

CORWIN

Spring 2018

Your Partner in Professional Learning

New & Bestselling Books

for K-12 Educators

View our professional learning options on page 53

Tools and Training to Support Student-Centered Learning

When Corwin was founded 28 years ago, the world was a much different place. Back then, innovation meant our creating an entirely new category of publishing for Pre-K–12 teachers and administrators. More than 3,000 titles from more than 1,000 authors later, our resources have been translated into dozens of languages, helping millions of educators all over the world.

Flash forward to 2018, and innovation looks different in significant ways here at Corwin. We see phenomenal continued growth in the United States, we are expanding our training into Canada, and Australia is proving to be a wonderful home for Corwin. In addition, we've got a host of exciting new things on the horizon that we can't wait to share with you, from brand-new student books and visual aids to online teacher recertification programs. Our global, interconnected approach to K–12 publishing and professional learning is unique and is one that caters to the evolving needs of the modern educator, and we're proud to provide the relevant tools and training you need, how and when you need it.

However, one thing remains constant in the face of so much change: our commitment to providing a full professional development experience that follows an educator throughout their entire career. At Corwin, we believe that every student deserves a great teacher—not by chance, but by design. Everything we produce—books, face-to-face programs, eLearning resources, assessment and survey tools—is student-centered and provides the best research-based professional development available. We partner with you to deliver training and tools that build instructional capacity, enable positive change in teaching practices, and help you keep students at the center of their learning.

We're excited to share the breadth and depth of our latest offerings with you here. Among them, you'll find resources on the timeliest topics from an all-star lineup of expert authors. From first-year teachers to seasoned administrators (and everyone in between), our collection of tools and training options will support you through every phase of your career.

Sincerely,



Mike Soules
President of Corwin



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Administration & Leadership

Data-Driven School Improvement



NEW!

What Does Your School Data Team Sound Like?

A Framework to Improve the Conversation Around Data

Dean T. Spaulding, Gail M. Smith

Inspire the data discussion!

Data is a valuable resource for improving education. Unfortunately, many school data teams struggle to make sense of new and often overwhelming data. *What Does Your Data Team Sound Like?* provides an approach that gets teams talking about and applying data effectively in a variety of settings and scenarios. Written to help data teams navigate the confusing world of data analysis for ongoing school improvement, this book offers a framework that is rigorous yet easy to follow. Readers will find

- Easy, step-by-step discussion and analysis techniques
- Case studies that demonstrate different approaches
- Checklists and flowcharts to help visual the process

\$33.95, 192 pages, D18106-978-1-5063-9092-5



NEW!

Getting MORE Excited About USING Data

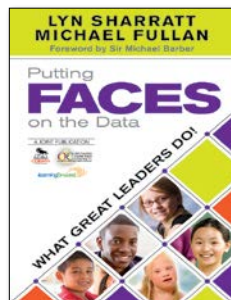
THIRD EDITION (REVISED AND UPDATED EDITION)

Edie L. Holcomb

Foreword by Shirley Hord

Use data to construct an equitable learning environment, develop instruction with formative assessment in mind, and empower effective professional learning communities just the way ESSA intends with this invaluable resource.

\$37.95, 280 pages, D18106-978-1-5063-5725-6



BESTSELLER!

Putting FACES on the Data

What Great Leaders Do!

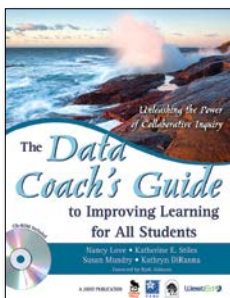
Lyn Sharratt, Michael Fullan

Foreword by Sir Michael Barber

A Joint Publication With Ontario Principals' Council, Learning Forward

The authors show how to develop a common language for sharing all students' progress with teachers and leaders, and how to use ongoing assessment to inform instruction.

\$37.95, 280 pages, D18106-978-1-4522-0258-7



BESTSELLER!

The Data Coach's Guide to Improving Learning for All Students

Unleashing the Power of Collaborative Inquiry

Nancy Love, Katherine E. Stiles, Susan Mundry, Kathryn DiRanna

Foreword by Ruth Johnson

A Joint Publication With WestEd, Research for Better Teaching, Inc., TERC

The authors illustrate how to use data as a catalyst for significant, systematic, and continuous improvement in instruction and learning. This book includes a CD-ROM with slides and reproducibles.

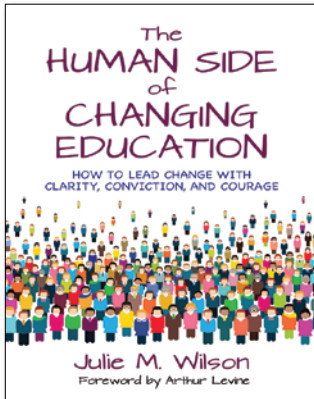
Paperback w/CD: \$50.95, 408 pages, D18106-978-1-4129-5001-5

What are you interested in?



Fill out a profile and get personalized offers and updates.
www.corwin.com/profile

Education Reform

**NEW!**

The Human Side of Changing Education

How to Lead Change With Clarity, Conviction, and Courage

Julie M. Wilson

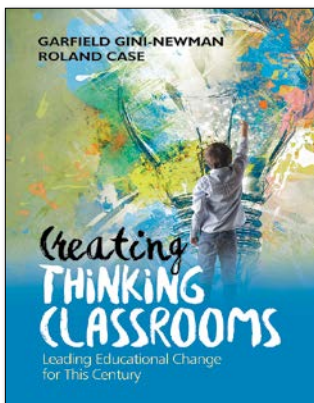
Foreword by Arthur Levine

Make change humanly possible

When we ask schools to change, we are asking human beings to change, and this requires special tools and a human-centered approach. Change the heart of the system by enabling the hearts and minds of your teams. Learn to make sense of challenging change journeys and accelerate implementation with this practical framework that includes human-centered tools, resources, and mini case studies.

- Discover core tasks needed when leading yourself and others through change.
- Understand why resistance is to be expected and how to get through it.
- Learn how to use the “messy middle” of change, where real transformation happens.

\$33.95, 176 pages, D18106-978-1-5063-9853-2

**NEW!**

Creating Thinking Classrooms

Leading Educational Change for This Century

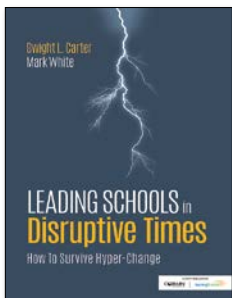
Garfield Gini-Newman, Roland Case

Reinvigorating today's schools with quality thinking

Critical, creative, and collaborative thinking should be at the center of all 21st-century teaching and learning. *Creating Thinking Classrooms* is loaded with examples, stories, and strategies for reinvigorating schools with this quality thinking. Written for leaders who support teachers, this guide treats educational change as a process of renovation, rather than revolution, and emphasizes building upon, refining, and sustaining the many good things happening in today's schools. Practical and user-friendly, it emphasizes five key principles for learning and teaching:

- Engaging students
- Sustaining inquiry
- Nurturing self-regulated learners
- Creating assessment-rich learning
- Enhancing learning through digital technology

\$32.95, 312 pages, D18106-978-1-5063-9843-3

**NEW!**

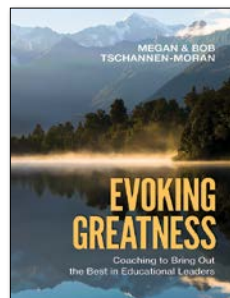
Leading Schools in Disruptive Times

How to Survive Hyper-Change

Dwight L. Carter, Mark White

Through understanding the past and envisioning the future, Carter and White use practical exercises and real-life examples to draw the blueprint for adapting schools to the age of hyper-change.

\$33.95, 272 pages, D18106-978-1-5063-8431-3



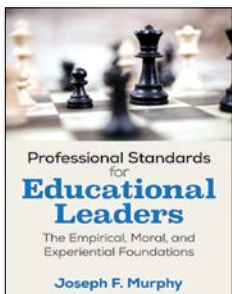
Evoking Greatness

Coaching to Bring Out the Best in Educational Leaders

Megan Tschannen-Moran, Bob Tschannen-Moran

Addressing the needs of leadership coaches for guidance and professional development, this inspiring and engaging resource outlines the evocative coaching model that generates the collaborative dialogue, empathy, and self-efficacy essential for designing change.

\$33.95, 240 pages, D18106-978-1-5063-7780-3



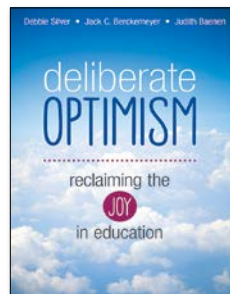
Professional Standards for Educational Leaders

The Empirical, Moral, and Experiential Foundations

Joseph F. Murphy

Written by the primary architect of PSEL, educational leadership expert Joseph F. Murphy, this is the authoritative guide to understanding and applying the standards.

\$39.95, 360 pages, D18106-978-1-5063-3748-7

**BESTSELLER!**

Deliberate Optimism

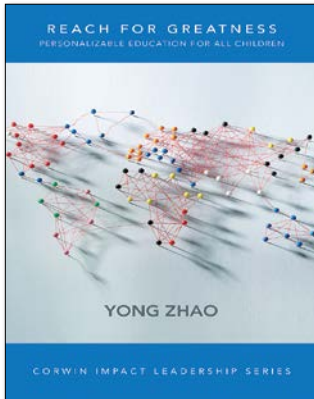
Reclaiming the Joy in Education

Debbie Silver, Jack C. Berckemeyer, Judith Baenen

Research-based strategies, practical examples, and thought-provoking scenarios help you restore healthy school interactions, build an optimistic classroom where students flourish, and partner with other stakeholders.

\$29.95, 184 pages, D18106-978-1-4833-0783-1

Education Reform

**NEW!****Reach for Greatness**

Personalizable Education for All Children

Yong Zhao

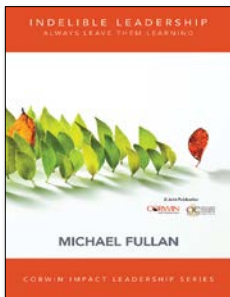
CORWIN IMPACT LEADERSHIP SERIES

How do you close the achievement gap? Start by changing the question.

When we use the achievement gap to define success, we shortchange our students. It's time to recognize that the potential for greatness lies in a unique form within each child—and that the goal of education should be to encourage and develop it. This inspiring manifesto brings in research from different disciplines and demonstrates how to uncover individual greatness by giving students control of their learning. You'll also find

- Strategies for implementing personalizable education
- Examples showing practices that have gone wrong—and right
- Guidance for teaching disadvantaged students

\$20.95, 104 pages, D18106-978-1-5063-1609-3

**BESTSELLER!****Indelible Leadership**

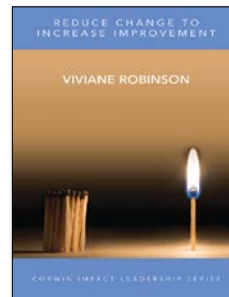
Always Leave Them Learning

Michael Fullan

CORWIN IMPACT LEADERSHIP SERIES

Use these actionable examples of six key leadership elements to promote deep and lasting systemic change. The book covers mastering the change process, co-leading and co-learning, mentoring, and more!

\$20.95, 104 pages, D18106-978-1-5063-2362-6

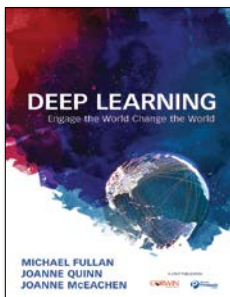
**Reduce Change to Increase Improvement**

Viviane Robinson

CORWIN IMPACT LEADERSHIP SERIES

This book identifies the mindset, processes, and behaviors that contribute to successful reform efforts and provides school leaders with concrete tools that enable them to be more effective.

\$20.95, 152 pages, D18106-978-1-5063-2537-8

**NEW!****Deep Learning**

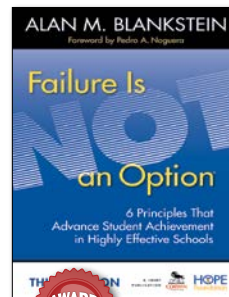
Engage the World Change the World

Michael Fullan, Joanne Quinn, Joanne McEachen

A Joint Publication With Ontario Principals' Council

The comprehensive strategy of deep learning incorporates practical tools and processes to engage educational stakeholders in new partnerships, mobilize whole-system change, and transform learning for all students.

\$32.95, 208 pages D18106-978-1-5063-6858-0

**BESTSELLER!****Failure Is Not an Option**

6 Principles That Advance Student Achievement in Highly Effective Schools

THIRD EDITION

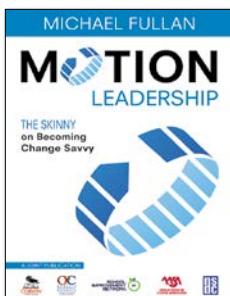
Alan M. Blankstein

A Joint Publication With the HOPE Foundation

Foreword by Pedro A. Noguera

New case studies, videos, and field-tested processes help educators build high-performing leadership teams and create a school culture that sustains success for every student.

\$35.95, 352 pages, D18106-978-1-4522-6827-9

**BESTSELLER!****Motion Leadership**

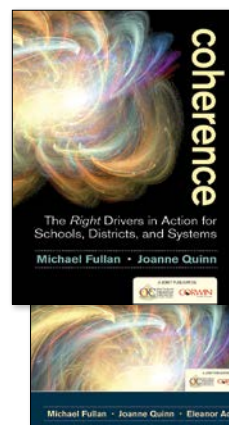
The Skinny on Becoming Change Savvy

Michael Fullan

A Joint Publication With American Association of School Administrators, Ontario Principals' Council, National Staff Development Council, School Improvement Network

Cycling from practice to theory and back again, this concise book provides the skinny on motion leadership, or how to "move" individuals, institutions, and whole systems forward.

\$22.95, 96 pages, D18106-978-1-4129-8131-6

**BESTSELLER!****Coherence & The Taking Action Guide to Building Coherence**

The Right Drivers in Action for Schools, Districts, and Systems

Michael Fullan, Joanne Quinn, Eleanor Adam

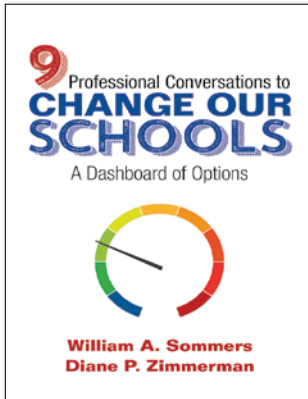
A Joint Publication With the Ontario Principals' Council

Using the right drivers as a foundation, you'll fight initiative overload and fragmentation with the Coherence Framework, a dynamic four-part plan for lasting school change.

Coherence: \$25.95, 168 pages,
D18106-978-1-4833-6495-7

The Action Guide: \$16.95, 96 pages,
D18106-978-1-5063-5027-1

Leadership

**NEW!**

Nine Professional Conversations to Change Our Schools

A Dashboard of Options

William A. Sommers, Diane P. Zimmerman

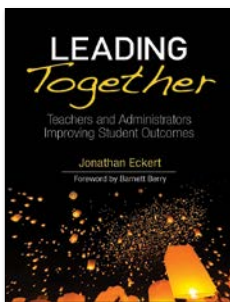
Foreword by Andy Hargreaves

Improve collective efficacy in schools through meaningful professional conversations

In a landscape where technology can undermine personal connections, even the most talented educator can feel like they're practicing their craft in isolation. *Nine Professional Conversations to Change Our Schools* presents a framework for revitalizing the art of the professional conversation. It guides educators through structures for collaboration, grants access to vast storehouses of applied wisdom, and facilitates a consensual knowledge base for standards of excellence.

- Nine conversational strategies designed to promote collective efficacy in education
- Learning scenarios demonstrate the effectiveness of these conversations in action
- An Accessible Conversational Dashboard assists readers in analyzing conditions for success

\$29.95, 256 pages, D18106-978-1-5063-9848-8

**NEW!**

Leading Together

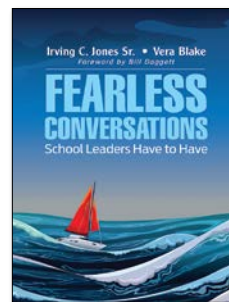
Teachers and Administrators
Improving Student Outcomes

Jonathan Eckert

Foreword by Barnett Berry

Discover this collective approach to progress, process, and programs that helps build the conditions in which strong leadership can flourish and student outcomes can improve.

