students and ensure they understand argument writing's fundamental components? This book shows the way, with ready-to-implement lessons that make argument writing topical and relevant. Students form arguments about subjects and then reflect on the arguments' organization, giving them reusable structural models. Complete with guidance on applying the lessons' techniques in a unit-wide context, *Developing Writers of Argument* offers a practical approach for instructing students in this crucial aspect of their lifelong development.

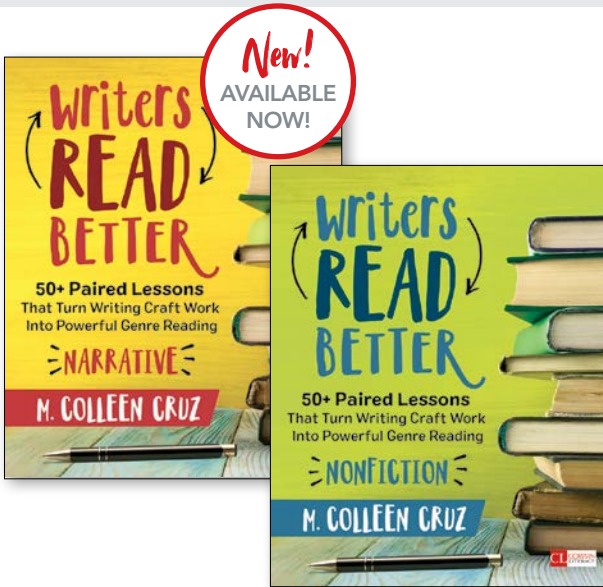
Grades 6–12: 184 pages, D19215-978-1-5063-5433-0
\$33.95



The Reading-Writing Connection

What's Keeping You Up at Night?

I know that writing skills can reinforce reading skills, but how can I make the most of this beneficial relationship?



Writers Read Better: Narrative and Nonfiction

M. Colleen Cruz

When it comes to reading, writers have an advantage

We know that writing skills reinforce reading skills, but what's the best way to capitalize on this relationship? By flipping the traditional "reading lesson first, writing lesson second" sequence, Colleen Cruz helps you make the most of the writing-to-reading connection with carefully matched lesson pairs centered around nonfiction texts. Lessons can be implemented either as a complete curriculum or as a supplement to an existing program. Complete with suggestions on adapting the lessons to suit the needs of your classroom and individual students, *Writers Read Better Nonfiction* and *Narrative* offer a solid foundation for giving your students the advantage of transferable literacy skills.

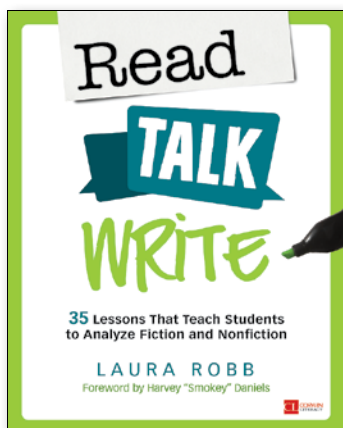
Grades 6–12: 210 pages, D19215-978-1-5063-4944-2

Grades 6–12: 248 pages, D19215-978-1-5063-1123-4

\$27.95



The Reading-Writing Connection



Read, Talk, Write

Laura Robb

Foreword by Harvey "Smokey" Daniels

In *Read, Talk, Write*, Laura Robb shows us how to improve students' reading and writing performance without sacrificing authenticity. First, she makes sure students know the basics of six types of talk. Next, she shares 35 lessons that support rich conversation. Finally, she includes new pieces by Seymour Simon, Kathleen Krull, and others, so you have texts to use right away.

Grades 4–8: 272 pages, D19215-978-1-5063-3957-3

\$29.95



Teaching Evidence-Based Writing: Nonfiction and Fiction

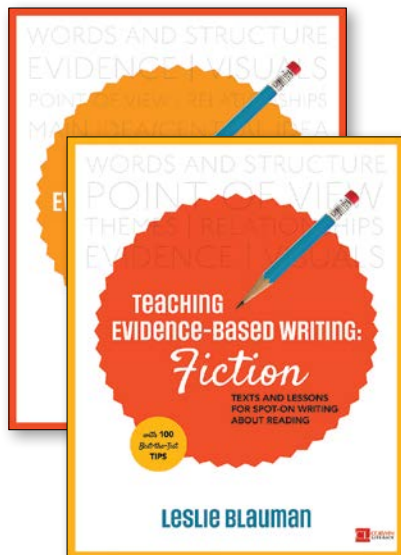
Leslie Blauman

One in a million. Yes, that's how rare it is to have so many write-about-reading strategies so beautifully put to use. Each year, Leslie Blauman guides her students to become highly skilled at supporting their thinking about texts, and in *Teaching Evidence-Based Writing: Nonfiction and Fiction*, she shares her win-win process.

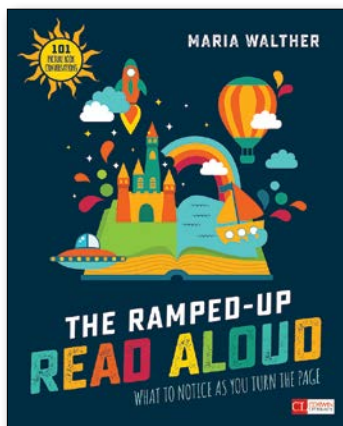
Nonfiction: Grades 3–8: 208 pages,
D19215-978-1-5063-6069-0

Fiction: Grades 3-8: 208 pages,
D19215-978-1-5063-6070-6

\$30.95 per title!



Reading



BESTSELLER!

The Ramped-Up Read Aloud

Maria Walther

In this remarkable resource, you'll find 101 picture-book experiences that take young learners farther than ever before. Maria Walther, a full-time primary grade teacher, shares just what to ask and notice to spark "Aha!" moments for children. Students grow as readers and writers—and you discover techniques to use with EVERY read-aloud experience. The read-alouds in this book will help teachers:

- Foster a strong sense of community
- Celebrate the written (and illustrated) word
- Build a foundation for future reading and learning
- Expand vocabulary (with a focus on Tier 2 words)
- Support budding writers
- Spark collaborative conversations
- Encourage perspective-taking, empathy, and a growth mindset

Grades PreK–3: 304 pages, D19215-978- 1-5063-8004-9
\$24.95



Think Big With Think Alouds, Grades K–5

Molly Ness

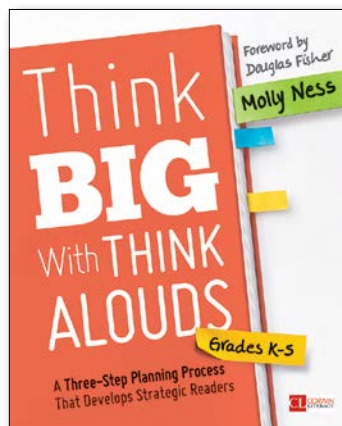
Foreword by Douglas Fisher

A think-aloud process that comes close to bottling magic. Grab a pencil, and you are on your way to dynamic lessons using Molly's three-step planning process:

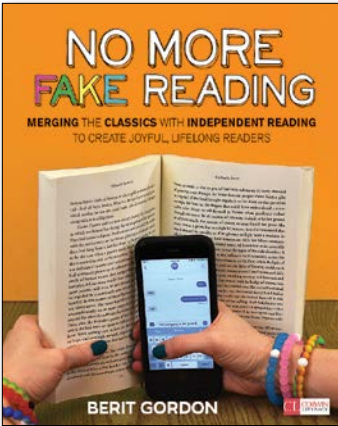
- Read Once: Go wild, putting a flurry of sticky notes on spots that strike you
- Read Twice: Whittle your notes down to the juiciest stopping points
- Read Three Times: Jot down what you will say so there's no need to wing it in front of the kids.

Molly helps you focus on just five strategies: asking questions, making inferences, synthesizing, understanding the author's purpose, and monitoring and clarifying. Includes more than 20 ready-made think-aloud scripts, activities, templates, and more.

Grades K–5: 280 pages, D19215-978-1-5063-6496-4
\$33.95



Reading



BESTSELLER!

No More Fake Reading Berit Gordon

For middle school and high school teachers, it's one of today's most vexing problems: How do you motivate students with varied interests and little appetite for classic literature to stop faking their way through texts and start advancing as skilled, engaged readers?

Independent reading is an important part of the answer, but it's just that—a part of the whole. In this groundbreaking book, Berit Gordon offers the complete solution, a blended model that combines the benefits of classic literature with the motivational power of choice reading.

Grades 6–12: 288 pages, D19215-978-1-5063-6551-0
\$29.95



Mining Complex Text, Grades 2–5 and 6–12

Diane Lapp, Thomas DeVere Wolsey,
Karen Wood, Kelly Johnson

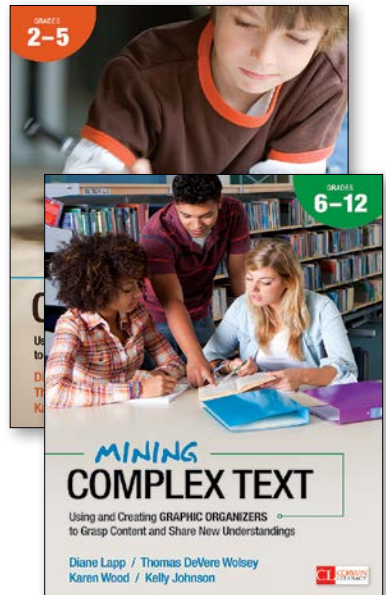
Now more than ever, our students are being asked to do highly advanced thinking, talking, and writing around their reading. If only there were ingenious new tools that could give our students the space to tease apart complex ideas in order to comprehend and weld their understandings into a new whole. Good news: these tools exist—*Mining Complex Text*. You'll learn how graphic organizers can:

- Help students read, reread, and take notes on a text
- Promote students' oral sharing of information and their ideas
- Elevate organized note-making from complex text(s)
- Scaffold students' narrative and informational writing

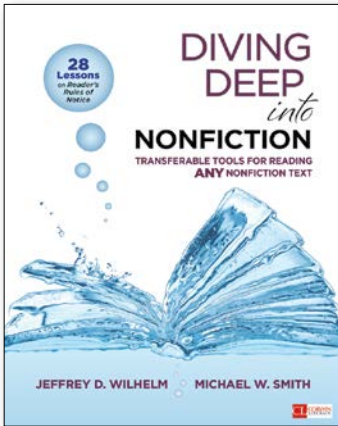
Grades 6–12: 288 pages, D19215-978-1-5063-8004-9

Grades 2–5: 184 pages, D19215-978-1-4833-1629-1

\$24.95 per title!