\$29.95, 240 pages, D18106-978-1-5063-8015-5

**NEW!**

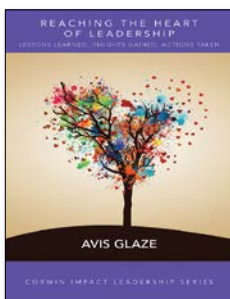
Fearless Conversations School Leaders Have to Have

Irving C. Jones Sr., Vera Blake

Foreword by Bill Daggett

Written to help leaders improve achievement for all students, this is a guide to supporting staff to work at their full potential, build trust, and strengthen collegiality.

\$32.95, 216 pages, D18106-978-1-5063-6754-5

**NEW!**

Reaching the Heart of Leadership

Lessons Learned, Insights Gained,
Actions Taken

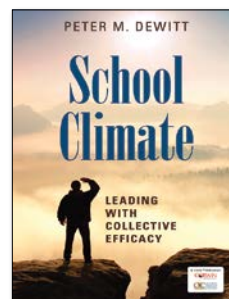
Avis Glaze

A Joint Publication With Ontario Principals' Council

CORWIN IMPACT LEADERSHIP SERIES

Featuring concrete ideas and action steps meant to re-ignite your passion, this book accentuates the need for innovative, thoughtful leadership based in self-examination, trust, and equity.

\$20.95, 160 pages, D18106-978-1-5063-2532-3

**NEW!**

School Climate

Leading With Collective Efficacy

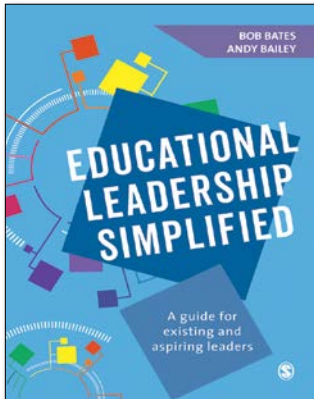
Peter M. DeWitt

A Joint Publication With Ontario Principals' Council

Centered on staff efficacy, this resource presents discussion questions, vignettes, strategies, and action steps to improve school climate, community stakeholder engagement, and, ultimately, student growth.

\$32.95, 232 pages, D18106-978-1-5063-8599-0

Leadership

**NEW!**

Educational Leadership Simplified

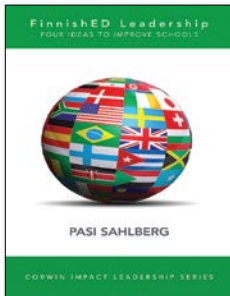
A guide for existing and aspiring leaders

Bob Bates, Andy Bailey

Leading in education is a difficult job to do well. Political, financial, and organizational pressures need to be managed smartly, and difficult decisions need to be made. Written in Bob Bates's trademark style, this guide offers concise and clear support to help you lead and inspire in education. In collaboration with Andy Bailey—an experienced former head teacher and school inspector with recent Ofsted lead inspection experience—Bob combines practical knowledge of leadership roles in education with robust theories underpinning leadership and management.

Covering a wide range of key areas, including team building, coaching, conflict, change and budget management, creating a supportive work environment, and working with various stakeholders, this is the go-to companion for anyone who is, or aspires to be, a senior leader in schools, colleges, and other educational organizations.

\$19.95, 200 pages, D18106-978-1-5264-2377-1

**NEW!**

FinnishED Leadership

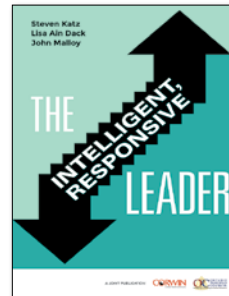
Four Ideas to Improve Schools

Pasi Sahlberg

CORWIN IMPACT LEADERSHIP SERIES

Inspired by the culture of educational leadership in Finland, a consistent top performer in international student assessment, this beneficial resource presents easy-to-adopt strategies to improve overall educational performance.

\$20.95, 120 pages, D18106-978-1-5063-2542-2

**NEW!**

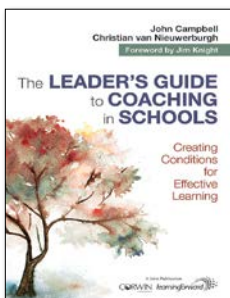
The Intelligent, Responsive Leader

Steven Katz, Lisa Ain Dack,
John Malloy

A Joint Publication With Ontario Principals' Council

Intended to harmonize the expectations from districts and practitioners, this book unpacks what it means to learn to lead a learning organization, or an intelligent, responsive school.

\$25.95, 192 pages, D18106-978-1-5063-3315-1



The Leader's Guide to Coaching in Schools

Creating Conditions for Effective Learning

John Campbell,
Christian van Nieuwerburgh

A Joint Publication With Learning Forward

Foreword by Jim Knight

Help your staff get "unstuck" by using solutions-focused coaching techniques that help them envision desired outcomes and the actions needed to achieve them.

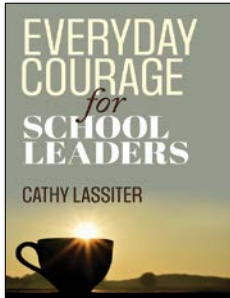
\$27.95, 144 pages D18106-978-1-5063-3583-4

INSTITUTES

**Where educators
and ideas
intersect**

Learn more at www.corwin.com/institutes

Leadership

**NEW!****Everyday Courage for School Leaders**

Cathy Lassiter

Intended to both celebrate and inform, this stimulating book analyzes risk taking, accountability, and trust as the groundwork for a new perspective on courage and leadership.

\$33.95, 224 pages, D18106-978-1-4522-9125-3

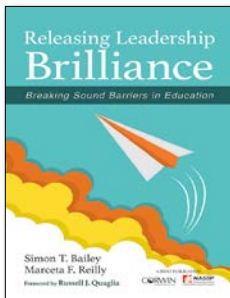
**Schools That Deliver**

John Edwards, Bill Martin

Foreword by Arthur L. Costa

This book provides internationally proven processes that enable schools to finally deliver the learning that really matters to each unique school and its community.

\$36.95, 272 pages, D18106-978-1-5063-3347-2

**NEW!****Releasing Leadership Brilliance**

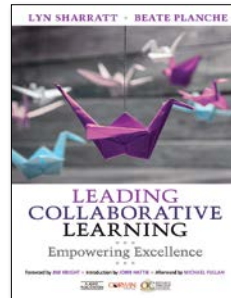
Breaking Sound Barriers in Education

Simon T. Bailey, Marceta F. Reilly

Foreword by Russell J. Quaglia

Drawing on their expertise in business and education, the authors provide a simple, sustainable framework that will help you move your school from mediocrity to brilliance.

\$27.95, 168 pages, D18106-978-1-5063-4696-0

**BESTSELLER!****Leading Collaborative Learning**

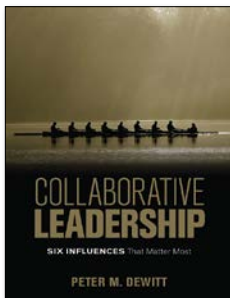
Empowering Excellence

Lyn Sharratt, Beate Planche

Foreword by Jim Knight, Introduction by John Hattie, and Afterword by Michael Fullan

This resource-rich guide to collaborative learning and leadership provides a strategic path to achieving sustainable communities of deep learners. This book includes research-proven inquiry techniques and more!

\$31.95, 320 pages, D18106-978-1-4833-6897-9

**BESTSELLER!****Collaborative Leadership**

Six Influences That Matter Most

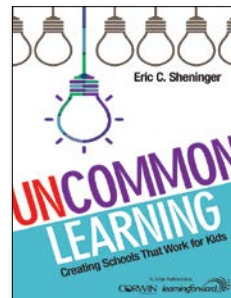
Peter M. DeWitt

Foreword by John Hattie

Published in Association With Learning Forward

Painting a powerful scheme for collaborative leadership, this book will help you meet stakeholders where they are, motivate stakeholders to improve, and model how to do it.

\$32.95, 232 pages, D18106-978-1-5063-3711-1

**BESTSELLER!****UnCommon Learning**

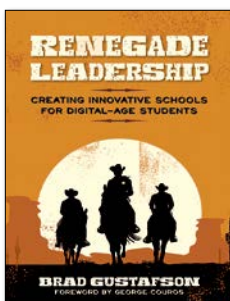
Creating Schools That Work for Kids

Eric C. Sheneringer

A Joint Publication With Learning Forward

Integrate technology with purpose and build a culture of learning with pleasure! Discover how to transform a culture with cost-effective, scalable, and sustainable digital tools that prompt innovation.

\$31.95, 264 pages, D18106-978-1-4833-6575-6

**BESTSELLER!****Renegade Leadership**

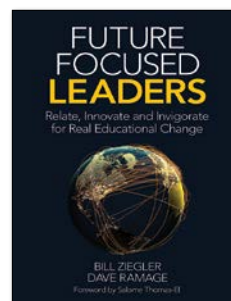
Creating Innovative Schools for Digital-Age Students

Brad R. Gustafson

Foreword by George Couros

Challenging you to increase your leadership capacity in curriculum, cultural proficiency, and school improvement, this book teaches you how to merge best practice with innovation through renegade leadership.

\$29.95, 192 pages, D18106-978-1-5063-3421-9

**NEW!****Future Focused Leaders**

Relate, Innovate, and Invigorate for Real Educational Change

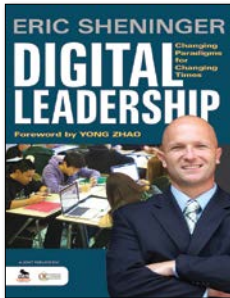
Bill Ziegler, Dave Ramage

Foreword by Salome Thomas-EL

With three main areas of focus—relate, innovate, and invigorate—this forward-thinking book provides practical strategies and tools to maintain positive change within any school.

\$33.95, 192 pages, D18106-978-1-5063-7603-5

Leadership

**BESTSELLER!****Digital Leadership**

Changing Paradigms
for Changing Times

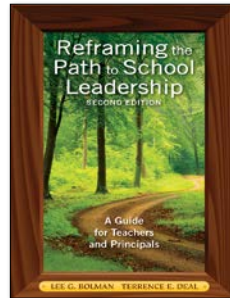
Eric Sheninger

Foreword by Yong Zhao

Published in Association With Ontario
Principals' Council

Harness digital resources to create a new school culture, increase communication and student engagement, facilitate real-time professional growth, and access new opportunities for your school.

\$29.95, 264 pages, D18106-978-1-4522-7661-8

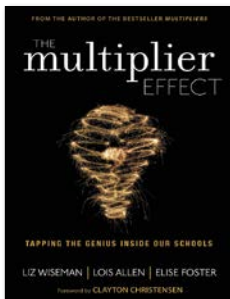
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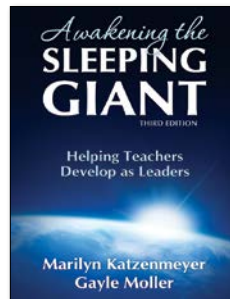
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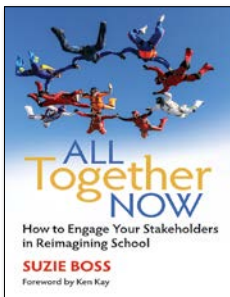
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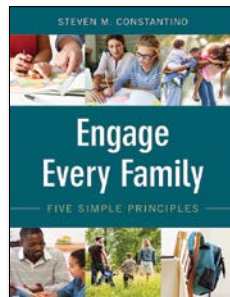
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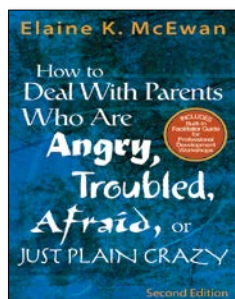
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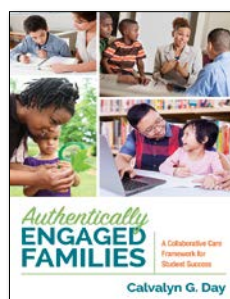
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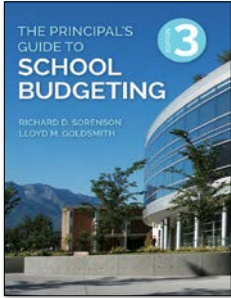
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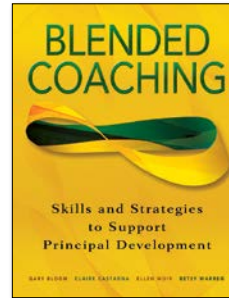
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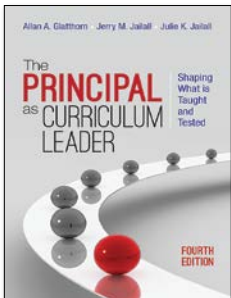
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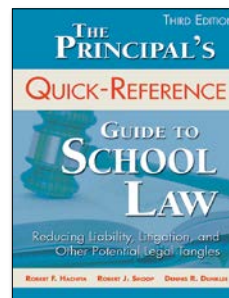
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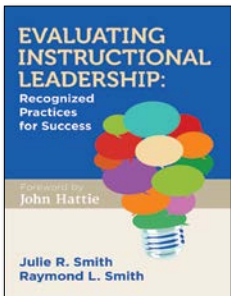
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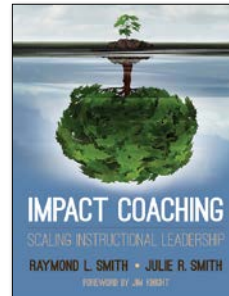
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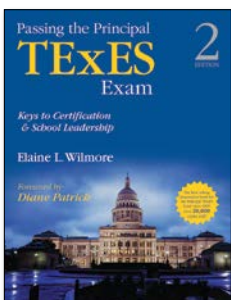
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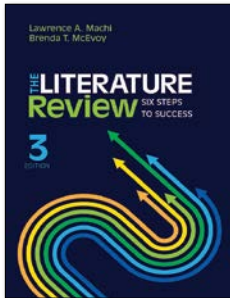
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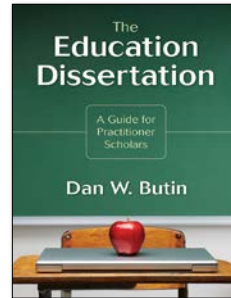
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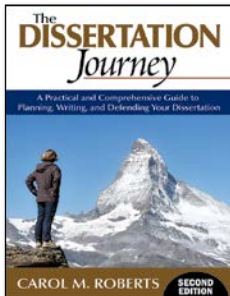
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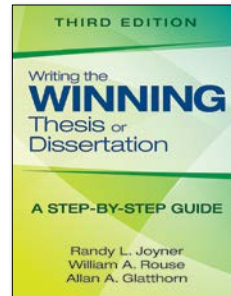
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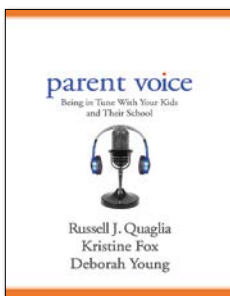
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Actions to increase the effectiveness of schools in a rapidly changing world

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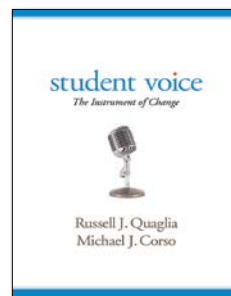
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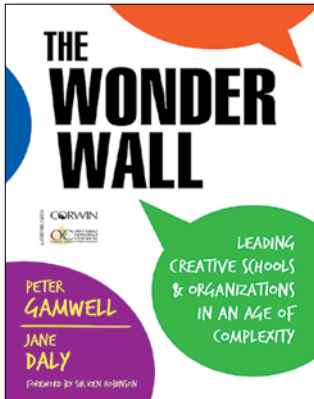
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With this groundbreaking book, filled with examples, learn to ask the right questions, engage students in decision making and school improvement, and implement the Aspirations Framework.