Reading



BESTSELLER!

Diving Deep Into Nonfiction, Grades 6–12

Jeffrey D. Wilhelm & Michael W. Smith

All nonfiction is a conversation between writer and reader, an invitation to agree or disagree with compelling and often provocative ideas. *Diving Deep Into Nonfiction* delivers a revolutionary teaching framework that helps students read well by noticing topics and the textual conversation, key details, the varied nonfiction genre, and text structure. The classroom-tested lessons include engaging short excerpts, and teach students to be powerful readers who know both how authors signal what's worth noticing in a text and how readers connect and make meaning of what they have noticed.

Grades 6–12: 264 pages, D19215-978-1-4833-8605-8
\$34.95



BESTSELLER!

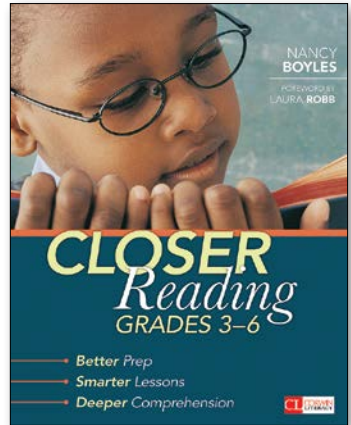
Closer Reading, Grades 3–6

Nancy Boyle

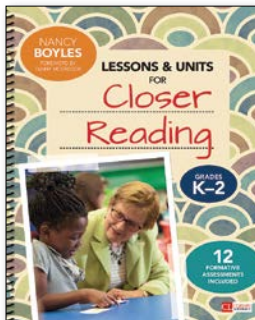
Foreword by Laura Robb

Chapter by chapter, Nancy delivers practical ideas on how to import close reading into daily planning, including connecting close reading with other instructional practices, selecting rich texts, engaging students, and deepening students' independent reading.

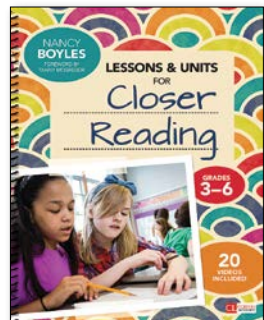
Grades 3–6: 224 pages, D19215-978-1-4833-0445-8
\$30.95



Also by
Nancy
Boyles

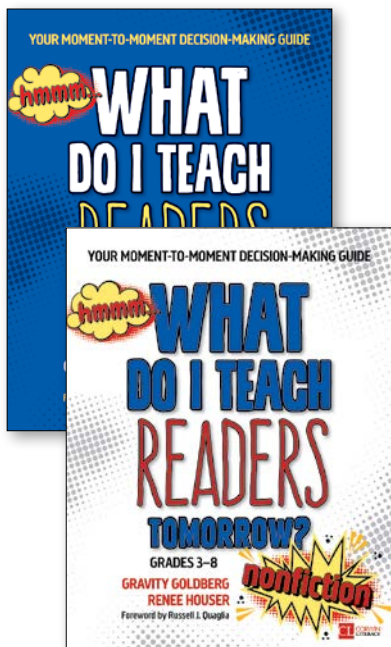


Grades K–2: 280 pages,
D19215-978-1-5063-2646-7
\$34.95



Grades 3–6: 336 pages,
D19215-978-1-4833-7567-0
\$34.95

Reading



BESTSELLER!

What Do I Teach Readers Tomorrow? Fiction and Nonfiction, Grades 3–8

Gravity Goldberg & Renee W. Houser

Forewords by Russell J. Quaglia

Streamline formative assessment for readers in just minutes a day. With the two *What Do I Teach Readers Tomorrow?* books, learn how to move your students forward in their reading with this 4-step process—lean in, listen to students talk about books, look at their writing about reading, and then make teaching decisions based on what they've conquered and what challenges they need to take on next. Ready-to-use resources for whole-class, small-group, and one-on-one instruction include Reproductive Clipboard Notes, 30 lessons per title, online video clips, and more.

Grades 3–8 Nonfiction: 296 pages,
D19215-978-1-5063-5121-6

Grades 3–8 Fiction: 304 pages,
D19215-978-1-5063-5123-0

\$33.95 per title!



BESTSELLER!

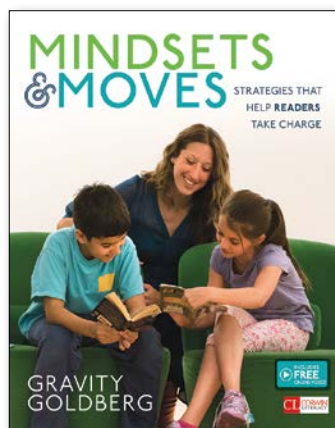
Mindsets & Moves

Gravity Goldberg

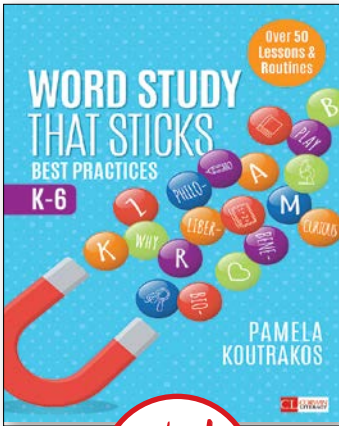
When it comes to teaching reading, Gravity Goldberg believes we can help readers take charge. With vibrant, full-color figures, student work, and real classroom photos, Gravity describes how to let go of our default roles of assigner, monitor, and inspector and instead shift to a growth mindset. Easily replicable in any classroom with any curriculum, her 4 M's framework—Miner, Mirror, Model, Mentor—allows students to monitor and direct their reading lives.

Grades K–8: 240 pages, D19215-978-1-5063-1493-8

\$33.95



Reading



New!
AVAILABLE NOW!

Word Study That Sticks, Grades K–6 Pamela Koutrakos

Hungry for lively and engaging ways to augment word study? This hands-on guide to word study instruction connects research with experience to make word learning jubilant and fun. With the goal of instilling curiosity and a self-starting attitude in students, *Word Study That Sticks* delivers challenging, discovery-based instructional practices that support all learners in any subject area. Lesson ideas, routines, key practices, and special advice for beginning teachers make word study instruction accessible for educators working at every experience level.

Grades K–6: 288 pages, D19215-978-1-5443-2724-2

\$34.95



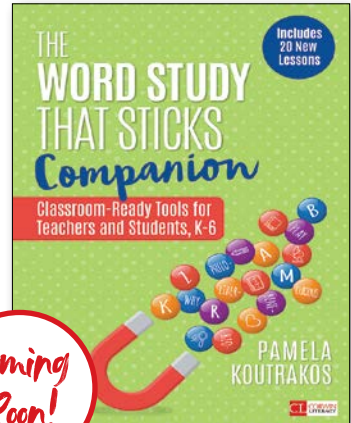
NEW!

The Word Study That Sticks Companion, Grades K–6 Pamela Koutrakos

First Pamela Koutrakos delivered a systematic approach to inquiry-based, joyful word study in her book *Word Study That Sticks*. Now, in *The Word Study That Sticks Companion*, Koutrakos offers planning and assessment tools, reproducible minicharts, choice checklists, and other ready-to-go resources to help teachers put those structures, lessons, and routines into action.

Grades K–6: 312 pages, D19215-978-1-5063-2688-7

\$34.95



Coming Soon!

BESTSELLER!

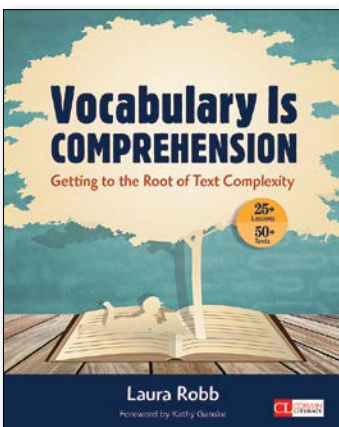
Vocabulary Is Comprehension, Grades 4–8 Laura Robb

Foreword by Kathy Ganske

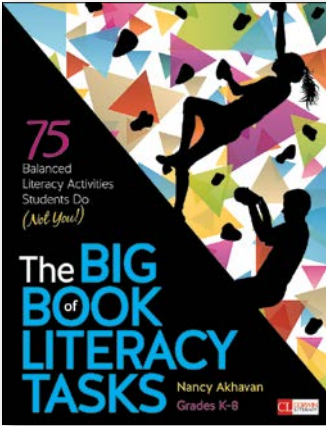
Our students can't understand texts without knowing what words mean. In *Vocabulary Is Comprehension*, Laura Robb provides a 10- to 15-minute instruction plan with all materials included. Each of the 25+ lessons features a student reproducible along with 50+ pieces of short fiction, nonfiction, and poetry; covers academic vocabulary, synonyms, antonyms, and more; addresses specific vocabulary and writing standards; includes strategies for ELLs; and provides a wealth of online resources.

Grades 4–8: 200 pages, D19215-978-1-4833-4580-2

\$26.95



Reading



BESTSELLER!

The Big Book of Literacy Tasks, Grades K–8

Nancy Akhavan

Our readers and writers must “do the doing” if they are to succeed. In *The Big Book of Literacy Tasks*, Nancy Akhavan offers an instructional plan designed to yield independent effort and engagement. 75 tasks in beautiful full-color two-pagers ensure gradual release by moving more swiftly from the “I do” teacher phase to the “you do” student phase. Complete with amazing scaffolding tips for meeting the needs of a range of learners, this book gives you a clear framework for “working the minds” of your students, helping them forge their own path to becoming better readers and writers.

Grades K–8: 216 pages, D19215-978-1-5063-8963-9
\$33.95

BESTSELLER!

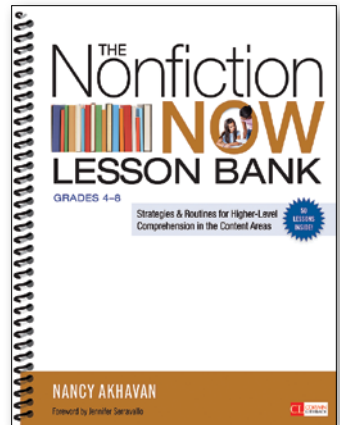
The Nonfiction Now Lesson Bank, Grades 4–8

Nancy Akhavan

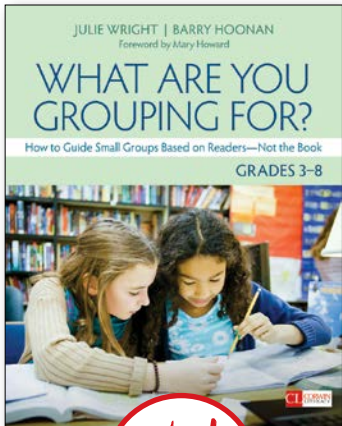
Foreword by Jennifer Serravallo

Every once in a while—and not often enough—a professional book comes along that has such a profound impact on your classroom practice, you’re left wondering how you were able to survive so long without it. What exactly makes *The Nonfiction NOW Lesson Bank* such a stand-out? Considering the amount of instructional support alone is substantial enough to transform your teaching. However, Nancy Akhavan happens to be an educator who has performed many roles over her career, so she divests in this book a whole new vision of teaching.