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Foreword by Sir Ken Robinson

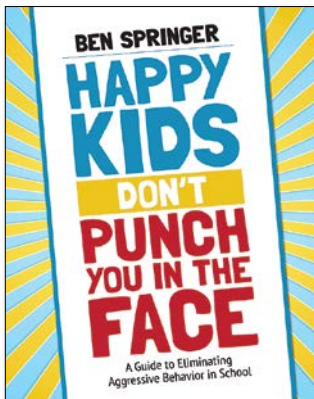
Learn the four conditions most effective for fostering creativity

Sometimes our attempts to foster creativity can stifle it. Gamwell, a former teacher and superintendent who has spent more than three decades studying creativity, shares a fresh perspective on how to nurture creativity, innovation, leadership, and engagement in a variety of settings. You'll learn how to

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A Guide to Eliminating Aggressive Behavior in School

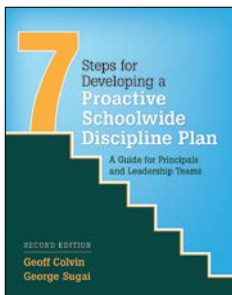
Ben Springer

Say goodbye to behavior management approaches that simply do not work

While the book title may sound simplistic, there is an essential truth to the fact that "happy kids don't punch you in the face." With a humorous, practical, "real-talk" approach, Ben Springer takes you through infusing the best practices of positive psychology into multi-tiered preventative systems and classic behavior management approaches to support and heal the whole child. You will

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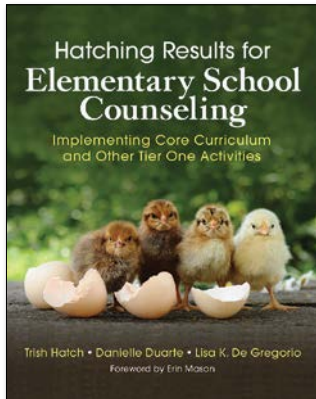
Jessica Djabrayan Hannigan,
John E. Hannigan

This practical toolkit shows educators how to use alternative discipline methods instead of suspensions to create positive, meaningful long-term changes in the behavior of challenging students.

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Hatching Results for Elementary School Counseling

Implementing Core Curriculum and Other Tier One Activities

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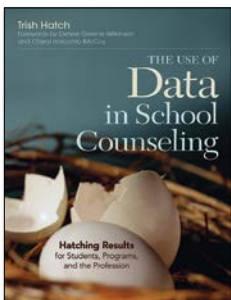
Foreword by Erin Mason

School counseling that makes a difference—for all students!

As an elementary school counselor, you're implementing a comprehensive program for all students. This hands-on guide takes you step by step through the creation and implementation of a high-quality Tier One system of supports, with a focus on prevention education through core curriculum classroom lessons and schoolwide activities. Features include

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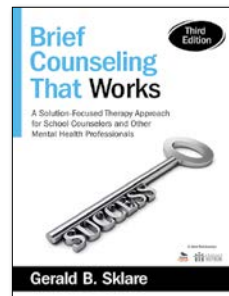
Hatching Results for Students, Programs, and the Profession

Trish Hatch

Forewords by Denise Greene-Wilkinson and Cheryl Holcomb-McCoy

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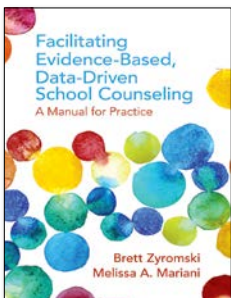
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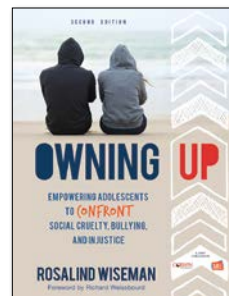
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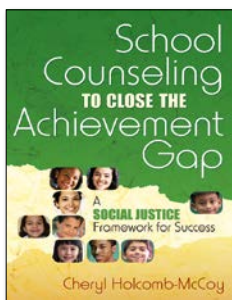
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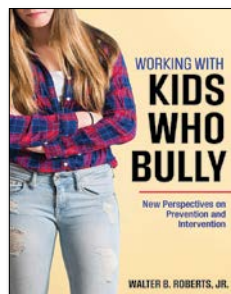
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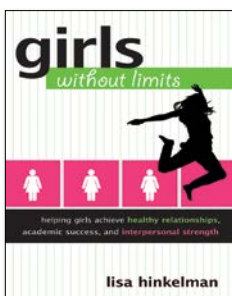
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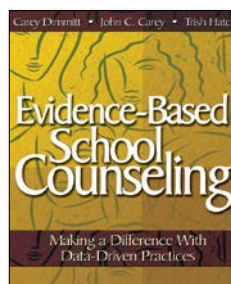
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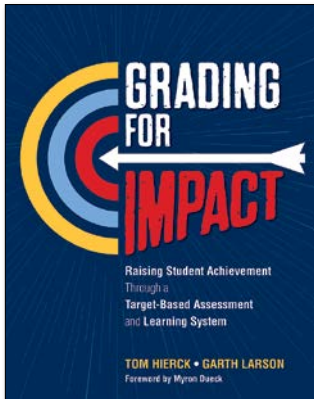
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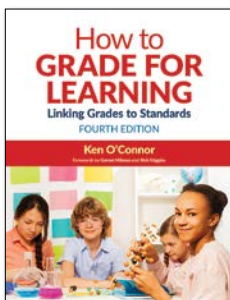
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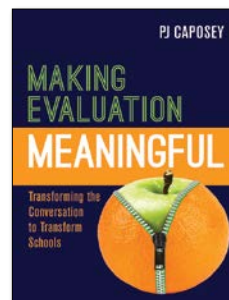
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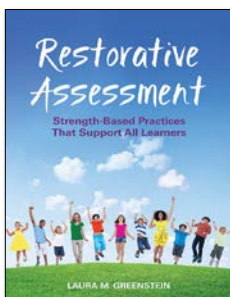
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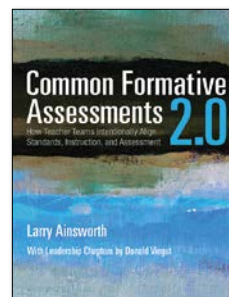
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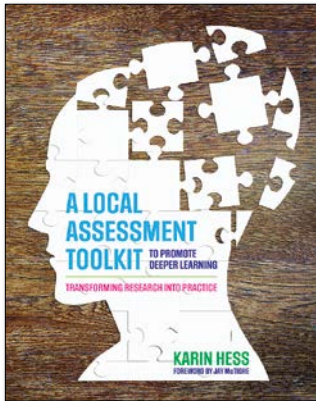
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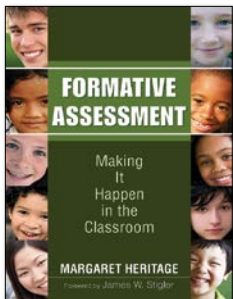
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Margaret Heritage

Foreword by James W. Stigler

Packed with examples from various subjects and grades, this guide walks readers through every step of the formative assessment process, from articulating learning goals to providing quality feedback.

\$31.95, 160 pages, D18106-978-1-4129-7504-9



BESTSELLER!

Developing Standards-Based Report Cards

Thomas R. Guskey, Jane M. Bailey

Providing a clear framework, this volume helps school leaders align assessment and reporting practices with standards-based education and develop more detailed reports of children's learning and progress.

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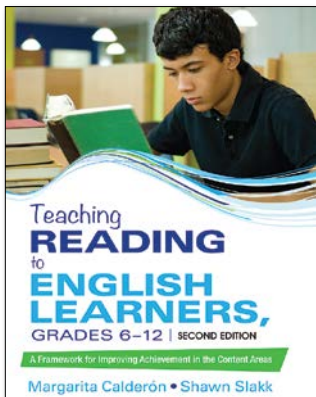


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English Language Learners

English Language Learners



NEW!

Teaching Reading to English Learners, Grades 6–12

A Framework for Improving Achievement in the Content Areas

SECOND EDITION

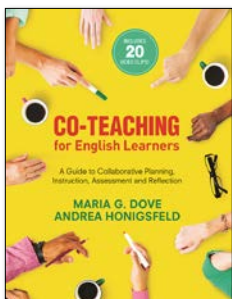
Margarita Calderón, Shawn Slakk

For any student, middle and high school can be challenging. But for an English learner or striving reader—and the myriad words, phrases, structures, texts, and concepts they must negotiate on a daily basis—the stakes seem a whole lot higher. Fortunately for content-area teachers, Margarita Calderón and Shawn Slakk share the best instructional and professional development combinations for expediting comprehension in this second edition of *Teaching Reading to English Learners*.

Look inside for research-informed strategies on how to

- Teach academic language in all subject areas
- Embed discourse practice through interaction strategies
- Integrate basic and close reading comprehension skills into lessons
- Teach drafting, revising, and editing for content-specific writing

\$35.95, 192 pages, D18106-978-1-5063-7574-8



NEW!

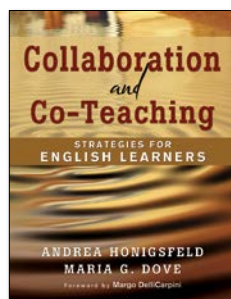
Co-Teaching for English Learners

A Guide to Collaborative Planning, Instruction, Assessment, and Reflection

Maria G. Dove, Andrea Honigsfeld

Choose from seven co-teaching models, each with clear explanations of advantages, challenges, and each teacher's role, plus techniques, tools, and accompanying videos and web content.

\$38.95, 312 pages, D18106-978-1-4833-9091-8



BESTSELLER!

Collaboration and Co-Teaching

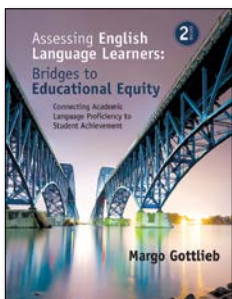
Strategies for English Learners

Andrea Honigsfeld, Maria G. Dove

Foreword by Margo DelliCarpini

This resource provides strategies and tools for using collaboration and co-teaching between general education teachers and ESL specialists to better serve the needs of English learners.

\$38.95, 248 pages, D18106-978-1-4129-7650-3



BESTSELLER!

Assessing English Language Learners: Bridges to Educational Equity

Connecting Academic Language Proficiency to Student Achievement

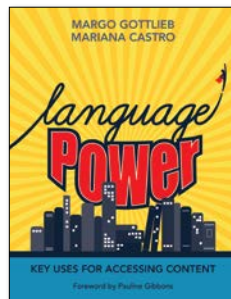
SECOND EDITION

Margo Gottlieb

Foreword by Margaret Heritage

This thoroughly updated edition is your go-to guide for a complete set of tools, techniques, and ideas for planning and implementing instructional assessment of ELLs.

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Language Power

Key Uses for Accessing Content

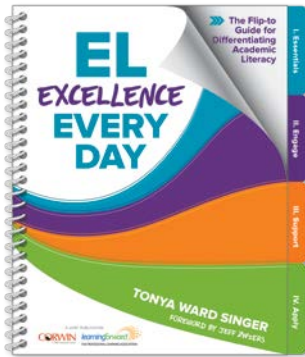
Margo Gottlieb, Mariana Castro

Foreword by Pauline Gibbons

Here, at last, is every K–8 teacher's playbook on the critical role academic language plays in content learning and student achievement. The best part? It comes jam-packed with ready-to-use resources.

\$29.95, 296 pages, D18106-978-1-5063-7551-9

English Language Learners

**NEW!****EL Excellence Every Day**

The Flip-to Guide for Differentiating Academic Literacy

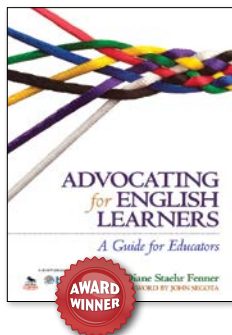
Tonya Ward Singer

Foreword by Jeff Zwiery

You have to see this book to believe this book. And once you use this book, it will quickly become your most valued teaching resource. Just flip to the strategy you want to learn or the literacy goal you want to reach for a wealth of ready-to-use resources to actively engage learners, build academic language, and strategically support literacy instruction. Find inside

- More than 85 flip-to strategies that help you engage and support all learners
- More than 200 prompts and linguistic scaffolds to facilitate academic conversations
- Lesson-ready resources for essential literacy goals
- Formative assessment tasks and if/then charts for personalizing teaching
- Differentiation guides that demonstrate how to adjust supports across EL proficiency levels

\$29.95, 328 pages, D18106-978-1-5063-7787-2

**BESTSELLER!****Advocating for English Learners**

A Guide for Educators

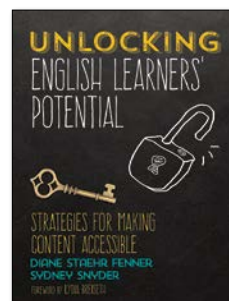
Diane Staehr Fenner

A Joint Publication With TESOL

Foreword by John Segota

English Learners (ELs) are the fastest-growing segment of the K–12 population. This book demystifies the techniques that educators can utilize to provide a voice for their unique needs.

\$34.95, 264 pages, D18106-978-1-4522-5769-3

**BESTSELLER!****Unlocking English Learners' Potential**

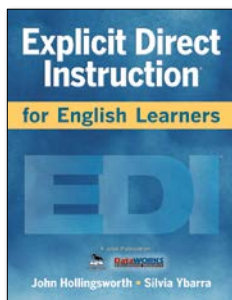
Strategies for Making Content Accessible

Diane Staehr Fenner, Sydney Snyder

Foreword by Lydia Breiseth

If you're looking for a single resource to help your ELs meet the same challenging content standards that their English-proficient peers do, dip into this resource-packed toolbox from Fenner and Snyder.

\$29.95, 288 pages, D18106-978-1-5063-5277-0

**BESTSELLER!****Explicit Direct Instruction for English Learners**

John R. Hollingsworth, Silvia E. Ybarra

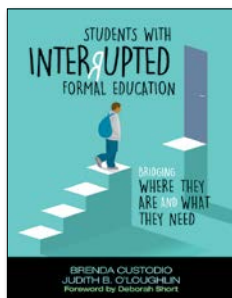
Embed vocabulary development, listening, speaking, reading, and writing in lessons across the curriculum—helping ELLs learn language skills and new content at the same time!

\$36.95, 344 pages, D18106-978-1-4129-8841-4

**NEW!****The K–3 Guide to Academic Conversations**Practices, Scaffolds, and Activities
Jeff Zwiery, Sara Hamerla

K–3 teachers: If you're looking for a way to foster purposeful content discussions and high-quality interpersonal engagement, put *The K–3 Guide to Academic Conversations* at the top of your reading list.

\$22.95, 160 pages, D18106-978-1-5063-4041-8

**NEW!****Students With Interrupted Formal Education**

Bridging Where They Are and What They Need

Brenda Custodio, Judith B. O'Loughlin

Foreword by Deborah Short

Rely on this all-in-one guide from Custodio and O'Loughlin for expert insight on how to build the skills that students with interrupted formal education need for success in school and beyond.

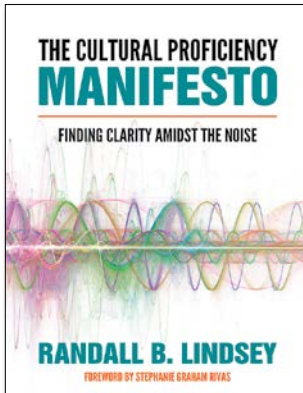
\$29.95, 152 pages, D18106-978-1-5063-5965-6

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NEW!

The Cultural Proficiency Manifesto

Finding Clarity Amidst the Noise

Randall B. Lindsey

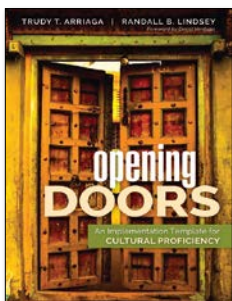
Foreword by Stephanie Graham Rivas

A call-to-arms for educators in tumultuous times

In times of social disruption and uncertainty, cultural proficiency can provide educators with essential tools for promoting greater equity and inclusion. This book places today's political rancor and divisiveness in the context of greater historical change and provides a road map for interrupting the cycle of hostility toward marginalized groups. Readers will find

- Esteemed author Randall Lindsey's latest thinking on cultural proficiency
- A deliberately brief format that unpacks the Cultural Proficiency Framework and offers practical guidance
- Tools and guiding principles to help educators move their school community toward inclusivity
- Prompts for individual reflection and team dialogue

\$19.95, 120 pages, D18106-978-1-5063-9937-9



Opening Doors

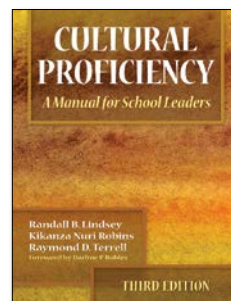
An Implementation Template for Cultural Proficiency

Trudy T. Arriaga, Randall B. Lindsey

Foreword by David Verdugo

This book presents an in-depth case study of a school district that achieved true integration with cultural proficiency techniques and explains how all educators can implement its lessons.

\$31.95, 152 pages, D18106-978-1-4833-8879-3



BESTSELLER!

Cultural Proficiency

A Manual for School Leaders

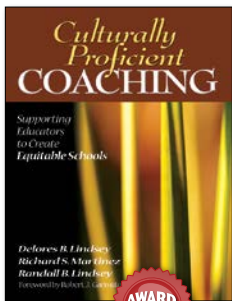
THIRD EDITION

Randall B. Lindsey,
Kikanza Nuri Robins,
Raymond D. Terrell

Foreword by Darline P. Robles

This powerful third edition offers fresh approaches that enable school leaders to engage in effective interactions with students, educators, and the communities they serve.

\$43.95, 344 pages, D18106-978-1-4129-6363-3



BESTSELLER!

Culturally Proficient Coaching

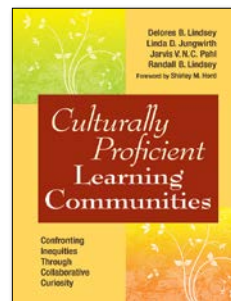
Supporting Educators to Create Equitable Schools

Delores B. Lindsey, Richard S. Martinez,
Randall B. Lindsey

Foreword by Robert J. Garmston

Close the achievement gap by boosting cultural consciousness and coaching skills with this straightforward blend of cultural proficiency and cognitive coaching.

\$34.95, 200 pages, D18106-978-1-4129-0972-3



BESTSELLER!

Culturally Proficient Learning Communities

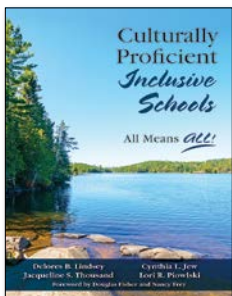
Confronting Inequities Through Collaborative Curiosity

Delores B. Lindsey, Linda D. Jungwirth,
Jarvis V.N.C. Pahl, Randall B. Lindsey

Foreword by Shirley M. Hord

Integrating the four tools of cultural proficiency with the PLC framework, this guide provides school leaders with practical strategies for building equity-focused PLCs to help all students achieve.

\$31.95, 168 pages, D18106-978-1-4129-7228-4



NEW!

Culturally Proficient Inclusive Schools

All Means ALL!

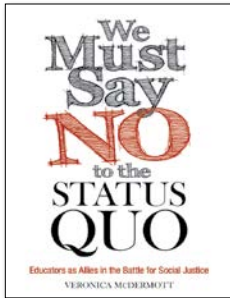
Delores B. Lindsey, Jacqueline S. Thousand,
Cynthia L. Jew, Lori R. Piowski

Foreword by Douglas Fisher &
Nancy Frey

Using cultural proficiency as a foundation, this book educates readers about barriers that prevent inclusion, how to break through them, and how best to serve students of differing abilities.

\$36.95, 320 pages, D18106-978-1-5063-5624-2

Equity & Achievement

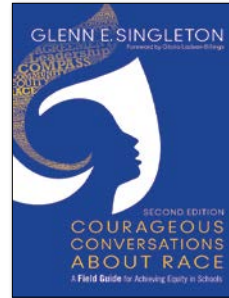
**NEW!****We Must Say No to the Status Quo**

Educators as Allies in the Battle for Social Justice

Veronica McDermott

Learn how to become a powerful, effective ally for marginalized students so that you can challenge the barriers, practices, and beliefs that diminish opportunities for many students.

\$34.95, 264 pages, D18106-978-1-5063-4534-5

**BESTSELLER!****Courageous Conversations About Race**

A Field Guide for Advancing Equity in Schools

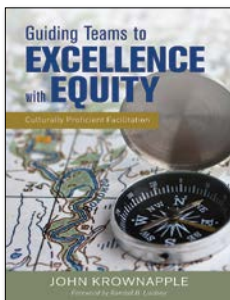
SECOND EDITION

Glenn E. Singleton

Foreword by Gloria Ladson-Billings

The updated edition explains the need for courageous conversations to understand why student disengagement and achievement inequality persist and to learn how to develop a curriculum that promotes true educational equity and excellence.

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**Guiding Teams to Excellence With Equity**

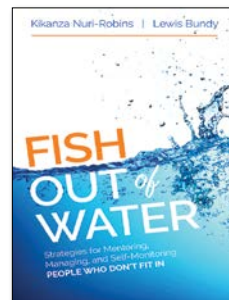
Culturally Proficient Facilitation

John Krownapple

Foreword by Randall B. Lindsey

Our schools suffer from persistent inequities. *Guiding Teams to Excellence With Equity* is a must-read for anyone who values equity and supports professional learning.

\$31.95, 352 pages, D18106-978-1-4833-8698-0

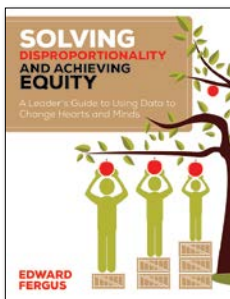
**BESTSELLER!****Fish Out of Water**

Mentoring, Managing, and Self-Monitoring People Who Don't Fit In

Kikanza Nuri-Robins, Lewis Bundy

For anyone who doesn't "fit in," this book offers survival strategies for managing the dynamics of difference and mentoring others who are targeted because they are different.

\$27.95, 256 pages, D18106-978-1-5063-0302-4

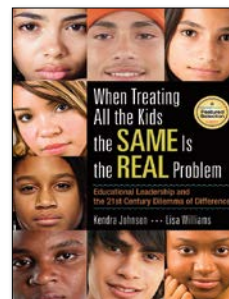
**BESTSELLER!****Solving Disproportionality and Achieving Equity**

A Leader's Guide to Using Data to Change Hearts and Minds

Edward Fergus

Journey into disproportionality by understanding biases that create barriers for vulnerable populations. Get adaptive strategies for systemic change and technical skills for using data to promote equity.

\$34.95, 264 pages, D18106-978-1-5063-1125-8

**When Treating All the Kids the SAME Is the REAL Problem**

Educational Leadership and the 21st Century Dilemma of Difference

Kendra Johnson, Lisa Williams

Take steps to serve disadvantaged children and other marginalized student groups with this practical, solution-oriented guide to equity-driven reform for school leaders. This book includes case studies and reflective discussion questions.

\$31.95, 192 pages, D18106-978-1-4522-8696-9

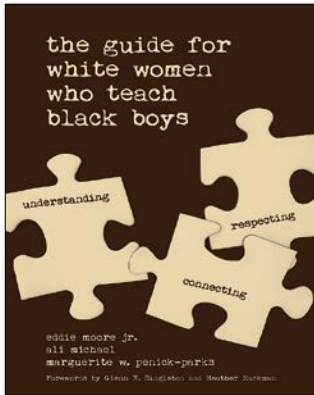
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Teaching Strategies for Diverse Students

**NEW!****The Guide for White Women Who Teach Black Boys**

Eddie Moore Jr., Ali Michael, Marguerite W. Penick-Parks

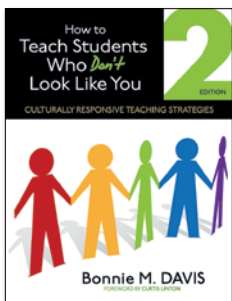
Forewords by Glenn E. Singleton and Heather Hackman

Real problems, real challenges, real solutions

If we want to change outcomes for Black boys, we need new approaches that acknowledge systemic inequities and that work for the majority of Black boys. White women, who make up 65% of the teaching force, must be part of this change. This extraordinary resource brings together research, activities, personal stories, and links to video interviews to help you

- Develop learning environments that help Black boys feel a sense of belonging, nurturance, challenge, and love at school
- Change school culture so that Black boys can show up in the wholeness of their selves
- Overcome unconscious bias and forge authentic connections

\$27.95, 472 pages, D18106-978-1-5063-5168-1

**BESTSELLER!****How to Teach Students Who Don't Look Like You**

Culturally Responsive Teaching Strategies

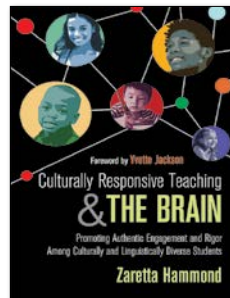
SECOND EDITION

Bonnie M. Davis

Foreword by Curtis Linton

Engage diverse learners in your classroom with culturally responsive instruction! This new edition covers standards-based, culturally responsive lesson planning and instruction, differentiated instruction, RTI, and the Common Core.

\$38.95, 312 pages, D18106-978-1-4522-5791-4

**BESTSELLER!****Culturally Responsive Teaching and The Brain**

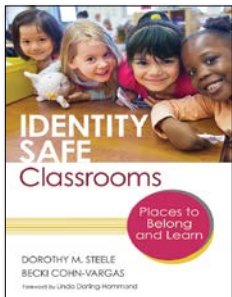
Promoting Authentic Engagement and Rigor Among Culturally and Linguistically Diverse Students

Zaretta Hammond

Foreword by Yvette Jackson

In this book, Zaretta Hammond draws on cutting-edge neuroscience research to offer an innovative approach for designing and implementing brain-compatible culturally responsive instruction.

\$36.95, 192 pages, D18106-978-1-4833-0801-2

**Identity Safe Classrooms**

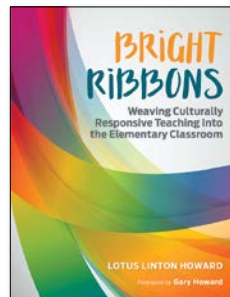
Places to Belong and Learn

Dorothy M. Steele,
Becki Cohn-Vargas

Foreword by Linda Darling-Hammond

Invaluable teacher vignettes, reflective exercises, and practical advice make this comprehensively researched guide a must for building inclusive, academically challenging classrooms where all students thrive!

\$31.95, 232 pages, D18106-978-1-4522-3090-0

**NEW!****Bright Ribbons**

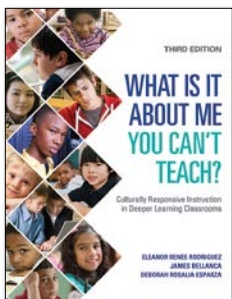
Weaving Culturally Responsive Teaching Into the Elementary Classroom

Lotus Linton Howard

Foreword by Gary Howard

Learn how to weave the seven principles of culturally responsive teaching into all lessons and activities to create an environment where every child can shine.

\$29.95, 224 pages, D18106-978-1-5063-2525-5

**What Is It About Me You Can't Teach?**

Culturally Responsive Instruction in Deeper Learning Classrooms

THIRD EDITION

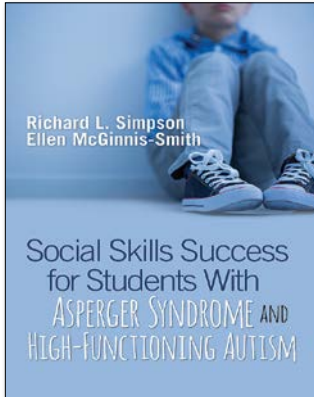
Eleanor Renee Rodriguez, James Bellanca,
Deborah Rosalia Esparza

Updated with new research, this powerful book shows how to raise student achievement by upholding high expectations and supporting today's standards, while teaching with cultural responsiveness.

\$37.95, 328 pages, D18106-978-1-5063-4564-2

Exceptional Education

Special Needs



NEW!

Social Skills Success for Students With Asperger Syndrome and High-Functioning Autism

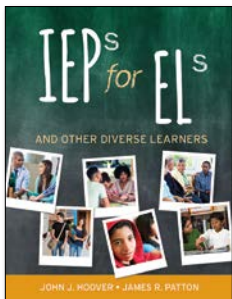
Richard L. Simpson, Ellen McGinnis-Smith

Give students the social skills they need to succeed in school and in life!

Students on the autistic spectrum have much to offer our school communities, but they often don't have the opportunity to do so. This practical resource provides evidence-based strategies for enhancing social skills for children and adolescents diagnosed with high-functioning autism. Through case studies, vignettes, classroom materials, checklists, and templates, you will learn how to

- Deliver interventions that identify target behaviors, model behaviors, and provide opportunities to practice
- Support students in navigating social situations, forming relationships with peers and adults, and following rules and routines
- Develop, implement, and evaluate social skill intervention and support programs

\$34.95, 242 pages, D18106-978-1-5443-2050-2



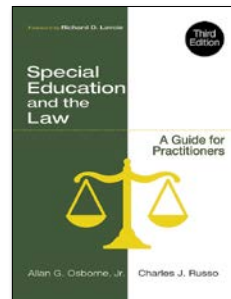
IEPs for ELs

And Other Diverse Learners

John J. Hoover, James R. Patton

With practical guidance and checklists, this book provides educators with research-based strategies and examples that empower them to write effective IEPs for K-12 EL learners.

\$34.95, 232 pages, D18106-978-1-5063-2818-8



Special Education and the Law

A Guide for Practitioners

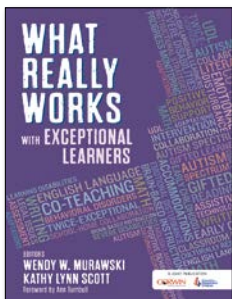
THIRD EDITION

Allan G. Osborne, Jr.,
Charles J. Russo

Foreword by Richard D. Lavoie

This easy-to-understand, updated resource covers IDEA's reauthorization, Section 504 and the ADA, FAPE and LRE, parent and student rights, discipline, and approaches to prevent litigation.

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What Really Works With Exceptional Learners

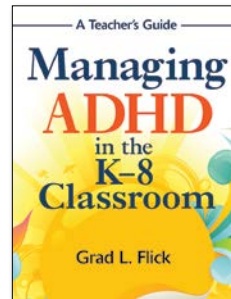
Wendy W. Murawski,
Kathy Lynn Scott

A Joint Publication With The Council for Exceptional Children

Foreword by Ann Turnbull

This is the perfect resource for teachers and administrators who need to know how various content areas, pedagogical areas, and disabilities affect teaching students with special needs.

\$34.95, 392 pages, D18106-978-1-5063-6347-9



BESTSELLER!

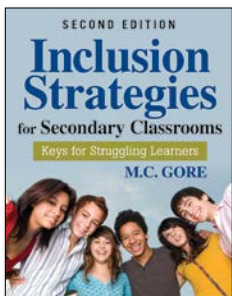
Managing ADHD in the K-8 Classroom

A Teacher's Guide

Grad L. Flick

Full of intervention strategies, this resource helps teachers understand ADHD, make accommodations, promote appropriate behavior, and deal with impulsivity, attention problems, hyperactivity, and more.

\$38.95, 368 pages, D18106-978-1-4129-6910-9



BESTSELLER!

Inclusion Strategies for Secondary Classrooms

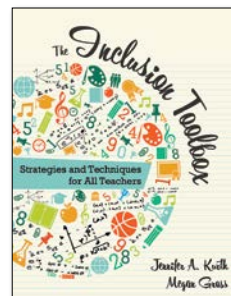
Keys for Struggling Learners

SECOND EDITION

M. C. Gore

This updated resource provides key strategies to unlock learning barriers for adolescents with disabilities and learning challenges.

\$38.95, 248 pages, D18106-978-1-4129-7544-5



The Inclusion Toolbox

Strategies and Techniques for All Teachers

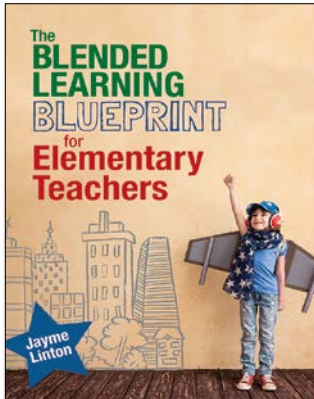
Jennifer A. Kurth, Megan Gross

This all-in-one resource combines research-based strategies and practical tools to help you design and implement a truly inclusive education program.

\$33.95, 280 pages, D18106-978-1-4833-4415-7

Instructional Technology

Instructional Technology



NEW!

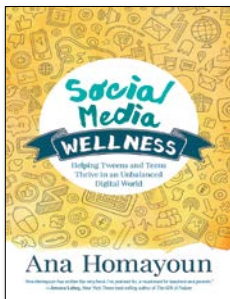
The Blended Learning Blueprint for Elementary Teachers

Jayme Linton

Designed to help K–5 teachers develop and carry out a plan for effective instruction in blended environments, this resource identifies key competencies and strategies for development, culminating in a personalized implementation plan. Readers will

- Take an in-depth look at the iNACOL Blended Learning Teacher Competency Framework
- Develop a personalized blueprint for designing and facilitating blended learning in their classrooms
- Tailor their plan when it comes to maximizing instructional time, personalizing learning, empowering students, pursuing professional learning, and more
- Explore specific strategies and examples of blended learning in elementary classrooms, and reflect on their own plans

\$34.95, 200 pages, D18106-978-1-5443-1863-9



NEW!