Grades 4–8: 320 pages, D19215-978-1-4522-8650-1
\$35.95



Reading/Word Study



New!
AVAILABLE
NOW!

What Are You Grouping For?, Grades 3–8

Julie Wright & Barry Hoonan

Foreword by Mary Howard

Intermediate grade readers don't need to be guided as much as they need to be engaged—and authors Julie Wright and Barry Hoonan have solutions for doing just that, using small groups. You'll get practical tools, classroom examples, and actionable steps essential for starting, sustaining, and mastering the management of small groups.

This book explains the five teacher moves that work together to support students' reading independence through small group learning—kidwatching, pivoting, assessing, curating, and planning—and provides examples to guide you and your students toward success. This resource will empower you with tools to ensure that readers—not you—are doing the reading, thinking, and doing.

Grades 3–8: 352 pages, D19215-978-1-5443-2412-8

\$33.95



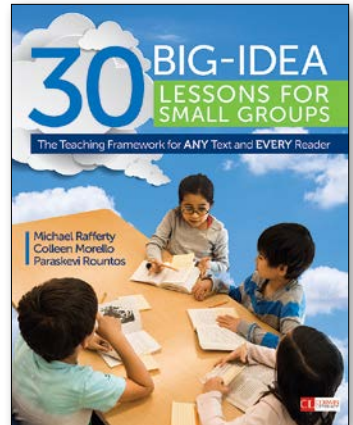
30 Big-Idea Lessons for Small Groups

Michael Rafferty, Colleen Morello,
& Paraskevi Rountos

This book provides an amazing framework, with a bank of engagement tools, that gets students interacting with texts. Follow this unique four-part process—Engage, Discuss, Deep-See-Think, and Connect—to develop students' literal, inferential, evaluative, and analytical skills.

Grades K–5: 248 pages, D19215-978-1-5063-3438-7

\$29.95



BESTSELLER!

A Fresh Look at Phonics, Grades K–2

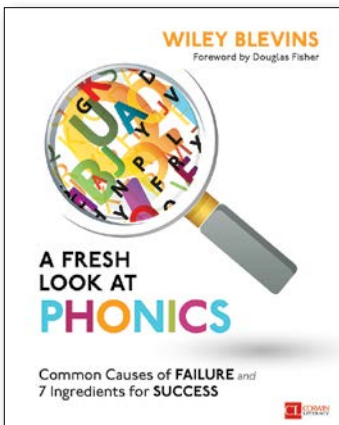
Wiley Blevins

Foreword by Douglas Fisher

In *A Fresh Look at Phonics*, early reading expert Wiley Blevins explains the 7 ingredients of phonics instruction that lead to the greatest student gains, based on two decades of research. This book includes 10 common pitfalls to avoid and all the lessons, word lists, and routines to ensure a successful phonics program.

Grades K–2: 304 pages, D19215-978-1-5063-2688-7

\$29.95



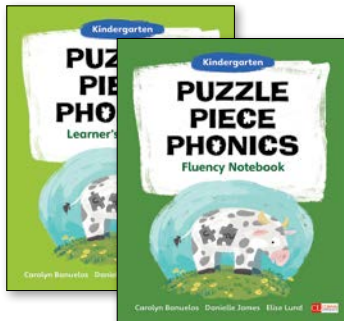
Word Study



Puzzle Piece Phonics: Word Study for the Balanced Literacy Classroom

**Carolyn Banuelos, Danielle James,
& Elise Lund**

Created by Teachers for Teachers, *Puzzle Piece Phonics* uses unique puzzle pieces to help inspire, challenge and support students in learning spelling and phonics patterns. The Teacher's Guide includes year-long lesson plans and activities. The Student Resources offer students plenty of room to practice and self-check their work.



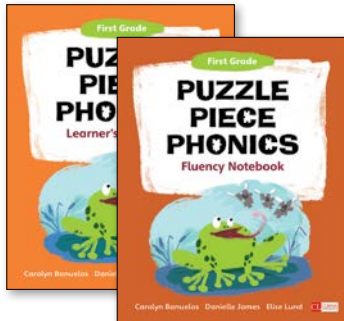
Teacher Resource Kit includes: Teacher's Guide, Puzzle Pieces, and full-color poster

Student Resource Kit includes: Learner's Notebook and Fluency Notebook

Kindergarten

Teacher Resource Kit: D19215-978-1-5443-3753-1

Student Resource Kit: D19215-978-1-5443-3187-4



First Grade

Teacher Resource Kit: D19215-978-1-5443-3752-4

Student Resource Kit: D19215-978-1-5443-3188-1



Second Grade

Teacher Resource Kit: D19215-978-1-5443-3754-8

Student Resource Kit: D19215-978-1-5443-3192-8

Puzzle Piece Phonics is available through authorized Corwin distributors. Please visit corwin.com/puzzlepiecephonics to learn more about this product, including pricing and ordering information.

CORWIN

Fisher & Frey

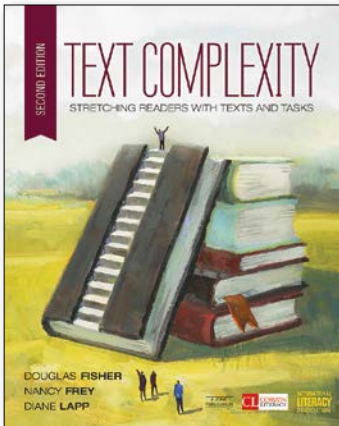
Leading-edge Literacy



Every child
deserves a
great teacher,
not by chance,
but by design.

Together, **Douglas Fisher** and **Nancy Frey** have become two of the most prolific and respected writers in the field of education, publishing books and articles about reading and literacy, engagement, educational leadership, and much more. If there is a theme, it's that Doug and Nancy take ideas that are backed by evidence and ground them in their own teaching experience to make those ideas accessible to other teachers. And what's most compelling about their work is that it's rooted in their deep connection to students. At the Health Sciences High and Middle College (HSHMC), award-winning, open-enrollment middle and high school they founded in one of the poorest neighborhoods in San Diego, they are administrators, teachers, and teacher leaders. Doug and Nancy are a dynamic and visible presence in the school. They greet students by name in the hallways, shaking hands and sharing hugs, and are intensely engaged with the learning that happens in HSHMC's classrooms. Nancy and Doug might be educational giants, but they are known by their staff and students as easy and approachable mentors who care about their staff both personally and professionally.

Close & Critical Reading



BESTSELLER!

Text Complexity, Second Edition Douglas Fisher, Nancy Frey, & Diane Lapp

A Joint Publication of Corwin and the International Literacy Association

In this edition of *Text Complexity*, this renowned author team shows how text complexity is a dynamic, powerful tool for sliding the right text in front of your students at just the right time. No matter what discipline you teach, you will learn how to craft purposeful instruction.

Grades K–12: 216 pages, D19215-978-1-5063-3944-3
\$34.95

BESTSELLER!

Rigorous Reading Nancy Frey & Douglas Fisher

Foreword by P. David Pearson

Nancy Frey and Doug Fisher articulate an instructional plan for close reading so clearly, and so squarely built on research, that it's the only resource a district, school, or teacher needs. Step by step, they guide you through their 5 Access Points Toward Proficiency, with illustrative video and an online Facilitator's Guide.

Grades K–12: 256 pages, D19215-978-1-4522-6813-2

Grades K–12, Texas Edition: 184 pages,
D19215-978-1-5443-3635-0

\$34.95 per title!

online
resources



BESTSELLER!

Text-Dependent Questions, Grades K–5 and 6–12 Douglas Fisher, Nancy Frey, Heather Anderson, & Marisol Thayre

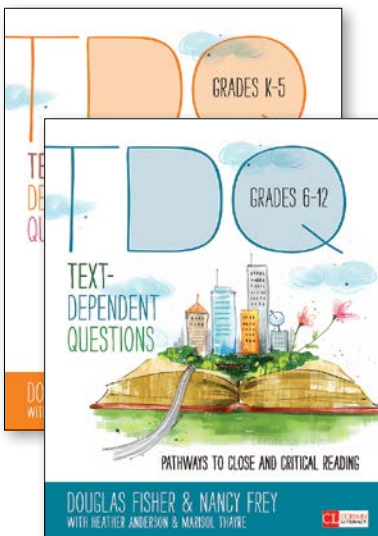
The genius of *TDQ* is the approach, which is broken down into four cognitive pathways that help teachers “organize the journey through a text” and frame an extended discussion around it. The questions guide students’ engagement and discussion as they consider explicit and implied meanings and analyze and appreciate various aspects of a text.

Grades K–5: 248 pages, D19215-978-1-4833-3131-7

Grades 6–12: 328 pages, D19215-978-1-4833-3137-9

\$34.95 per title!

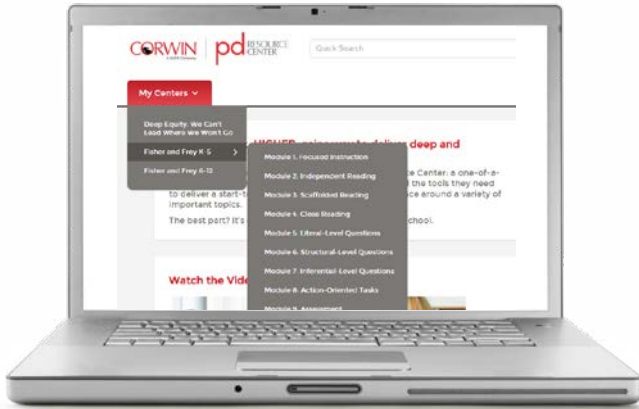
online
resources



Close & Critical Reading

With Douglas Fisher & Nancy Frey

Close & Critical Reading PD Resource Center



When it comes to in-house PD, you want something affordable and effective. That's where the PD Resource Center can help. Developed by Douglas Fisher and Nancy Frey, this website provides everything you need for a year-long PD initiative on close and critical reading. Facilitators will be able to lead sessions on effective rigorous reading instruction, selecting and teaching complex texts, guiding collaborative conversations, using text-dependent questions for close reading, assessment, and more.