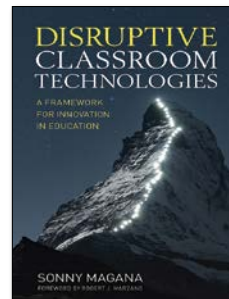
Social Media Wellness

Helping Tweens and Teens Thrive in an Unbalanced Digital World

Ana Homayoun

Social Media Wellness decodes the new language of social media for parents and educators and provides pragmatic solutions to help students thrive in today's digital culture.

\$26.95, 240 pages, D18106-978-1-4833-5818-5



NEW!

Disruptive Classroom Technologies

A Framework for Innovation in Education

Sonny Magana

Foreword by Robert J. Marzano

This timely and powerful guide outlines the T3 Framework, an innovative new model to elevate instructional practices with technology that leads to deeper learning.

\$29.95, 152 pages, D18106-978-1-5063-5909-0



NEW!

The Kickstart Guide to Making GREAT Makerspaces

Laura Fleming

Anyone can create a makerspace. Filled with step-by-step, practical ideas, this guide will help educators develop a ready-to-implement plan for a GREAT makerspace for their classroom, school, or district.

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NEW!

#FormativeTech

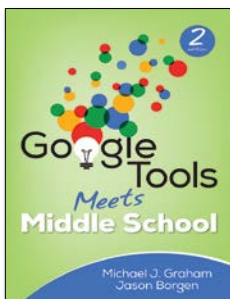
Meaningful, Sustainable, and Scalable Formative Assessment With Technology

Monica Burns

Foreword by Reshan Richards

#FormativeTech shows readers how technology tools can energize teacher practice by providing easy ways to implement formative assessment every day in any K–12 classroom.

\$26.95, 128 pages, D18106-978-1-5063-6190-1



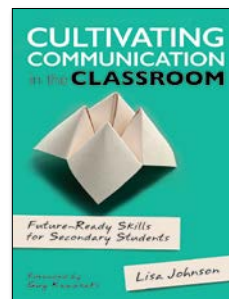
NEW!

Google Tools Meets Middle School

Michael J. Graham, Jason Borgen

Filled with actionable instruction ideas, this sparkling new edition includes must-have tools that enable all teachers to become masters of learning for 21st-century students.

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Cultivating Communication in the Classroom

Future-Ready Skills for Secondary Students

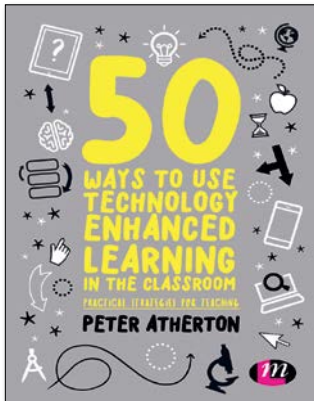
Lisa Johnson

Foreword by Guy Kawasaki

Written by Tech Chef Lisa Johnson, this book will help educators design authentic learning experiences that allow students to practice their 21st-century communication skills.

\$26.95, 224 pages, D18106-978-1-5063-5637-2

Instructional Technology

**NEW!**

50 Ways to Use Technology Enhanced Learning in the Classroom

Practical Strategies for Teaching

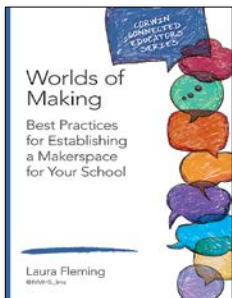
Peter Atherton

This is a practical guide to the use of technology enhanced learning (TEL) in the classroom. It introduces 50 great edtech ideas, including the use of

- Gamified learning
- Social media
- Video streaming
- The flipped classroom
- Instant feedback tools
- And much more

Using case studies and real-life teaching examples, it assesses the functionality, strengths, and limitations of producing strong evidence of formative assessment, especially that which develops high-order thinking skills in learners.

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Worlds of Making

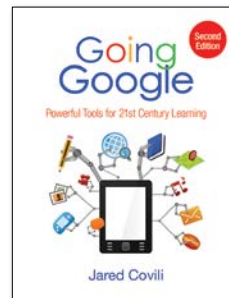
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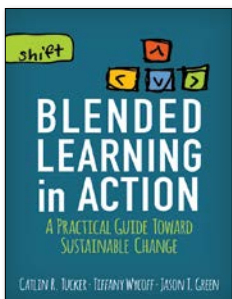
Going Google

Powerful Tools for 21st Century Learning

Jared J. Covili

The author explores the wide array of Google tools and shows how to use them in the classroom to engage students and foster digital learning.

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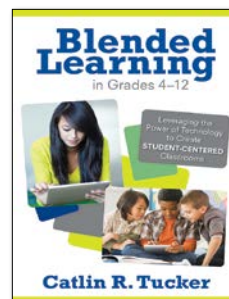
Blended Learning in Action

A Practical Guide Toward Sustainable Change

Catlin R. Tucker, Tiffany Wycoff, Jason T. Green

Blended Learning in Action is the resource educators need to help them shift to a blended learning model and transform education for the 21st century.

\$32.95, 224 pages, D18106-978-1-5063-4116-3

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Leveraging the Power of Technology to Create Student-Centered Classrooms

Catlin R. Tucker

This guide helps teachers integrate online with face-to-face instruction to personalize learning, increase engagement, and prepare students for high-stakes exams without sacrificing class time.

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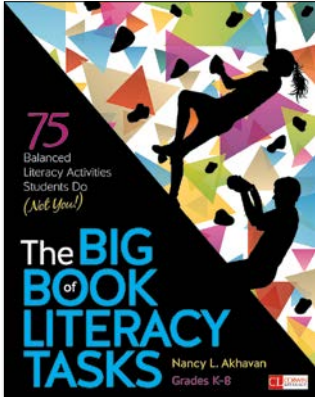
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The Big Book of Literacy Tasks, Grades K–8

75 Balanced Literacy Activities Students Do (Not You!)

Nancy L. Akhavan

The comprehensive handbook for scaffolding students' literacy growth

Our readers and writers must “do the doing” if they are to succeed. In *The Big Book of Literacy Tasks*, Nancy Akhavan offers an instructional plan designed to yield independent effort and engagement. Seventy-five tasks in beautiful full-color two-pagers ensure gradual release by moving more swiftly from the “I do” teacher phase to the “you do” student phase. Complete with amazing scaffolding tips for meeting the needs of a range of learners, *The Big Book of Literacy Tasks* gives you a clear framework for “working the minds” of your students, helping them forge their own path to becoming better readers and writers.

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NEW!

The K–3 Guide to Academic Conversations

Practices, Scaffolds, and Activities

Jeff Zwiers, Sara Hamerla

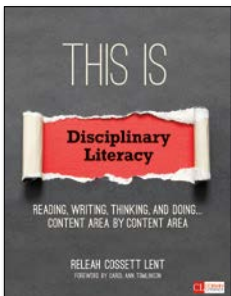
Talk about content literacy . . .

Primary teachers, you won't want to miss this: If you're looking for a way to foster purposeful content discussions and high-quality interpersonal engagement, put *The K–3 Guide to Academic Conversations* at the top of your reading list. Inside you'll find

- Sample lesson plans and anchor charts
- Guidelines for creating effective prompts
- Applications across content areas, with corresponding assessments
- Rubrics and protocols for listening to student speech
- Transcripts of conversations and questions for reflection
- A companion website with video and downloadable resources

Tens of thousands of students in the upper grades have reaped the benefits of academic conversations. Here's your opportunity to provide primary students with the same powerful learning opportunities.

\$22.95, 160 pages, D18106-978-1-5063-4041-8



BESTSELLER!

This Is Disciplinary Literacy

Reading, Writing, Thinking, and Doing . . . Content Area by Content Area

ReLeah Cossett Lent

Foreword by Carol Ann Tomlinson

This Is Disciplinary Literacy helps content area teachers put into action the key literacies of their specialties—taking students from superficial understanding to deep content expertise.

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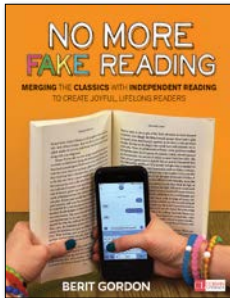
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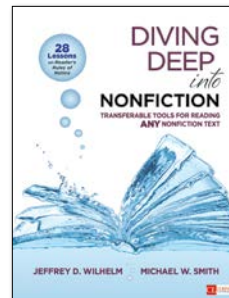
Merging the Classics With Independent Reading to Create Joyful, Lifelong Readers

Berit Gordon

Discover how to transform your classroom into a vibrant reading environment. This groundbreaking book combines the benefits of classic literature with the motivational power of choice reading.

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**BESTSELLER!**


Diving Deep Into Nonfiction, Grades 6–12

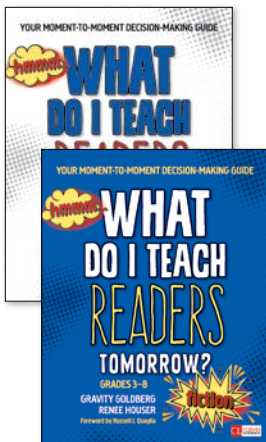
Transferable Tools for Reading ANY Nonfiction Text

Jeffrey D. Wilhelm, Michael W. Smith

Through classroom-tested lessons and compelling short excerpts, *Diving Deep Into Nonfiction* helps students read well by noticing the rules and conventions of nonfiction texts.

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**NEW!**

What Do I Teach Readers Tomorrow? Grades 3–8

Your Moment-to-Moment Decision-Making Guide

Gravity Goldberg, Renee Houser

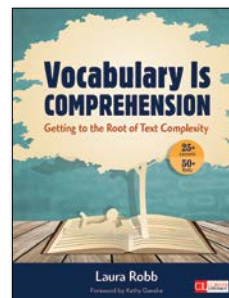
Foreword by Russell J. Quaglia

Discover how to move your readers forward with in-class, actionable formative assessment in just minutes a day with a proven four-step process and lots of next-step resources.

Fiction: \$33.95, 304 pages,
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**BESTSELLER!**

Vocabulary Is Comprehension


Getting to the Root of Text Complexity

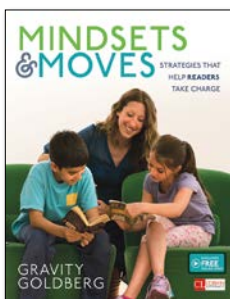
Laura Robb

Foreword by Kathy Ganske

Laura Robb provides a systematic vocabulary plan that takes just 10 to 15 minutes, and much of it is spent in partner and independent work. All materials are included.

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**BESTSELLER!**

Mindsets and Moves

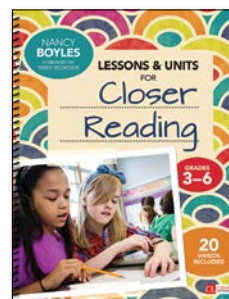
Strategies That Help Readers Take Charge [Grades K–8]

Gravity Goldberg

Let go of the default roles of assigner, monitor, and manager and shift to a growth mindset. The 4 Ms framework lightens your load by allowing students to monitor and direct their own reading lives.

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Closer Reading, Grades 3–6

Better Prep, Smarter Lessons, Deeper Comprehension

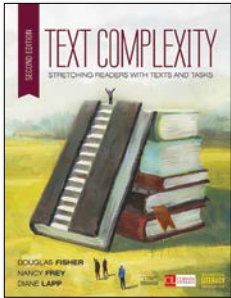
Nancy Boyles

Foreword by Laura Robb

Finally, here's a book that tunes out all of the hubbub about close reading and gets down to the business of showing how exactly to get it right.

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Stretching Readers With
Texts and Tasks

SECOND EDITION

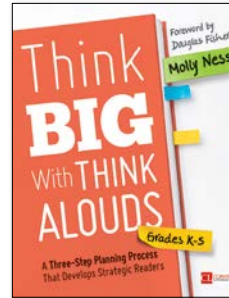
Douglas Fisher, Nancy Frey,
Diane Lapp

*A Joint Publication With the International Literacy
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No matter what discipline you teach, learn how
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A Three-Step Planning Process
That Develops Strategic Readers

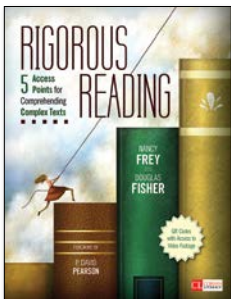
Molly Ness

Foreword by Douglas Fisher

Molly Ness's three-step planning process will
help you create dynamic lessons that focus on
the five most important think aloud strategies.

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**BESTSELLER!****Rigorous Reading**

5 Access Points for
Comprehending Complex Texts

Nancy Frey, Douglas Fisher

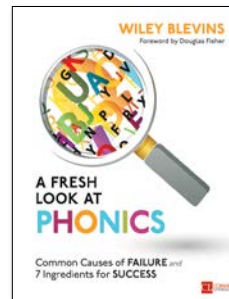
CODES WITH ACCESS TO
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Foreword by P. David Pearson

Nancy Frey and Douglas Fisher articulate an
instructional plan for close reading so clearly,
and so squarely built on research, that it's the
only resource a teacher will need.

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Grades K–2**

Common Causes of Failure
and 7 Ingredients for Success

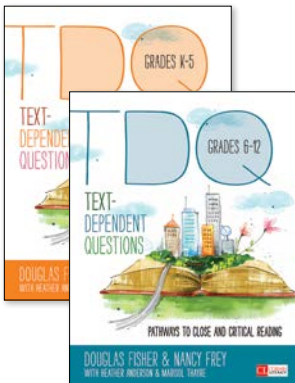
Wiley Blevins

Foreword by Douglas Fisher

Foremost phonics expert Wiley Blevins explains
the seven ingredients that lead to the greatest
student gains. This book includes common
pitfalls, lessons, word lists, and routines.

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**BESTSELLER!****Text-Dependent Questions**

Pathways to Close and
Critical Reading

Douglas Fisher, Nancy Frey,
Heather Anderson, Marisol Thayre

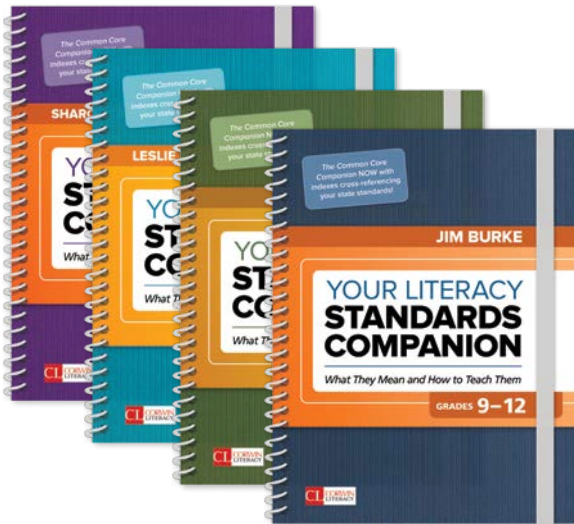
Learn the best ways to use text-dependent
questions as scaffolds during close reading and
the big understandings they yield. This book
includes illustrative video, texts and questions,
cross-curricular examples, and online facilitator's
guides.

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Your Literacy Standards Companion

What They Mean and How to Teach Them

The Common Core Companion: The Standards Decoded

What They Say, What They Mean, How to Teach Them

Leslie Blauman, Jim Burke, Sharon Taberski

When it comes to ELA, standards-aligned is achievement-aligned

Whether you are in a Common Core state or a state that has state-specific standards, Corwin Literacy has a series that can help you transform the standards into learning outcomes. What's different between the series? Not much. Page by page in each series, the authors translate each and every standard for reading, writing, speaking and listening, language, and foundational skills into the day-to-day "what you do"—lesson ideas, best literacy practices, grouping configurations, adaptations for ELLs, anchor charts, and more.

The main difference? It's simple. *Your Literacy Standards Companions* provide a cross-referenced index by state—for states implementing their own specific literacy standards (those in orange on the map)—which shows which of your standards are the same as the CCSS-M and which differ and how. The index then guides you to the pages that provide standard-based teaching ideas for each and every standard.



Your Literacy Standards Companions

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The Common Core Companions

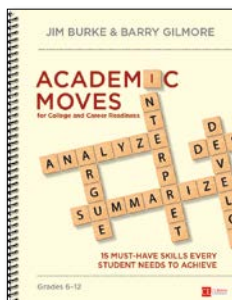
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Academic Moves for College and Career Readiness, Grades 6-12

15 Must-Have Skills Every Student Needs to Achieve

Jim Burke, Barry Gilmore

Turn today's youth into innovative, ambitious thinkers with 15 critical reading, writing, and thinking processes. Jim and Barry distill each process into a potent resource that spans subject areas.