Modules on this website include everything you need to lead effective reading workshops—a detailed facilitator's guide, carefully paced sessions with video, handouts, lesson starters, ready-to-go PowerPoint slides, step-by-step instructions, and more—for more than 14 hours of focused study and job-embedded application.

Get all of this for the low price of \$499 per school (unlimited seats).

Close & Critical Reading Workshops

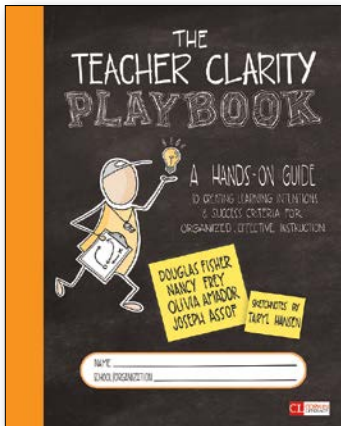
Douglas Fisher and **Nancy Frey** know firsthand the many struggles facing schools across the country. Like you, Douglas and Nancy want all their students to excel in literacy, knowing that literacy fluency is the key to success not just in school but in life.

In these exclusive workshops, Douglas and Nancy, or a select member of their team, will take your teachers through a process of understanding, practicing, and implementing the elements of successful close and critical reading instruction, the very same process they use at their award-winning school with outstanding results. Participants will:

- Select appropriate complex texts for students
- Focus instruction
- Scaffold reading instruction
- Implement close reading
- Practice collaborative conversations
- Formulate and use text-dependent questions
- Use formative assessment to make sound instructional decisions

Learn more at corwin.com/CCR

Clarity & Engagement



BESTSELLER!

The Teacher Clarity Playbook

Douglas Fisher, Nancy Frey,
Olivia Amador, & Joseph Assof

When learning progressions and success criteria are clear, students achieve. It's that simple—because it indicates that teachers are intentional and learners know both the why and the how behind every endeavor. With *The Teacher Clarity Playbook*, you now have the tools and templates to make it happen. Designed for PLCs or independent teacher use, it guides practitioners to align lessons, objectives, and outcomes of learning seamlessly, so that the classroom hours flow productively for everyone. Written by Douglas Fisher, Nancy Frey, Olivia Amador, and Joseph Assof, educators dedicated to making high-impact, research-based practices a part of every teacher's repertoire.

Grades K–12: 112 pages, D19215-978-1-5443-3981-8

\$24.95



BESTSELLER!

Engagement by Design

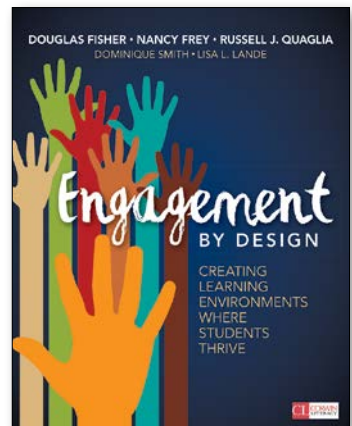
Douglas Fisher, Nancy Frey, Russell J. Quaglia,
Dominique Smith, & Lisa L. Lande

Engagement by Design gives you a framework for making daily improvements, and highlights the opportunities that will bring the greatest benefit in the least amount of time. You'll learn about relationships, clarity, and challenge, including:

- How getting to know each student a little better can fundamentally change the classroom dynamics—and how to do that
- What it means to be an “intentionally inviting” teacher, and how it gives you an advantage in creating an environment conducive to learning
- How to bring more clarity to key aspects of your work—and how it can reap substantial rewards for you and your students
- How opening the culture to student voice—listening to students—is linked to academic motivation, and how to use it to shape your day-to-day planning
- The best ways to increase learning for your students, boosting the proportional value of their school year

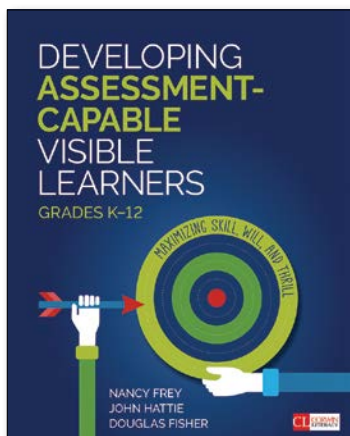
Grades K–12: 192 pages, D19215-978-1-5063-7573-1

\$34.95



What's Keeping You Up at Night?

I want my students to own their learning journey. How can I help them become learners who understand their goals and track their progress?

**BESTSELLER!**

Developing Assessment-Capable Visible Learners, Grades K-12

Nancy Frey, John Hattie, & Douglas Fisher

Imagine students who describe their learning in these terms: "I know where I'm going, I have the tools I need for the journey, and I monitor my own progress." Now imagine the extraordinary difference this type of ownership makes in their progress over the course of a school year.

Grades K-12: 184 pages, D19215-978-1-5063-8998-1
\$36.95



Becoming an Assessment-Capable Visible Learner, Grades K-12

Douglas Fisher, Nancy Frey, John Hattie, & Karen T. Flories

Complete the Circle of Visible Learning for Your Students

Learner's notebooks can be purchased as a *Becoming a Visible Learner Classroom Set*, which includes 20 Learner's Notebooks and a Teacher's Guide, designed specifically for each grade level. Additional Learner's Notebooks are available in packs of 10.

Classroom Packs

Grades K-2: D19215-978-1-5063-8701-7

Grades 3-5: D19215-978-1-5443-3184-3

Grades 6-12 Level 1: D19215-978-1-5443-3185-0

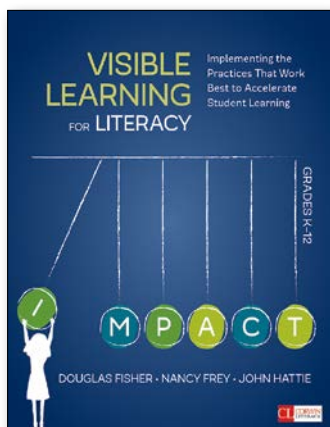
\$260.00



Visible Learning in Literacy

What's Keeping You Up at Night?

I'm not sure if my teaching is having an impact on student learning; I'm not sure which strategies to use when. What should I do?



BESTSELLER!

Visible Learning for Literacy, Grades K–12 Douglas Fisher, Nancy Frey, & John Hattie

Renowned literacy experts Douglas Fisher and Nancy Frey work with John Hattie to apply his 15 years of research, identifying instructional routines that have the biggest impact on student learning. These practices are “visible” because their purpose is clear, they’re implemented at the right moment in a student’s learning, and their effect is tangible. Through dozens of classroom scenarios, learn how to use the right approach at the right time for surface, deep, and transfer learning, and which routines are most effective at each phase of learning.

Grades K–12: 216 pages, D19215-978-1-5063-3235-2
\$36.95



BESTSELLERS!

Teaching Literacy in the Visible Learning Classroom, Grades K–5 and 6–12

Douglas Fisher, Nancy Frey, John Hattie, & Marisol Thayre

Whether through direct instruction, guided instruction, or peer-led and independent learning, every student deserves a great teacher—not by chance, but by design. In these companions to *Visible Learning for Literacy*, the authors show you how to use learning intentions, success criteria, formative assessment, and feedback to achieve profound instructional clarity. Chapter by chapter, this acclaimed author team helps you put a range of learning strategies into practice, depending on whether your students are ready for surface, deep, or transfer levels of understanding.

Grades K–5: 272 pages, D19215-978-1-5063-3236-9

Grades 6–12: 232 pages, D19215-978-1-5063-3237-6

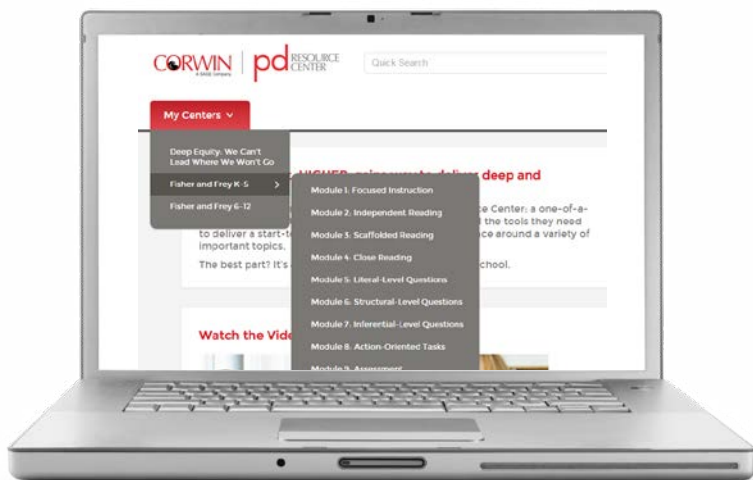
\$34.95 per title!



Visible Learning in Literacy

With Douglas Fisher & Nancy Frey

Visible Learning for Literacy PD Resource Center



Douglas Fisher and Nancy Frey have put together all the information you need to **provide professional development in your school that explores high-impact literacy practices—response to intervention, collaborative learning, feedback, concept mapping, reciprocal teaching, and more.** Your teachers may think they've got all these strategies covered, but Douglas and Nancy show how using the right approach at the right phase of learning—surface, deep, and transfer—accelerates student learning, and how using these same strategies at the wrong phase can actually set students back.

Modules on this website include everything you need to lead effective literacy workshops—a **detailed facilitator's guide, carefully paced sessions with video, handouts, lesson starters, ready-to-go PowerPoint slides, step-by-step instructions, and more**—for more than 10 hours of focused study and job-embedded application.

Get all of this for the low price of \$499 per school (unlimited seats).

Making Literacy Learning Visible Professional Learning

Bring Douglas Fisher, Nancy Frey, or a member of their team to your school or district. Participants will:

- Discover the importance of learning intentions and success criteria
- Apply the principles of Visible Learning research to the literacy classroom
- Understand the three phases of learning—surface, deep, and transfer—and which strategies work best at each stage
- Assess the impact of teaching on students—and what to do next as a result

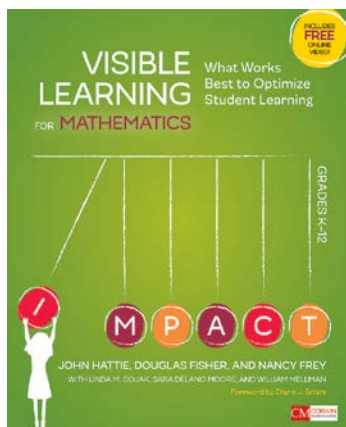


Learn more at corwin.com/MLLV

Visible Learning in Science & Mathematics

What's Keeping You Up at Night?

My students are at different levels of science and mathematics understanding. How do I teach to address all learners' needs?



BESTSELLER!

Visible Learning for Mathematics, Grades K–12

John Hattie, Douglas Fisher, Nancy Frey, Linda M. Gojak, Sara Delano Moore, & William Mellman

Foreword by Diane J. Briars, NCTM Past-President

All students can demonstrate more than a year's worth of mathematics learning for a year spent in school. In *Visible Learning for Mathematics*, six acclaimed educators show how by using the right strategy at each phase of the learning cycle—surface, deep, and transfer—you can design powerful, precision teaching.

Grades K–12: 304 pages, D19215-978-1-5063-6294-6
\$36.95

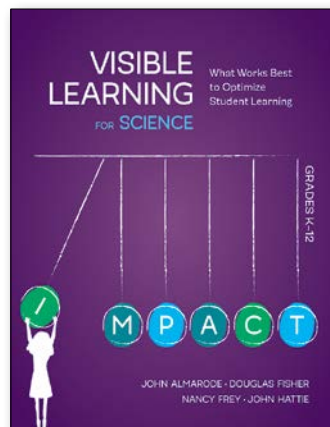
BESTSELLER!

Visible Learning for Science, Grades K–12

John Almarode, Douglas Fisher, Nancy Frey, & John Hattie

With the right approach, all students can demonstrate more than a year's worth of learning for every year in school. Synthesizing state-of-the-art science instruction and assessment with over fifteen years of John Hattie's cornerstone educational research, this framework for maximum learning spans the range of topics in the life and physical sciences.

Grades K–12: 216 pages, D19215-978-1-5063-9418-3
\$36.95



"The authors have written a book with research to support that various learning techniques are effective at different times. Its lack of 'an all or nothing' approach truly impresses. This book reminds teachers to make relevance obvious when teaching science standards and that mistakes are necessary for learning to occur. It is so relevant in today's school climate and is an easy read for busy teachers who are trying to do the best they can for their students."

—Mandy Frantti, Teacher, Munising Public Schools

Visible Learning in Mathematics



**NEW SEQUELS TO THE BESTSELLING
VISIBLE LEARNING FOR MATHEMATICS**

Teaching Mathematics in the Visible Learning Classroom, Grades K-2, 3-5, 6-8, and High School

John Almarode, Douglas Fisher, Joseph Assof, Kateri Thunder,
Sara Delano Moore, John Hattie, & Nancy Frey

How can you best help students to become assessment-capable visible learners in mathematics? These books answer that question by showing Visible Learning strategies in action in high-impact mathematics instruction. Walk in the shoes of teachers as they mix and match strategies, tasks, and assessments, demonstrating that it's not only what works, but when. A decision-making matrix and grade-leveled examples help you leverage the most effective teaching practices at the most effective time to meet the surface, deep, and transfer learning needs of every young student.

You'll learn to:

- Articulate clear learning intentions and success criteria at surface, deep, and transfer levels
- Employ evidence to guide students along the path of becoming metacognitive and self-directed mathematics achievers
- Use formative assessments to track what students understand, what they don't, and why
- Select the right task for the conceptual, procedural, or application emphasis you want, ensuring the task is for the right phase of learning
- Adjust the difficulty and complexity of any task to meet the needs of all learners

Grades K-2: 288 pages, D19215-978-1-5443-3329-8

Grades 3-5: 280 pages, D19215-978-1-5443-3324-3

Grades 6-8: 264 pages, D19215-978-1-5443-3318-2

High School: 272 pages, D19215-978-1-5443-3314-4

\$34.95 per title!

Standards-Based ELA Teaching



BESTSELLERS!

**The Common Core Companion:
The Standards Decoded,
Grades K–2, 3–5, 6–8, and 9–12**
Jim Burke, Sharon Taberski,
& Leslie Blauman

What makes *The Common Core Companions* your go-to guides for implementation of the standards? It's the way they translate each and every standard for reading, writing, speaking and listening, language, and foundational skills into the day-to-day "what do you do"—lesson ideas, best literacy practices, grouping configurations, adaptations for ELLs, anchor charts, and more.

Grades K–2: 272 pages, D19215-978-1-4833-4987-9

Grades 3–5: 288 pages, D19215-978-1-4833-4985-5

Grades 6–8: 280 pages, D19215-978-1-4522-7603-8

Grades 9–12: 264 pages, D19215-978-1-4522-7658-8

\$35.95 per title!



KEY:

- The Common Core Companions
- Your Literacy Standards Companions
- Neither series addresses TX standards



Not in a Common Core state? Check out this new series for states with specific ELA standards



Your Literacy Standards Companion

Grades K–2: 376 pages,
D19215-978-1-5063-8682-9

Grades 3–5: 392 pages,
D19215-978-1-5063-8700-0

Grades 6–8: 432 pages,
D19215-978-1-5063-8553-2

Grades 9–12: 368 pages,
D19215-978-1-5063-8552-5

\$35.95 per title!

Standards-Based Mathematics Teaching

What's Keeping You Up at Night?

I can't keep up with my changing state standards! How can I best provide my students with the solid math foundations they need to be ready for career and college?



BESTSELLER!

Linda Gojak, Ruth Harbin Miles, Lois A. Williams, Frederick L. Dillon, W. Gary Martin, Basil M. Conway IV, & Marilyn E. Strutchens

When it comes to mathematics, standards-aligned is achievement-aligned. These highly lauded resources make critical mathematics ideas for each grade easy to teach. Page by page, the authors lay out the pieces of a cutting-edge curriculum, providing a clear definition of each and every standard that includes recommendations on how to address student misconceptions, an overview of what the teacher does and what the student does, and planning pages that provide structure, ideas, activities, and questions and prompts. These books also include a companion website with reproducibles and additional resources.

Grades K–2: 256 pages, D19215-978-1-4833-8156-5

Grades 3–5: 320 pages, D19215-978-1-4833-8160-2

Grades 6–8: 304 pages, D19215-978-1-5063-3219-2

\$34.95 per title!

High School: 504 pages, D19215-978-1-5063-3226-0

\$36.95



Not in a Common Core state? Check out this new series for states with specific mathematics standards



Your Mathematics Standards Companion

Grades K–2: 288 pages, D19215-978-1-5063-8223-4

Grades 3–5: 288 pages, D19215-978-1-5063-8224-1

Grades 6–8: 336 pages, D19215-978-1-5063-8225-8

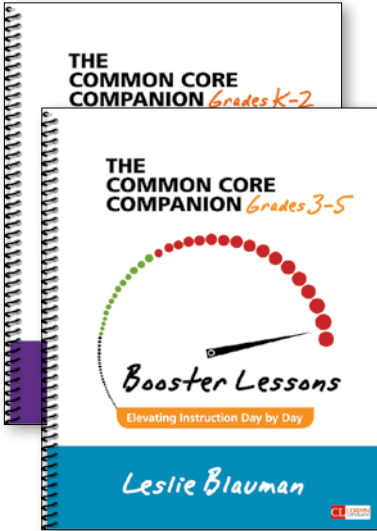
\$34.95 per title!

High School: 608 pages, D19215-978-1-5443-1740-3

\$36.95



Academic Readiness



The Common Core Companion: Booster Lessons, Grades K–2 and 3–5 Janiel Wagstaff & Leslie Blauman

Wish you had reading and writing lessons that addressed more of the literacy time block? Need a confidence booster on meeting the standards? Want instant, drop-in lessons that are practical, powerful, and FUN for learners? You got it. This book offers 50 lessons in all, so you can find what you need when you need it.

Grades K–2: 288 pages, D19215-978-1-5063-1127-2

Grades 3–5: 280 pages, D19215-978-1-4833-9274-5

\$34.95

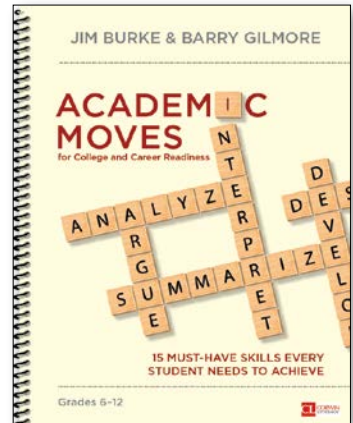


BESTSELLER!

Academic Moves for College and Career Readiness, Grades 6–12 Jim Burke & Barry Gilmore

Jim Burke and Barry Gilmore distill 15 powerhouse processes into a potent resource that spans core subject areas. For each critical process, they provide a lesson structure, assignments, and activities so teachers can help students cultivate discipline-specific habits of mind.

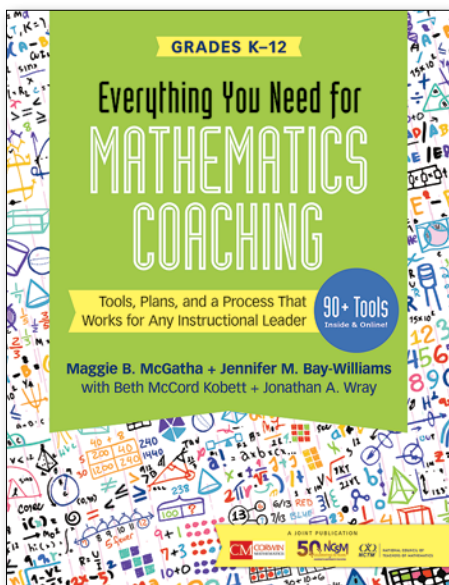
Grades 6–12: 256 pages, D19215-978-1-4833-7980-7
\$33.95



Mathematics Coaching

What's Keeping You Up at Night?

My math teachers have to think on their feet and react and respond to many different math challenges. How can I help them be successful?



“Whether you are an experienced mathematics coach or new to the role, this book will become your most valuable resource. By offering a doable coaching cycle as well as the specific tools you need for your daily work, the authors equip you to effectively collaborate and support teachers in shifting their instructional practices in research-informed ways to advance student learning of mathematics.”

—Matt Larson, President,
National Council of Teachers of
Mathematics (2016–2018)

Grades K–12: 408 pages, D19215-978-1-5443-1698-7
\$36.95



BESTSELLER!

Everything You Need For Mathematics Coaching, Grades K–12

Maggie B. McGatha, Jennifer M. Bay-Williams,
Beth McCord Kobett, & Jonathan A. Wray

This one-stop, comprehensive toolkit for improving mathematics instruction and learning is designed for busy math coaches and teacher leaders who often have to rely on their own competencies.