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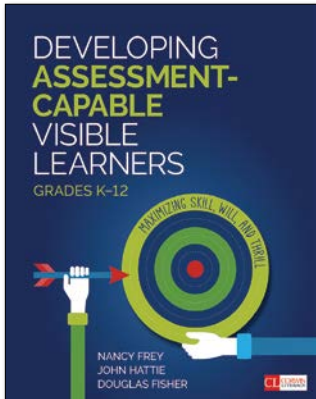
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Visible Learning

**NEW!****Developing Assessment-Capable Visible Learners, Grades K–12**

Maximizing Skill, Will, and Thrill

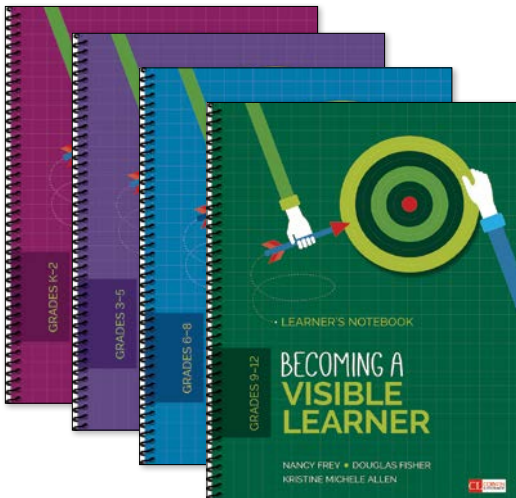
Nancy Frey, John Hattie, Douglas Fisher

Imagine students who describe their learning in these terms: “I know where I’m going, I have the tools I need for the journey, and I monitor my own progress.” Now imagine the extraordinary difference this type of ownership makes in their progress over the course of a school year.

This illuminating book shows how to make this scenario an everyday reality. With its foundation in principles introduced in the authors’ bestselling *Visible Learning for Literacy*, this resource delves more deeply into the critical component of self-assessment, revealing the most effective types of assessment and how each can motivate students to higher levels of achievement.

\$36.95, 200 pages, D18106-978-1-5063-8998-1

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**NEW!****Becoming a Visible Learner Classroom Set (includes 20 Learner's Notebooks + 1 free Teacher's Guide)**

Nancy Frey, Douglas B. Fisher, Kristine Michele Allen, Molly Katherine Ness

Complete the circle of Visible Learning for your students

Help students understand how to learn, and they can become their own teachers.

With an emphasis on developing and strengthening foundational metacognitive skills, these learner notebooks guide students to understand what they’re learning, why they’re learning it, and the strategies they need along the way.

Designed to be used with the *Becoming a Visible Learner Teacher's Guide* (a free Teacher's Guide comes with the classroom set), and structured to support a year's worth of learning, this resource gives you an actionable framework for bringing Visible Learning success to every student in your classroom.

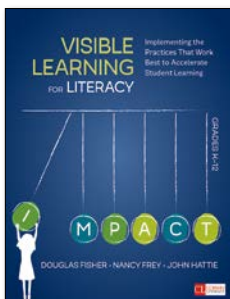
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**BESTSELLER!****Visible Learning for Literacy, Grades K–12**

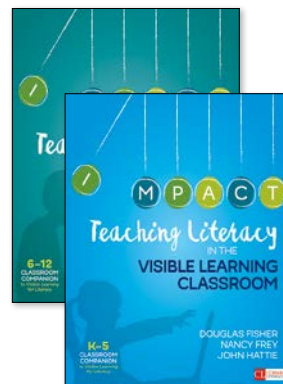
Implementing the Practices That Work Best to Accelerate Student Learning

Douglas Fisher, Nancy Frey, John Hattie

Ensure that students demonstrate more than a year's worth of learning during a school year by implementing the right literacy practice at the right moment.

\$36.95, 216 pages, D18106-978-1-5063-3235-2

PART OF CORWIN LITERACY

**BESTSELLER!****Teaching Literacy in the Visible Learning Classroom,**

Douglas Fisher, Nancy Frey, John Hattie, Marisol Thayre

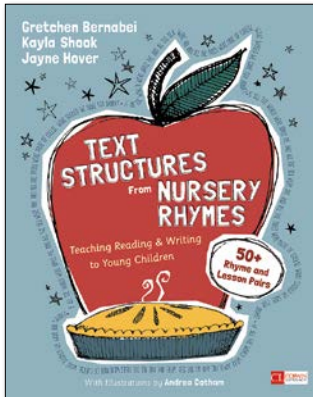
High-impact strategies to use for all you teach—all in one place. Deliver sustained, comprehensive literacy experiences to students each day.

Grades K–5: \$34.95, 272 pages, D18106-978-1-5063-3236-9

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Writing

**NEW!****Text Structures From Nursery Rhymes**

Teaching Reading and Writing to Young Children

Gretchen Bernabei, Kayla Shook, Jayne Hover

*Illustrations by Andrea Cotham***A revolutionary strategy for teaching writing to children**

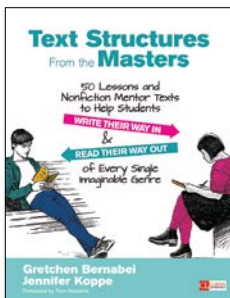
How can we shape young students, often just learning how to hold a pencil, into capable writers? This groundbreaking book offers the solution: a clear framework for guiding children to write in any style, from narrative to persuasive.

The key lies in using familiar text structures to break down a story into its main components, immediately thrusting students into the role of the writer. Included are 53 lessons, each centered around a classic nursery rhyme, and all the tools you'll need to lead your students in crafting their own story—in words, pictures, or both.

Discover how text structures, already a success in later grades, can also have a profound impact on younger students' progress.

\$34.95, 280 pages, D18106-978-1-5063-8796-3

CT CORWIN LITERACY PART OF CORWIN LITERACY

**BESTSELLER!****Text Structures From the Masters**

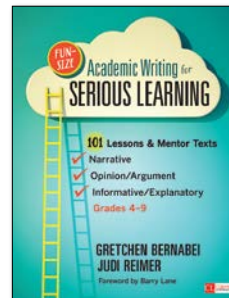
50 Lessons and Nonfiction Mentor Texts to Help Students Write Their Way In and Read Their Way Out of Every Single Imaginable Genre, Grades 6–10

Gretchen Bernabei, Jennifer Koppe
Foreword by Tom Newkirk

Fifty short texts written by famous Americans driven by “an itch” to say something provide students with mentor texts to express their own thoughts.

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101 Lessons & Mentor Texts—Narrative, Opinion/Argument, & Informative/Explanatory, Grades 4–9

Gretchen Bernabei, Judi Reimer
Foreword by Barry Lane

If ever there were a book to increase students' test scores, this is it. Its 101 student essays and one-page lessons deliver powerhouse instruction on writing well in any genre.

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Lessons That Tackle Students' Most Persistent Problems Once and for All, Grades 4–12

Gretchen Bernabei

This kid-friendly cache of 101 lessons and practice pages helps your students internalize the conventions of correctness once and for all.

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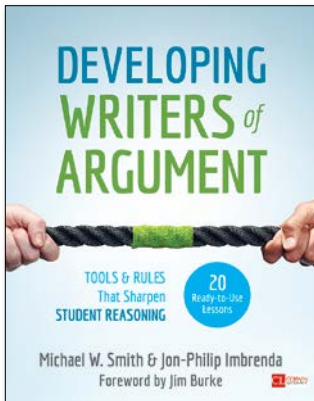
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Tools and Rules That Sharpen Student Reasoning

Michael W. Smith, Jon-Philip Imbrenda

Foreword by Jim Burke

Better arguments make better students—and better citizens

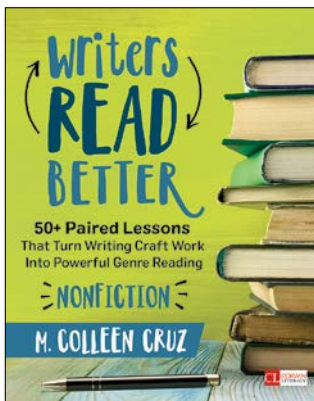
The ability to make effective arguments is not only necessary in students' academic lives; it's a transferable skill essential to students' future success as critical thinkers and contributing members of society. But how do we engage students and ensure that they understand argument writing's fundamental components?

This book shows the way, with ready-to-implement lessons that make argument writing topical and relevant. Students form arguments about subjects of interest, and then reflect on the arguments' organization, giving them reusable structural models.

Complete with guidance on applying the lessons' techniques in a unit-wide context, *Developing Writers of Argument* offers a practical approach for instructing in this crucial aspect of students' development.

\$33.95, 120 pages, D18106-978-1-5063-5433-0

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**NEW!****Writers Read Better: Nonfiction**

50+ Paired Lessons That Turn Writing Craft Work Into Powerful Genre Reading

M. Colleen Cruz

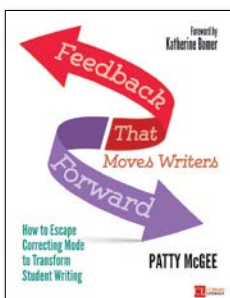
When it comes to reading, writers have an advantage

We know that writing skills reinforce reading skills, but what's the best way to capitalize on this relationship? By flipping the traditional "reading lesson first, writing lesson second" sequence, Colleen Cruz helps you make the most of the writing-to-reading connection with 30 carefully matched lesson pairs centered around nonfiction texts. Lessons can be implemented either as a complete curriculum or as a supplement to an existing program.

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How to Escape Correcting Mode to Transform Student Writing

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Foreword by Katherine Bomer

Patty McGee helps you transform student writers by showing you what to do to build tone, trust, motivation, and choice into your daily lessons, conferences, and revision suggestions.

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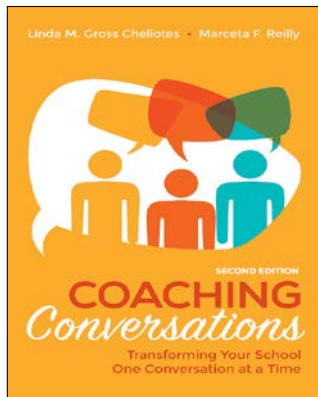
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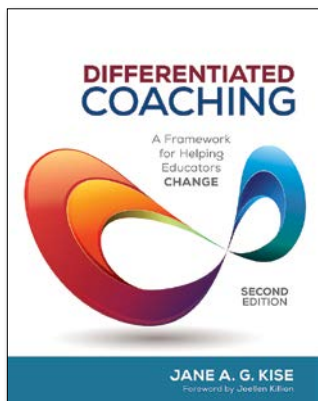
Linda M. Gross Cheliotos, Marceta F. Reilly

Focus the power of your collaborative school community with powerful coaching conversations!

Effective coaching conversations are powerful tools to rally your entire school to work collaboratively toward shared success. Learn how to have critical and constructive conversations with staff and in the classroom, where students need the same type of coaching and guidance as adults. The second edition of this bestselling handbook includes new research and numerous coaching strategies that help embed coaching conversations throughout the school. Discover how to

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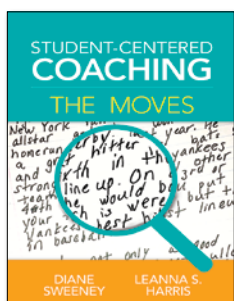
Foreword by Joellen Killian

Differentiate your coaching practice to meet the needs of every teacher!

Jane Kise takes you on a journey into differentiated coaching with a strengths-based framework for understanding, appreciating, and working with people who may think differently than you do. Through an online self-assessment tool, you will discover how your strengths and beliefs influence your coaching practice. Through examples, case studies, and reflection exercises, you will understand how to

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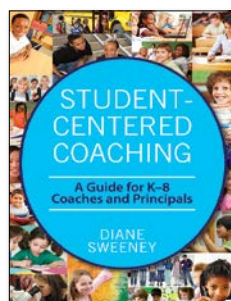
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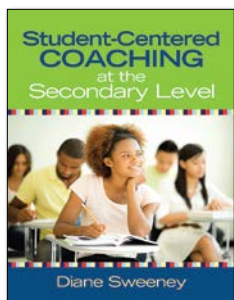
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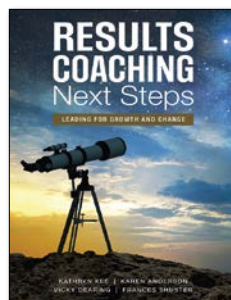
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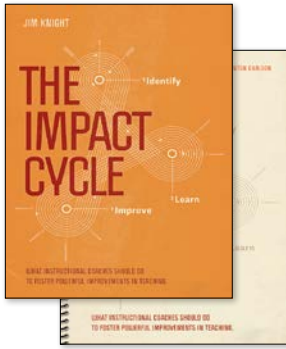
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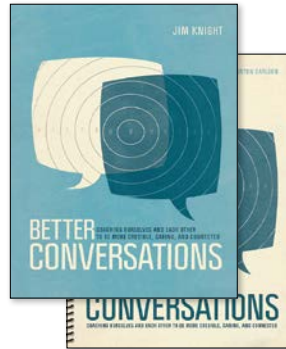
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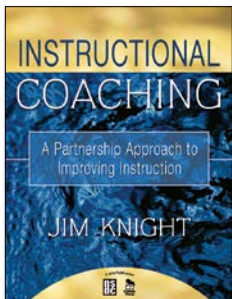
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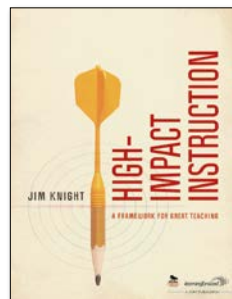
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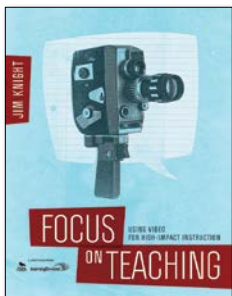
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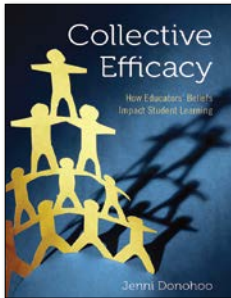
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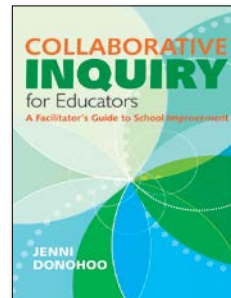
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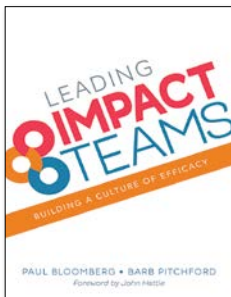
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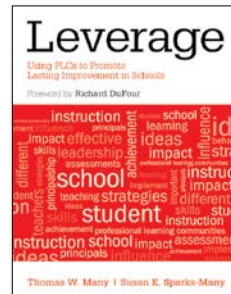
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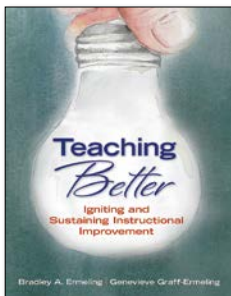
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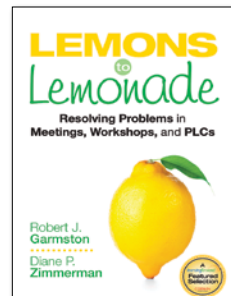
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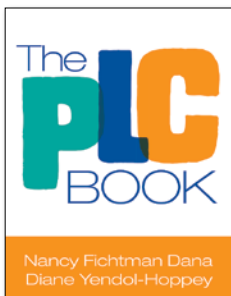
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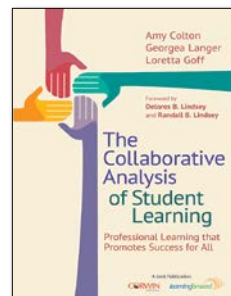
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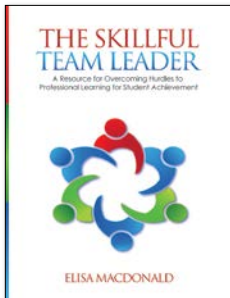
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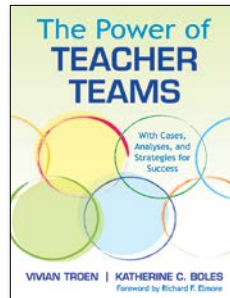
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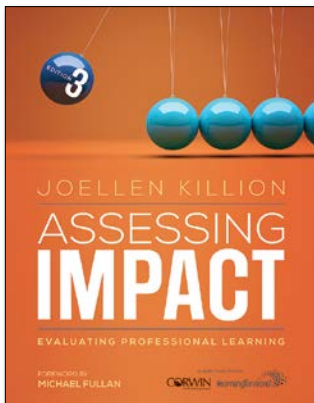
Vivian Troen, Katherine C. Boles