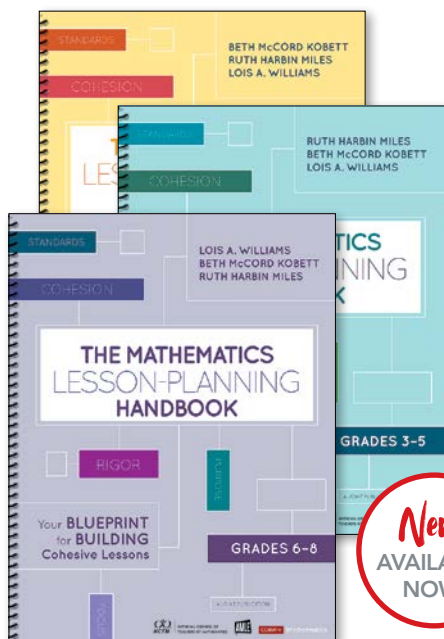
Using the Leading for Mathematical Proficiency Framework, the authors position student outcomes as the focus of all professional work and connect the *Eight Mathematical Practices* for students with NCTM's *Eight Effective Teaching Practices* to help you guide teachers toward growing mathematics proficiency in their classrooms. This hands-on resource details critical coaching and teaching actions, and offers nearly a hundred tools for:

- Shifting classroom practice in a way that leads to student math proficiency and understanding of mathematical concepts
- Navigating a coaching conversation
- Planning, focusing, and facilitating professional learning communities.
- Finding a focus for professional development or a learning cycle
- Using the coaching cycle—plan, gather data, reflect—to build trust and rapport with teachers

Mathematics Lesson Planning

What's Keeping You Up at Night?

I'm not sure of tomorrow morning's lesson plan. Is my plan tailored enough for all of my students' needs? What do I do?



"We all know that good instruction is well-planned instruction. We also know that effective lesson planning is a complicated decision-making process. This incredibly practical book—filled with delightful vignettes and clarifying examples—provides powerful ideas and structures for simplifying the complexities of planning great 3–5 mathematics lessons. This book is a wonderful resource for teachers, coaches, administrators, and teacher educators."

— Steve Leinwand

The Mathematics Lesson-Planning Handbook, Grades K–2, 3–5, and 6–8

Beth McCord Kobett, Ruth Harbin Miles, & Lois A. Williams

Not sure of tomorrow's lesson plan? Your blueprint for designing math lessons for maximum student learning is here. These indispensable handbooks guide you decision-by-decision through the planning of lessons that are purposeful, rigorous, and coherent.

In *The Mathematics Lesson-Planning Handbook, Grades K–2, 3–5, and 6–8*, you'll learn the streamlined decision-making processes that will help you plan the focused, research-based, standards-aligned lessons your students need. The author team shows how to access students' complex needs, clarify learning intentions, and select tasks that will best lead to student understanding of mathematical concepts and skills. Along the way, teachers create an individualized blueprint for planning grades K–2, 3–5 or 6–8 math lessons for maximum student learning. These resources will:

- Lead teachers through a process of lesson planning based on various learning objectives
- Help teachers select worthwhile tasks and materials
- Offer sample lessons for grades K–2 and 3–5
- Determine the purpose of a math lesson you're planning by distinguishing between understanding, procedural fluency, and transfer

Grades K–2: 248 pages, D19215-978-1-5063-8781-9

Grades 3–5: 248 pages, D19215-978-1-5063-8786-4

Grades 6–8: 264 pages, D19215-978-1-5063-8791-8

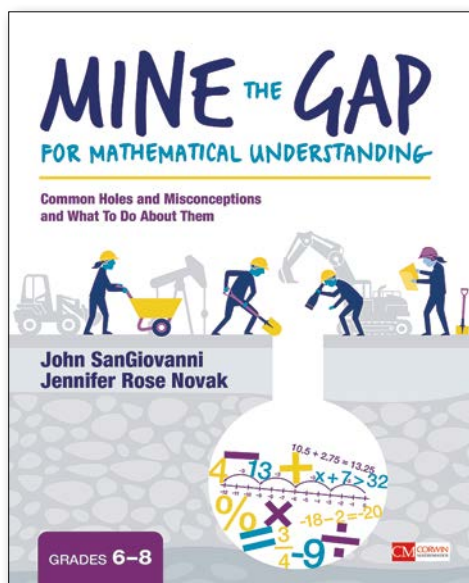
\$33.95 per title!



Number Sense Tasks & Routines

What's Keeping You Up at Night?

My students have common misconceptions. How can I uncover these so that I don't keep reinforcing them?



Mine the Gap for Mathematical Understanding, Grades 6–8

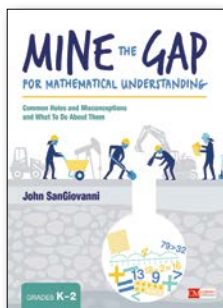
John SanGiovanni &
Jennifer Rose Novak

Being an effective math educator is one part based on the quality of the tasks we give, one part how we diagnose what we see, and one part what we do with what we find. Yet with so many students and big concepts to cover, it can be hard to slow down enough to look for those moments when students' responses tell us what we need to know about next best steps. In this remarkable book, John SanGiovanni and Jennifer Rose Novak help us value our young learners' misconceptions and incomplete understandings as much as their correct ones—because it's the gap in their understanding today that holds the secrets to planning tomorrow's best teaching.

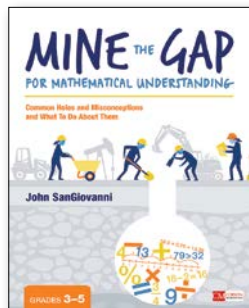
Grades 6–8: 408 pages,
D19215-978-1-5063-7982-1
\$34.95



Also
Available



Grades K–2: 384 pages,
D19215-978-1-5063-3768-5
\$34.95



Grades 3–5: 384 pages,
D19215-978-1-5063-3767-8
\$34.95



Number Sense Tasks & Routines

What's Keeping You Up at Night?

My students have big learning gaps and need more opportunities to develop number sense and reasoning, but I don't have a lot of time! What is a quick solution?



"Too often, middle school and high school teachers say, 'These students are lacking number sense.' These books will help secondary teachers with good pedagogy to help build number sense in a creative way. John SanGiovanni and Eric Milou have created short routines that are teacher-friendly, with lots of examples, and easy to adapt to each teacher's needs. These are the books that secondary teachers have been waiting for to help engage students in building number sense."

—Pamela J. Dombrowski,
Secondary Math Specialist
Geary County School District,
Junction City, KS

Daily Routines to Jump-Start Math Class, Middle School & High School

John J. SanGiovanni & Eric Milou

Taking cues from popular number sense and reasoning routines, these books give you the rundown on how to engage in different daily 5-10 minute routines. Video demonstrations allow you to see the routines in action, and these books include a year's worth of daily instructional material that you can use to begin each class period. The routines in these books will help middle school and high school students:

- Frequently revisit essential mathematical concepts
- Foster conceptual understanding
- Engage in mental mathematics, leading to efficiency and fluency
- Reason mathematically, and prepare for high stakes assessments
- Move learning beyond "correctness" by valuing mistakes and discourse and encouraging a growth mindset

Middle School: 176 pages, D19215-978-1-5443-1688-8

High School: 128 pages, D19215-978-1-5443-1693-2

\$34.95

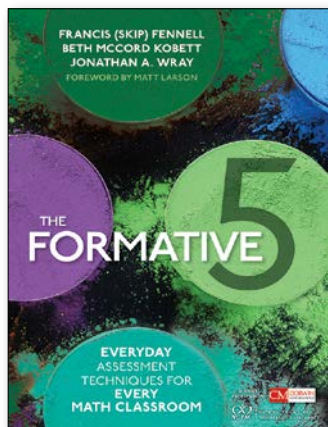


Elementary
Coming
in Fall

Formative Assessment

What's Keeping You Up at Night?

I'm not always sure whether my students have truly understood the concepts I'm teaching. How do I assess who is getting it and who needs more help?



Grades K–8: 200 pages,
D19215-978-1-5063-3750-0

\$30.95



BESTSELLER!

The Formative 5, Grades K–8

Francis (Skip) Fennell, Beth McCord Kobett,
& Jonathan A. Wray

Foreword by Matt Larson

*A Joint Publication With the National Council
of Teachers of Mathematics*

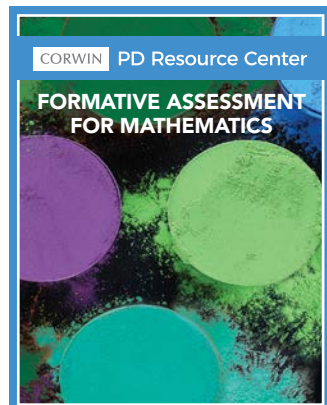
Mathematics education experts Skip Fennell, Beth Kobett, and Jon Wray offer five of the most impactful and proven formative assessment techniques you can implement—Observations, Interviews, “Show Me,” Hinge Questions, and Exit Tasks—every day. You’ll find that this palette of classroom-based techniques will truly assess learning and inform teaching. This book includes a book study guide, samples, and a companion website with downloadables and multimedia examples.

Formative Assessment Strategies for Mathematics Success eCourse

Francis (Skip) Fennell, Beth McCord Kobett, & Jonathan A. Wray

In this engaging 30-hour eCourse based on the bestselling book, *The Formative 5*, you’ll gain the expertise you need to make formative assessment an integral part of your daily teaching and your students’ long-term success. Work at your own pace through the nine modules with videos, embedded eBook content, templates, and interactive tools that bring each module to life, offering you a structured design that aligns with professional-development best practices and supports your learning at every step.

D19215-978-1-5063-8608-9, **\$199.00**



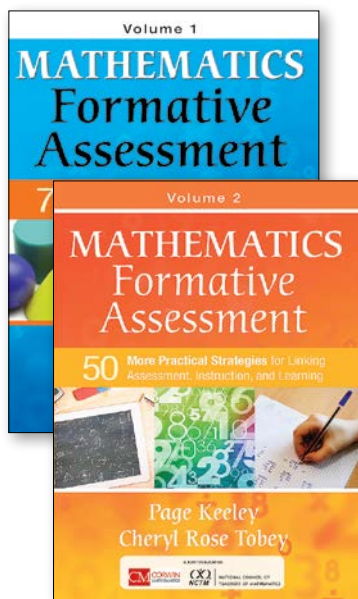
Formative Assessment for Mathematics PD Resource Center

Francis Fennell

The Formative Assessment for Mathematics PD Resource Center brings to life five of the most impactful, proven assessment techniques K–8 mathematics educators can implement, every day—Observations, Interviews, “Show Me,” Hinge Questions, and Exit Tasks. Facilitators are provided with resources that help teachers dive deeper, plan more collaboratively and effectively, and truly assess learning to inform teaching.

\$499.00

Formative Assessment/Argumentation



BESTSELLER!

Mathematics Formative Assessment, Volume 1 and Volume 2 Page Keeley & Cheryl Rose Tobey

A Joint Publication With the National Council of Teachers of Mathematics

Award-winning math experts Page Keeley and Cheryl Rose Tobey provide 75 formative assessment strategies in Volume 1 and 50 all-new formative assessment techniques in Volume 2. Promote conceptual understanding, link techniques to core ideas and practices, seamlessly embed formative assessment throughout the stages of instruction, and focus on learning targets and feedback using this one-of-a-kind guide! These books include an annotated resource guide.

Volume 1: Grades K–12: 256 pages, D19215-978-1-4129-6812-6

Volume 2: Grades K–12: 256 pages, D19215-978-1-5063-1139-5

\$36.95 per title!



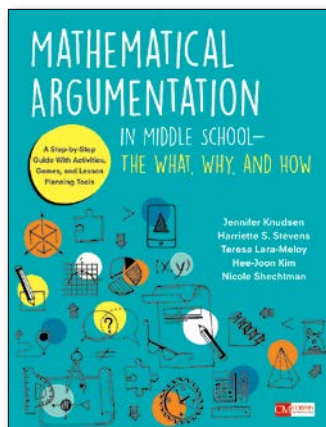
Mathematical Argumentation in Middle School—The What, Why, and How

Jennifer Knudsen, Harriette S. Stevens, Teresa Lara-Meloy, Hee-Joon Kim, & Nicole Shechtman

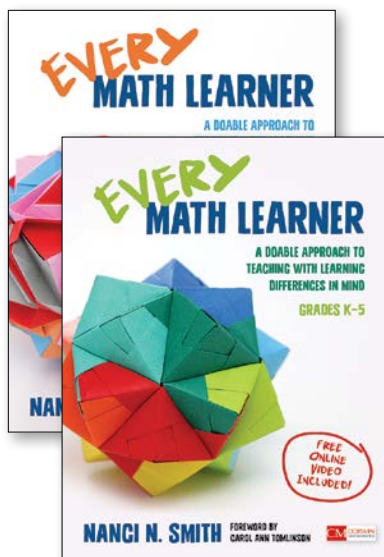
Get them talking: Your formula for bringing math concepts to life!

This research-based gem brings tough Standards for Mathematical Practice 3 standards for mathematical argumentation and critical reasoning alive in your classroom—all within a thoroughly explained four-part model that covers generating cases, conjecturing, justifying, and concluding. Includes games and activities, vignettes, a companion website, sample tasks, and online tools for planning well-constructed mathematical discourse today!

Grades 6–8: 192 pages, D19215-978-1-5063-7669-1
\$30.95



Mathematics Teaching Methods



Every Math Learner, Grades K–5 and 6–12

Nanci N. Smith

Foreword by Carol Ann Tomlinson

Nationally recognized math differentiation expert Nanci N. Smith debunks the myths surrounding differentiated instruction, revealing a practical approach to learning differences. Help all your students know, understand, and even enjoy doing mathematics with this concrete, manageable framework. Includes classroom video, rich K–5 and 6–12 mathematics content and lesson ideas, and a companion website.

Grades K–5: 304 pages, D19215-978-1-5063-4073-9

Grades 6–12: 352 pages, D19215-978-1-5063-4074-6

\$36.95 per title!



Concept-Based Mathematics

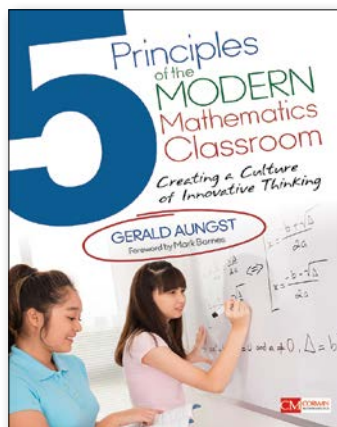
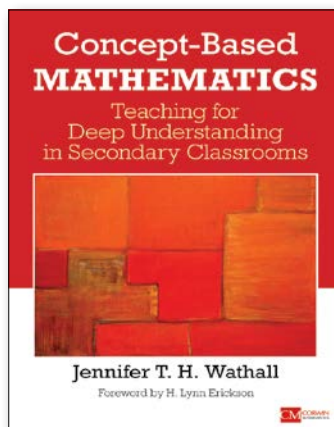
Jennifer T. H. Wathall

Foreword by H. Lynn Erickson

When you teach students the connections between what they learn and how they do math, suddenly math makes sense. Practical tools include inquiry tasks across all levels: unit planners, templates, activities, sample assessments, student work, vignettes from educators, and a companion website.

Grades 6–12: 296 pages, D19215-978-1-5063-1494-5

\$33.95



5 Principles of the Modern Mathematics Classroom

Gerald Aungst

Foreword by Mark Barnes

Creating a math classroom filled with confident problem-solvers starts with challenges discovered in the real world, not a sequence of prescribed problems. This groundbreaking book offers five powerful principles for instilling an engaging and collaborative culture of learning in your classroom.

Grades K–12: 200 pages, D19215-978-1-4833-9142-7

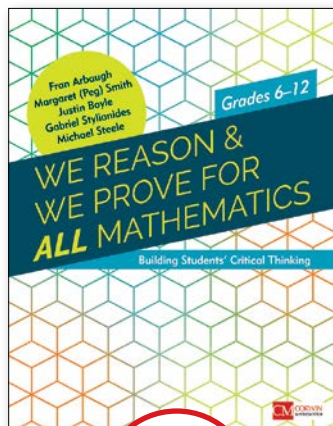
\$29.95



Mathematical Reasoning & Discourse

What's Keeping You Up at Night?

My students just care about getting the answer right. How do I engage them in discussion about their reasoning?



New!
AVAILABLE
NOW!

We Reason & We Prove for ALL Mathematics Fran Arbaugh, Margaret (Peg) Smith, Justin Boyle, Gabriel J. Stylianides, & Michael Steele

Going beyond the idea of “formal proof” traditionally relegated to geometry, this book spans all mathematical content areas with a variety of activities for teachers to learn more about reasoning-and-proving and about how to support students’ capacities to engage in this mathematical thinking through:

- Solving and discussing high-level mathematical tasks
- Analyzing narrative cases to highlight high-impact moves
- Examining and interpreting student work that features a range of solution strategies, representations, and misconceptions
- Modifying tasks so that they better support students to reason-and-prove

Grades 6–12: 272 pages, D19215-978-1-5063-7819-0
\$33.95



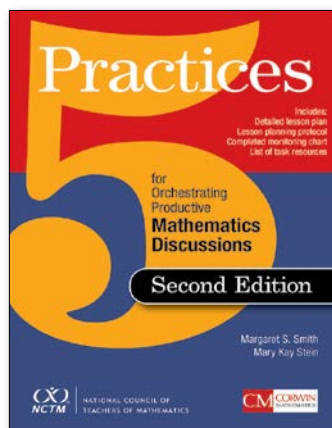
UPDATED EDITION OF BESTSELLER!

Five Practices for Orchestrating Productive Mathematics Discussions, Second Edition Margaret S. Smith & Mary Kay Stein

This second edition presents the same five practices teachers know and love for planning and managing powerful conversations in mathematics classrooms, updated with current research and new insights on anticipating, lesson planning, and lessons learned from teachers, coaches, and school leaders.

This framework for orchestrating mathematically productive discussions is rooted in student thinking to launch meaningful discussions in which important mathematical ideas are brought to the surface, contradictions are exposed, and understandings are developed or consolidated.

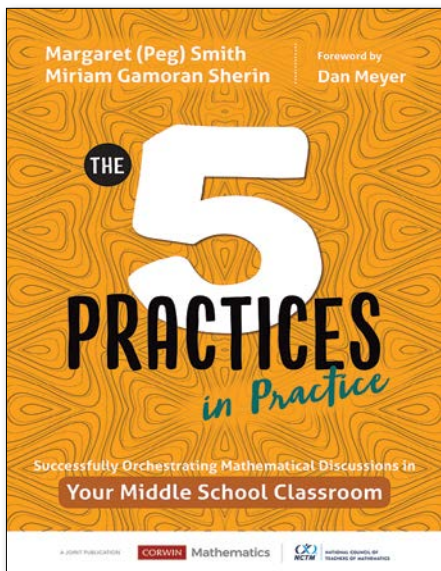
Grades K–12: 152 pages, D19215-978-1-6805-4016-1
\$30.95



Mathematical Reasoning & Discourse

What's Keeping You Up at Night?

How do you facilitate productive mathematical conversations in your middle school classrooms and learn to apply them with confidence?



"This book takes *Five Practices for Orchestrating Productive Mathematics Discussions* to the next level as readers experience what these practices look like in real mathematics classrooms in middle school. The authors specifically address the challenges one might face in implementing the classrooms by providing recommendations and concrete examples to avoid these challenges."

—Cathy Martin, Executive Director
Curriculum & Instruction
Denver Public Schools

Middle School: 232 pages, D19215-978-1-5443-2118-9

\$32.95



**Elementary and
High School
coming soon!**

The Five Practices in Practice, Middle School

Margaret (Peg) Smith & Miriam Gamoran Sherin

Foreword by Dan Meyer

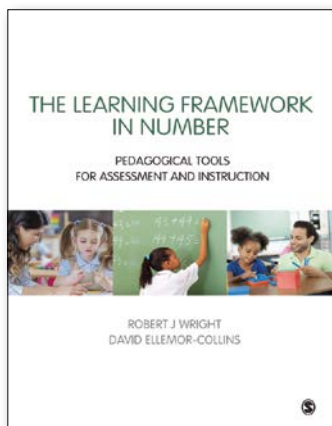
Take a deeper dive into understanding the five practices—anticipating, monitoring, selecting, sequencing, and connecting. This follow-up to the modern classic, *Five Practices for Successfully Orchestrating Mathematical Discussions*, shows the five practices in action in middle school classrooms and empowers teachers to be prepared for and overcome the challenges common to orchestrating math discussions.