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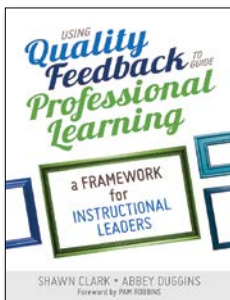
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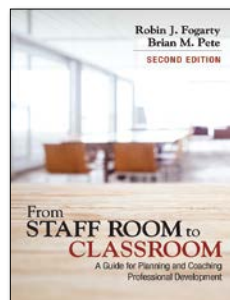
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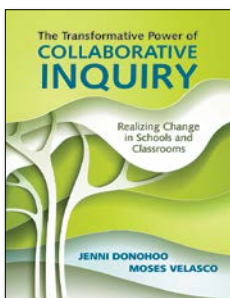
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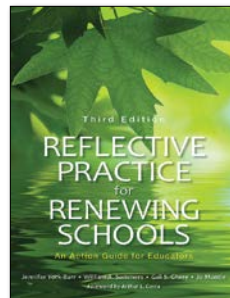
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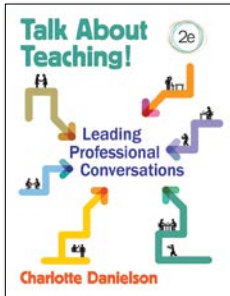
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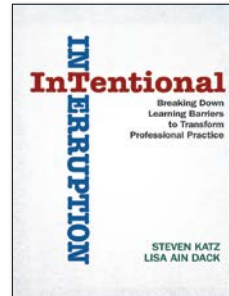
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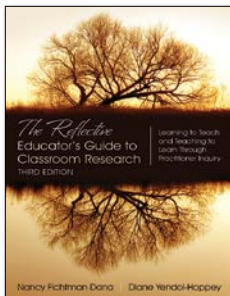
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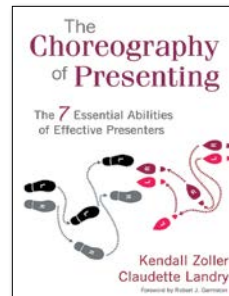
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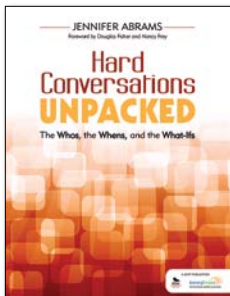
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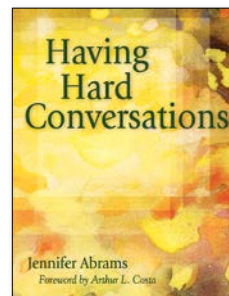
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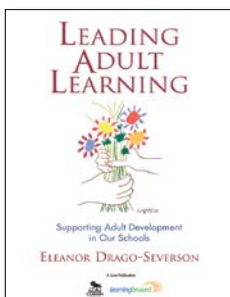
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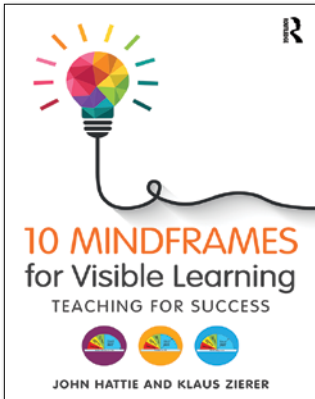
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Visible Learning



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John Hattie, Klaus Zierer

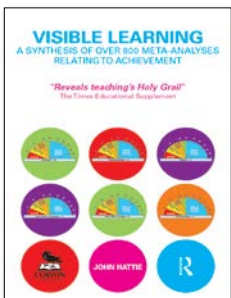
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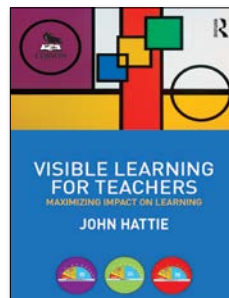
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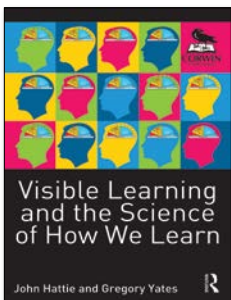
Visible Learning for Teachers

Maximizing Impact on Learning

John Hattie

This groundbreaking resource details the most successful classroom practices and interventions based on more than 900 meta-analyses and offers teachers practical, step-by-step guidance to maximize achievement for students.

\$46.95, 280 pages, D18106-978-0-4156-9015-7



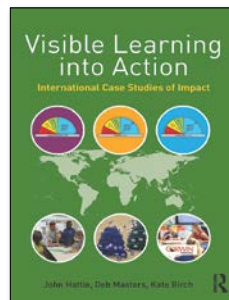
BESTSELLER!

Visible Learning and the Science of How We Learn

John Hattie, Gregory Yates

John Hattie joins forces with cognitive psychologist Gregory Yates to explain the cognitive building blocks of knowledge acquisition and discuss how to maximize impact on student learning.

\$44.95, 349 pages, D18106-978-1-4833-1639-0



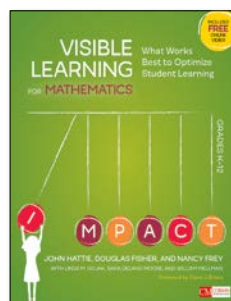
Visible Learning into Action

International Case Studies of Impact

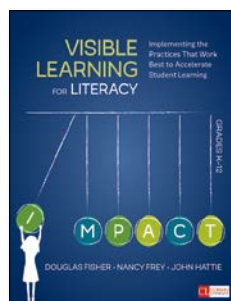
John Hattie, Debra Masters, Kate Birch

Visible Learning into Action makes John Hattie's groundbreaking research concrete through case studies that show how to successfully implement Visible Learning in any educational context.

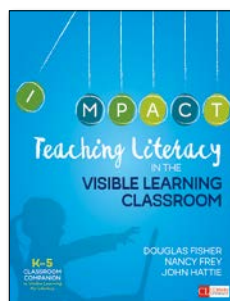
\$44.95, D18106-978-1-5063-3604-6



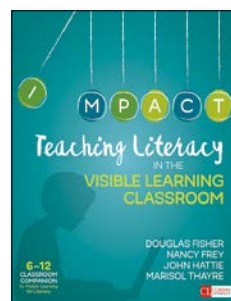
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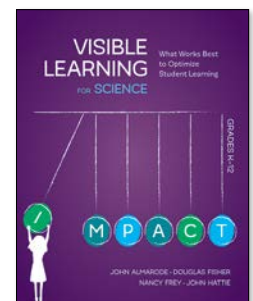
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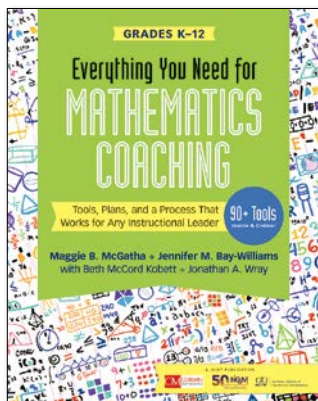
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See page 42.

STEM

Mathematics



NEW!

Everything You Need for Mathematics Coaching

Tools, Plans, and a Process That Works for Any Instructional Leader, Grades K–12

Maggie B. McGatha, Jennifer M. Bay-Williams, Beth McCord Kobett, Jonathan A. Wray

Plan, focus, and lead: your toolkit for inspiring math teachers

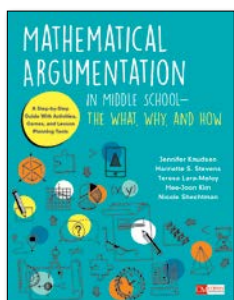
What's your go-to resource for guiding teachers to grow mathematics proficiency in their classrooms? This comprehensive toolkit for busy math coaches positions student learning as the focus of all work, and connects the Eight Mathematical Practices for students with NCTM's Eight Effective Teaching Practices to deliver coaching strategies that work.

- Use the coaching cycle—plan, gather data, reflect—to build trust and rapport with teachers
- Navigate coaching conversations
- Plan, focus, and facilitate professional learning communities

This book includes examples from the field, resources, and a plethora of tools to download and share. Create a professional learning plan that empowers you to lead with clarity and purpose.

\$38.95, 408 pages, D18106-978-1-5443-1698-7

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NEW!

Mathematical Argumentation in Middle School—The What, Why, and How

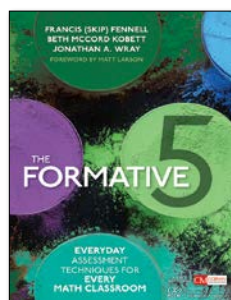
A Step-by-Step Guide With Activities, Games, and Lesson Planning Tools

Jennifer Knudsen, Harriette S. Stevens, Teresa Lara-Meloy, Hee-Joon Kim, Nicole Shechtman

This thoroughly researched guide helps you bring well-constructed mathematical discourse to life in your classroom today! This book includes activities, vignettes, sample tasks, and online tools.

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 PART OF CORWIN MATHEMATICS



BESTSELLER!

The Formative 5

Everyday Assessment Techniques for Every Math Classroom

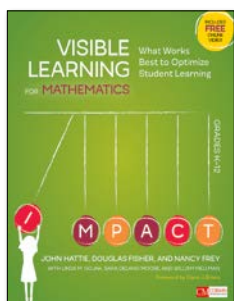
Francis (Skip) Fennell, Beth McCord Kobett, Jonathan A. Wray

Foreword by Matt Larson

Mathematics education experts Fennell, Kobett, and Wray offer five of the most doable, impactful, and proven formative assessment techniques that you can implement every day. This book includes a companion website.

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BESTSELLER!

Visible Learning for Mathematics, Grades K–12

What Works Best to Optimize Student Learning

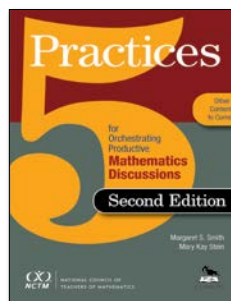
John Hattie, Douglas Fisher, Nancy Frey, Linda M. Gojak, Sara Delano Moore, William Mellman

Foreword by Diane J. Briars

Discover the right mathematics strategy to use at each learning phase so that all students demonstrate more than a year's worth of learning per school year.

\$36.95, 304 pages, D18106-978-1-5063-6294-6

 PART OF CORWIN MATHEMATICS



NEW!

Five Practices for Orchestrating Productive Mathematics Discussions

SECOND EDITION

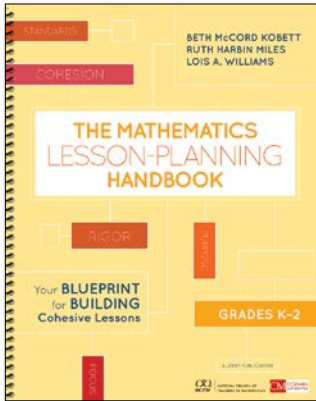
Margaret S. Smith, Mary Kay Stein

Published in Association With National Council of Teachers of Mathematics

This new edition presents the same five practices teachers know and love for planning and managing powerful conversations in mathematics classrooms, updated with current research and new insights on anticipating, lesson planning, and lessons learned from teachers, coaches, and school leaders.

\$30.95, 104 pages, D18106-978-1-68054-016-1

Mathematics



NEW!

The Mathematics Lesson-Planning Handbook, Grades K–2

Your Blueprint for Building Cohesive Lessons

Beth McCord Kobett, Ruth Harbin Miles, Lois A. Williams

Your blueprint to planning K–2 math lessons for maximum impact and understanding

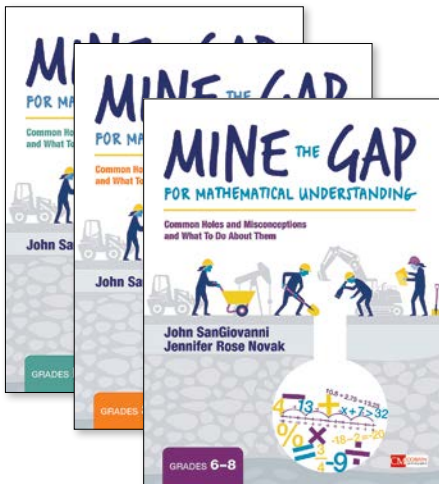
Not sure of tomorrow's lesson plan? Your blueprint for designing K–2 math lessons for maximum student learning is here. This indispensable handbook guides you decision by decision through the planning of lessons that are purposeful, rigorous, and coherent.

- Clarify learning intentions and connect goals to success criteria
- Distinguish between conceptual understanding, procedural fluency, and transfer
- Select the formats and tasks that facilitate questioning and encourage productive struggle

This book includes a lesson-planning template and examples from kindergarten, first-grade and second-grade classrooms. Empower yourself to plan lessons strategically, teach with intention and confidence, and build an exceptional foundation in math for your students.

\$33.95, 448 pages, D18106-978-1-5063-8781-9

 PART OF CORWIN MATHEMATICS



NEW!

Mine the Gap for Mathematical Understanding

Common Holes and Misconceptions and What To Do About Them

John SanGiovanni, Jennifer Rose Novak

In this remarkable series, John SanGiovanni helps us value our students' misconceptions and incomplete understandings as much as their correct ones—because it's the gap in their understanding today that holds the secrets to planning tomorrow's best teaching. Each book lays out high-quality tasks aligned to the standards and big ideas of Grades K–2, Grades 3–5, and Grades 6–8 mathematics. The tasks are all downloadable, so you can use or modify them for instruction and assessment. Each big idea offers a starting task followed by

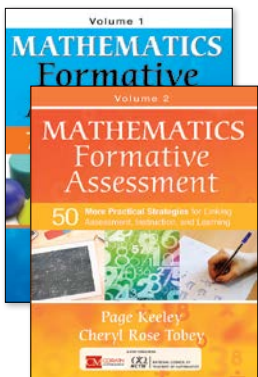
- What makes it a high-quality task
- What you might anticipate before students work with the task
- Four student examples of the completed task showcasing a distinct “gap”
- Commentary on what precisely counts for mathematical understanding and the next instructional steps
- Commentary on the misconception or incomplete understanding so that you learn why the student veered off course
- Three additional tasks aligned to the mathematics topic and ideas about what students might do with these additional tasks

Grades K–2: \$34.95, 384 pages, D18106-978-1-5063-3768-5

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BESTSELLERS!

Mathematics Formative Assessment

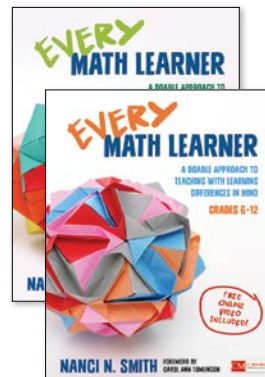
Page Keeley, Cheryl Rose Tobey

A Joint Publication With the National Council of Teachers of Mathematics

This one-of-a-kind resource helps you build a bridge between your students' initial ideas and correct mathematical thinking. These books include an annotated reference guide.

Volume 1: \$36.95, 256 pages,
D18106-978-1-4129-6812-6

Volume 2: \$36.95, 256 pages,
D18106-978-1-5063-1139-5



NEW!

Every Math Learner

A Doable Approach to Teaching With Learning Differences in Mind
Nanci N. Smith

Foreword by Carol Ann Tomlinson

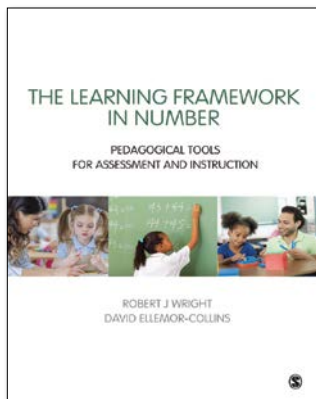
Nationally recognized math differentiation expert Nanci Smith debunks the myths surrounding differentiated instruction, revealing a practical approach to learning differences. These books include classroom videos and a companion website.

Grades K–5: \$36.95, 304 pages,
D18106-978-1-5063-4073-9

Grades 6–12: \$36.95, 352 pages,
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 PART OF CORWIN MATHEMATICS

Math Recovery Series

**NEW!**

The Learning Framework in Number

Pedagogical Tools for Assessment and Instruction

Robert J. Wright, David Ellemor-Collins

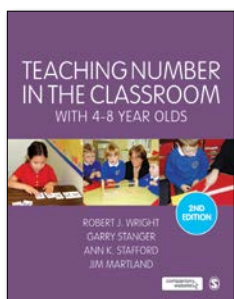
MATH RECOVERY SERIES

This latest book in the bestselling Mathematics Recovery® series gives mathematics educators a complete research-based framework for assessment, instruction, and intervention in whole number arithmetic across grades K–5. The integrated set of classroom tools includes

- Nine carefully designed schedules of assessment tasks
- Nine models of learning progressions
- Ten teaching maps that guide the instructional progressions across key topics

The book offers guidance on innovative video-based assessment and an overview of principles of intervention instruction, giving you an integrated resource for supporting the children you teach.