The chapters unpack the five practices and guide teachers to a deeper understanding of how to use each practice effectively in an inquiry-oriented classroom. This book will help you launch meaningful mathematical discussion through:

- Key questions to set learning goals, identify high-level tasks, anticipate student responses, and develop targeted assessing and advancing questions that jumpstart productive discussion—before class begins
- Video excerpts from real middle school classrooms that vividly illustrate the five practices in action and include built-in opportunities for you to consider effective ways to monitor students' ideas, and successful approaches for selecting, sequencing, and connecting those ideas during instruction

The book and companion website provide an array of resources including planning templates, sample lesson plans, and completed monitoring tools, and mathematical tasks. Enhance your fluency in the five practices to bring powerful discussions of mathematical concepts to life in your classroom.

Math Recovery® Series



The Learning Framework in Number Robert J. Wright & David Ellemor-Collins

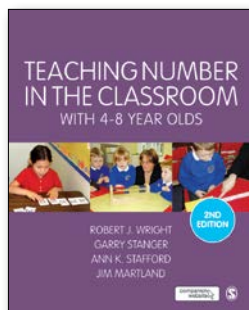
This latest book in the bestselling *Math Recovery*® series gives mathematics educators a complete research-based framework for assessment, instruction, and intervention in whole number arithmetic across grades K to 5. The book offers guidance on innovative video-based assessment and an overview of principles of intervention instruction, giving you an integrated resource for supporting the children you teach.

Grades K–5: 184 pages, D19215-978-1-5264-0276-9

\$37.00

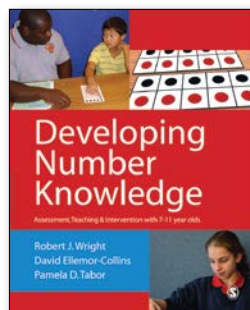


Also Available
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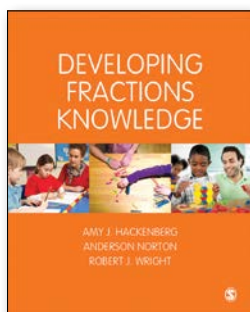
Grades K–3: 256 pages,
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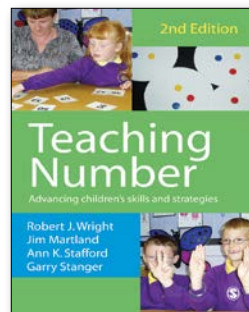
Grades K–5: 312 pages,
D19215-978-0-8570-2061-1

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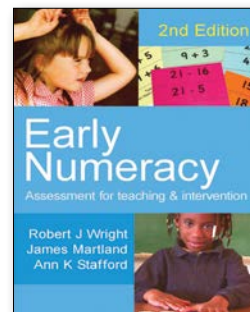
Grades K–5: 224 pages,
D19215-978-1-4129-6220-9

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Grades K–5: 264 pages,
D19215-978-1-4129-2185-5

\$50.00



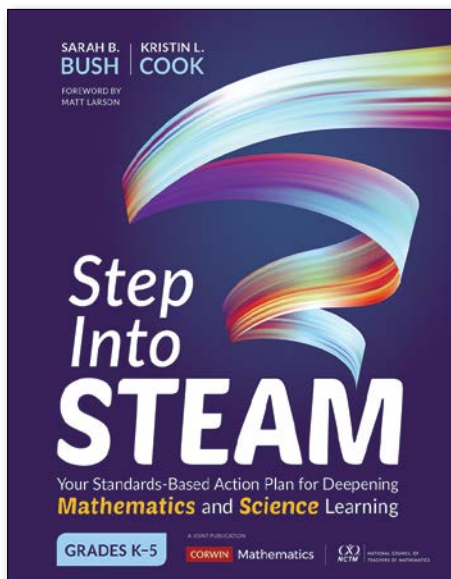
Grades K–3: 224 pages,
D19215-978-1-4129-1020-0

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STEAM

What's Keeping You Up at Night?

How do you create an innovative and equitable classroom experience that prepares elementary students for jobs that don't yet exist while placing a critical focus on mathematics and science content and practice standards—all while meeting the demands of high-stakes testing?



"Through carefully crafted research-based frameworks; inspirational, authentic, and approachable practical strategies rooted in the reform efforts of student-centered STEAM learning; and opportunities for professional self-reflection, Step into STEAM rightfully re-elevates educators to their proper places as innovation experts and agents of change in their own classrooms, schools, districts, and communities."

—Richard Cox, Jr.
Expert STEAM Teacher
Instructional Coach
Bullitt County Public Schools

Grades K–5: 216 pages, D19215-978-1-5443-3720-3
\$32.95



Step Into STEAM, Grades K–5

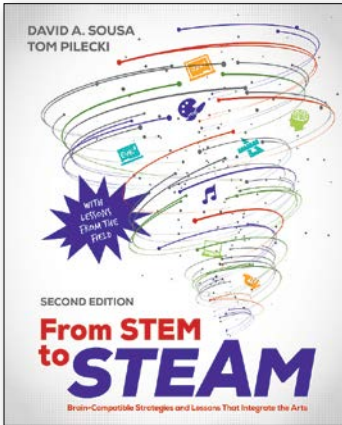
Sarah B. Bush & Kristin L. Cook

Foreword by Matt Larson

This book guides and inspires K–5 educators through a seamless process of designing and implementing STEAM inquiries that align carefully to key mathematics and science content and practices. Taking an opposite approach to existing resources that provide collections of disjointed STEAM activities, this book empowers teachers and schools to build cohesive and sustainable STEAM infrastructures—grounded in grade-level standards and purposeful assessment—to deepen the mathematics and science learning of each and every student. STEAM instruction is for each and every student; STEAM instruction is about mathematics; and STEAM instruction can and should be implemented for student success and to engage students in making their community and our world a better place.

Checklists, pictures, graphic organizers, reflection questions, "Try it Out!" sections, and example STEAM inquiries help teachers seamlessly connect multiple subject areas, create transformative learning experiences, engage elementary students in developing creativity and empathy, and enable students to solve meaningful and authentic problems for others—all to prepare students for their bright futures. Make the most of your limited instructional time and become part of the Step into STEAM movement!

STEAM/Science



BESTSELLER!

From STEM to STEAM, Second Edition David A. Sousa & Tom Pilecki

The revised edition of this bestseller includes:

- A new chapter on how to adapt STEAM to meet the individual needs and limitations of a particular school or district
- A new chapter containing teacher/administrator-developed guidelines for successfully implementing and maintaining STEAM
- Valuable comments and tips from teachers and curriculum supervisors who have planned and presented STEAM lessons and projects
- An expanded discussion of the power of instructional intuition, and new research on how technology is rewiring students' brains

Grades K–12: 264 pages, D19215-978-1-5063-2245-2

\$32.95

From Snorkelers to Scuba Divers in the Elementary Science Classroom

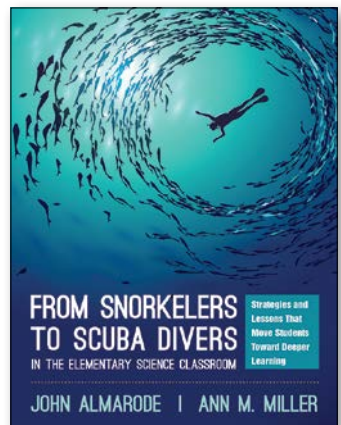
John Almarode & Ann M. Miller

Foreword by John V. Antonetti

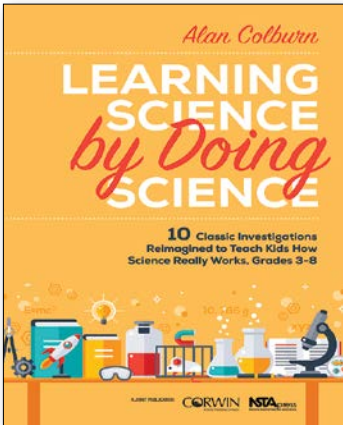
The way students view scientific knowledge is largely dependent on their earliest instructional experiences. Combining the latest findings in the science of learning, evidence-based strategies, powerful professional development tasks, and classroom examples, *From Snorkelers to Scuba Divers* provides the instructional framework essential for inspiring a deep and lasting interest in science from an early age.

Grades K–5: 208 pages, D19215-978-1-5063-5364-7

\$34.95



Science



Learning Science by Doing Science

Alan Colburn

This witty book adapts classic investigations to help students in grades 3 through 8 truly think and act like scientists. Chapter by chapter, this accessible primer illustrates a “big idea” about the nature of science and offers clear links to the Next Generation Science Standards and its Science and Engineering Practices.

You’ll also find:

- A reader-friendly overview of the NGSS
- Guidance on adapting the activities to your grade level, including communicating instructions, facilitating discussions, and managing safety concerns
- Case studies of working scientists to highlight specifics about the science and engineering practices.

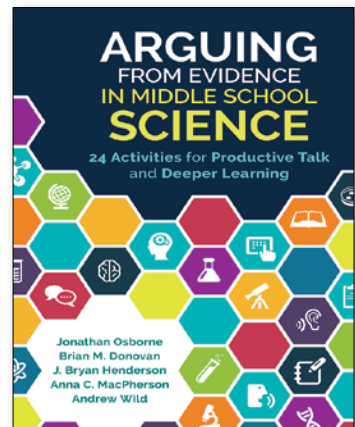
Grades 3–8: 208 pages, D19215-978-1-5063-4461-4
\$32.95

Arguing From Evidence in Middle School Science

Jonathan Osborne, Brian M. Donovan,
J. Bryan Henderson, Anna C. MacPherson,
& Andrew Wild

Give your students the scientific practice in argumentation today’s science standards require using this straightforward, easy-to-follow guide. 24 ready-to-implement activities drawn from the physical sciences, life sciences, and earth and space sciences help you to align lessons to NGSS, clarify the difference between argumentation and explanation, establish rich discourse, and more!

Grades 6–8: 280 pages, D19215-978-1-5063-3594-0
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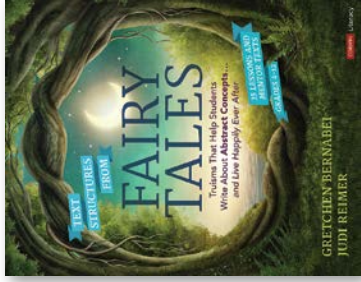
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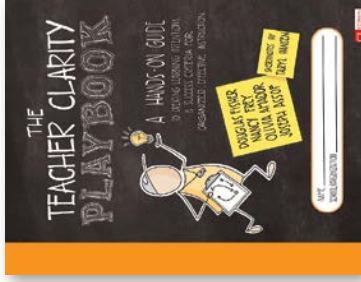
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