\$37.00, 208 pages, D18106-978-1-5264-0276-9

**BESTSELLER!**

Teaching Number in the Classroom With 4–8 Year Olds

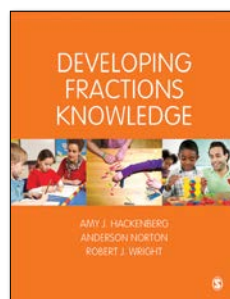
SECOND EDITION

Robert J. Wright, Garry Stanger, Ann K. Stafford, Jim Martland

MATH RECOVERY SERIES

This practical guide takes an inquiry-based approach to assess children's knowledge and build on this to develop a firm foundation of understanding and confidence in mathematics.

\$45.00, 256 pages, D18106-978-1-4462-8269-4



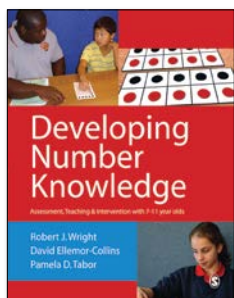
Developing Fractions Knowledge

Amy J. Hackenberg, Anderson Norton, Robert J. Wright

MATH RECOVERY SERIES

By centralizing around three key stages of development, this effective guide will help you assess your students' understanding of fractions and modify your teaching accordingly.

\$43.00, 224 pages, D18106-978-1-4129-6220-9

**BESTSELLER!**

Developing Number Knowledge

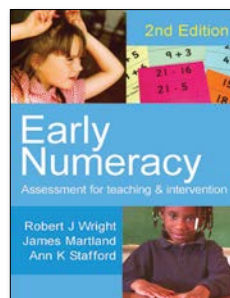
Assessment, Teaching and Intervention With 7–11 Year Olds

Robert J. Wright, David Ellemor-Collins, Pamela D. Tabor

MATH RECOVERY SERIES

Drawing on extensive programs of research, curriculum development, and teacher development, the book offers a coherent, up-to-date approach emphasizing computational fluency and the progressive development of students' mathematical sophistication.

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**BESTSELLER!**

Early Numeracy

Assessment for Teaching and Intervention

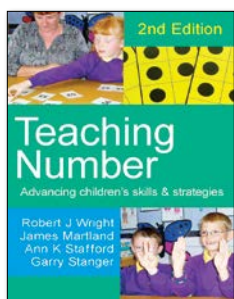
SECOND EDITION

Robert J. Wright, James Martland, Ann K. Stafford

MATH RECOVERY SERIES

This book helps teachers identify children's difficulties and misconceptions and become more skilled and confident in planning programs for intervention and monitoring children's progress.

\$48.00, 224 pages, D18106-978-1-4129-1020-0

**BESTSELLER!**

Teaching Number

Advancing Children's Skills and Strategies

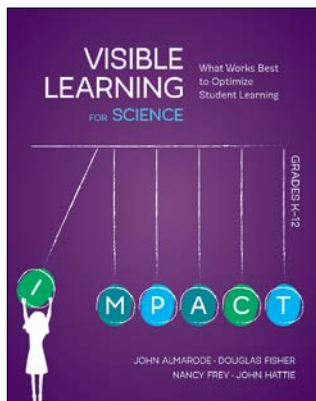
SECOND EDITION

Robert J. Wright, James Martland, Ann K. Stafford, Garry Stanger

MATH RECOVERY SERIES

The book helps teachers identify where their students are in terms of number skills and sets out a strategy for developing their knowledge across five stages of early arithmetical learning.

\$50.00, 264 pages, D18106-978-1-4129-2185-5

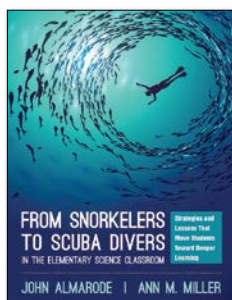
**NEW!****Visible Learning for Science, Grades K–12**

What Works Best to Optimize Student Learning

John Almarode, Douglas Fisher, Nancy Frey, John Hattie

Inquiry, laboratory, project-based learning, discovery learning—which science instructional approach is most effective? In *Visible Learning for Science*, the authors reveal that it's not which strategy to use, but when, and plot a vital K–12 framework for choosing the right approach at the right time, depending on where students are within the three phases of learning: surface, deep, and transfer. Synthesizing state-of-the-art science instruction and assessment with John Hattie's cornerstone educational research, this book empowers you to plan, develop, and implement high-impact instruction at each phase so that all students demonstrate more than a year's worth of learning for every year in school.

\$36.95, 200 pages, D18106-978-1-5063-9418-3

**NEW!****From Snorkelers to Scuba Divers in the Elementary Science Classroom**

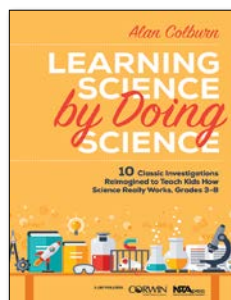
Strategies and Lessons That Move Students Toward Deeper Learning

John Almarode, Ann M. Miller

Foreword by John V. Antonetti

Through lesson plans, professional development tasks, and classroom examples, *From Snorkelers to Scuba Divers* provides the framework for encouraging elementary students toward a lasting interest in science.

\$34.95, 200 pages, D18106-978-1-5063-5364-7

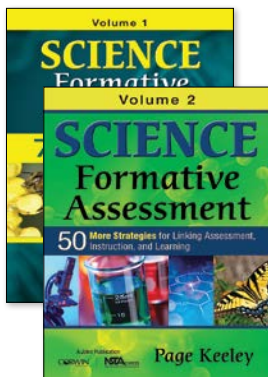
**NEW!****Learning Science by Doing Science**

10 Classic Investigations Reimagined to Teach Kids How Science Really Works, Grades 3–8

Alan Colburn

Adapt classic investigations to illustrate the “big ideas” about the nature of science with clear links to the Next Generation Science Standards and their Science and Engineering Practices.

\$32.95, 208 pages, D18106-978-1-5063-4461-4

**BESTSELLERS!****Science Formative Assessment**

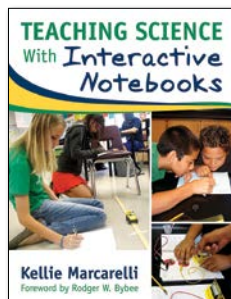
Page Keeley

A Joint Publication With the National Science Teachers Association

Discover 75 assessment techniques linked to the Next Generation Science Standards that take students from their current understanding of science to mastery of scientific ideas.

Volume 1: \$36.95, 384 pages, D18106-978-1-4833-5217-6

Volume 2: \$34.95, 256 pages, D18106-978-1-4522-7025-8

**BESTSELLER!****Teaching Science With Interactive Notebooks**

Kellie Marcarelli

Foreword by Rodger W. Bybee

Packed with student samples, this resource describes how to implement interactive notebooks in the inquiry-based science classroom, including execution, time management, and grading.

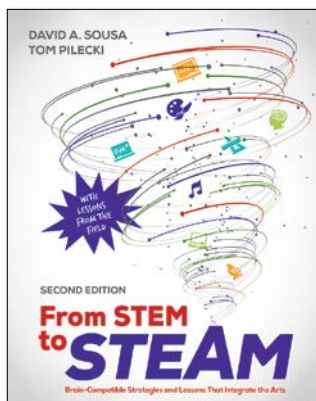
\$35.95, 192 pages, D18106-978-1-4129-5403-7

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STEM

**NEW!****From STEM to STEAM**Brain-Compatible Strategies and Lessons That Integrate the Arts
SECOND EDITION

David A. Sousa, Tom Pilecki

Weave arts activities into STEM instruction, and STEAM ahead to academic success

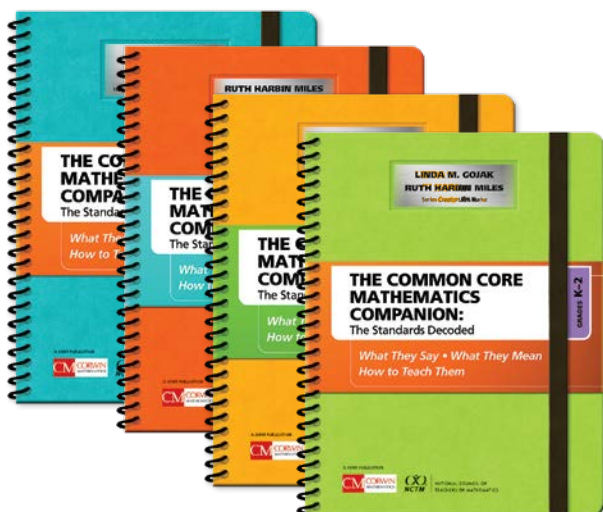
Arts activities enhance the skills critical for achieving STEM success, but how do busy STEM educators integrate the arts into the sometimes inflexible STEM curriculum? This new edition of *From STEM to STEAM* explores emerging research to show detail the way. It includes

- Classroom-tested strategies, including sample K–12 lessons plans and planning templates
- Tools for building a professional development program designed to help arts and STEM teachers collaborate to create STEAM lessons
- Sample planning frameworks for transitioning schools from STEM to STEAM

The main objective of both art and science is discovery. Lead your students to make that connection and STEAM ahead to academic success!

\$32.95, 264 pages, D18106-978-1-5063-2245-2

Teaching the Standards

**NEW!****The Common Core Mathematics Companion:
The Standards Decoded**

What They Say, What They Mean, How to Teach Them

Your Mathematics Standards Companion

What They Mean and How to Teach Them

Linda M. Gojak, Ruth Harbin Miles, Lois A. Williams, Frederick L. Dillon, W. Gary Martin, Basil M. Conway IV, Marilyn E. Strutchens
A Joint Publication With Corwin Mathematics and the National Council of Teachers of Mathematics

When it comes to math, standards-aligned is achievement-aligned

Whether you are in a Common Core state or a state that has state-specific standards, Corwin Mathematics has a series that can help you transform the standards into learning outcomes. What's different between the series? Not much. Page by page in each series, the companions clearly lay out the mathematics embedded in each standard; show you what the teachers do, what the students do, and how to differentiate; provide connected standards within each domain and highlighted priorities within clusters; and feature the three components of rigor.

The main difference? It's simple. *Your Mathematics Standards Companions* provide a cross-referenced index by state—for states implementing their own specific mathematics standards (those in orange on the map)—which shows which of your standards are the same as the CCSS-M and which differ and how. The index then guides you to the pages that provide standard-based teaching ideas for each and every standard.

The result: the version of the standards you need in your state.

The Common Core Mathematics Companions

Grades K–2: \$34.95, 256 pages, D18106-978-1-4833-8156-5

Grades 3–5: \$34.95, 320 pages, D18106-978-1-4833-8160-2

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High School: \$36.95, 504 pages, D18106-978-1-5063-3226-0

Your Mathematics Standards Companions

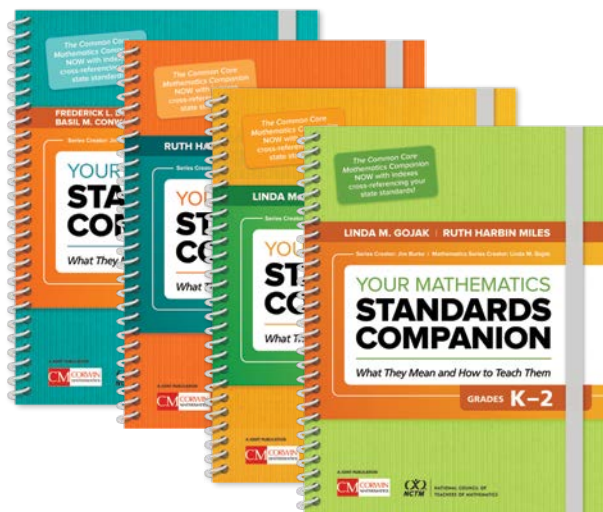
Grades K–2: \$34.95, 288 pages, D18106-978-1-5063-8223-4

Grades 3–5: \$34.95, 360 pages, D18106-978-1-5063-8224-1

Grades 6–8: \$34.95, 336 pages, D18106-978-1-5063-8225-8

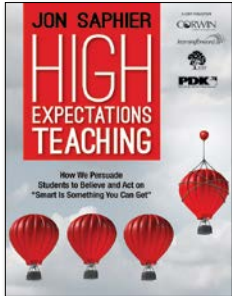
High School: \$36.95, 536 pages, D18106-978-1-5443-1740-3

 PART OF CORWIN MATHEMATICS



Teaching Methods & Learning Styles

Brain-Compatible Teaching & Learning



BESTSELLER!

High Expectations Teaching

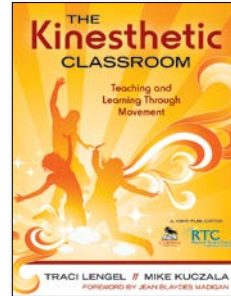
How We Persuade Students to Believe and Act on "Smart Is Something You Can Get"

Jon Saphier

A Joint Publication With Learning Forward, Research for Better Teaching, and Phi Delta Kappa

In drill-down detail, Saphier provides an instructional playbook for increasing student confidence and agency every day. Powerful instructional strategies are illustrated through examples, scripts, routines, and dozens of videos.

\$29.95, 248 pages, D18106-978-1-5063-5679-2



BESTSELLER!

The Kinesthetic Classroom

Teaching and Learning Through Movement

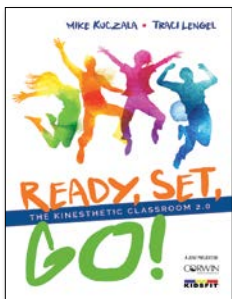
Traci Lengel, Mike Kuczala

Foreword by Jean Blaydes Madigan

A Joint Publication With the Regional Training Center

Drawing on cutting-edge research, this inspiring book shows how to integrate movement with classroom instruction, providing hundreds of activities that improve attention spans and student learning.

\$31.95, 176 pages, D18106-978-1-4129-7954-2



NEW!

Ready, Set, Go!

The Kinesthetic Classroom 2.0

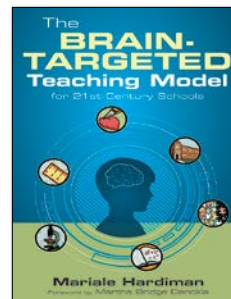
Mike Kuczala, Traci Lengel

A Joint Publication With KidsFit

Foreword by Paul Zientarski

This extensively researched four-part framework of activities promotes an energized learning environment where mental and emotional growth is met with physical, social, and cognitive engagement.

\$31.95, 216 pages, D18106-978-1-5063-6583-1



BESTSELLER!

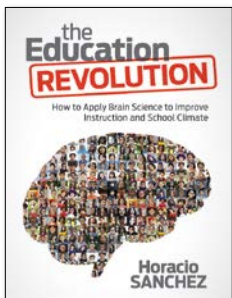
The Brain-Targeted Teaching Model for 21st-Century Schools

Mariale Hardiman

Foreword by Martha Bridge Denckla

This proven model for applying brain research for more effective instruction shows how to implement educational and cognitive neuroscience principles to classroom settings through a pedagogical framework.

\$36.95, 256 pages, D18106-978-1-4129-9198-8



BESTSELLER!

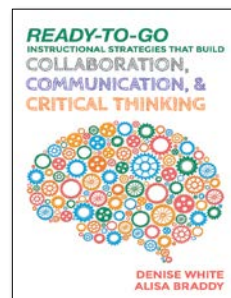
The Education Revolution

How to Apply Brain Science to Improve Instruction and School Climate

Horacio Sanchez

Brain research has the power to revolutionize education. This book explains how educators can use current neuroscience findings to improve student achievement, behavior, and school climate.

\$34.95, 200 pages, D18106-978-1-5063-3206-2



NEW!

Ready-to-Go Instructional Strategies That Build Collaboration, Communication, and Critical Thinking

Denise White, Alisa Braddy

Designed to produce lessons from scratch or infuse vigor midstream, the instructional strategies listed in this indispensable handbook promote student engagement and critical thinking.

\$29.95, 160 pages, D18106-978-1-5063-3393-3



BESTSELLER!

Energizing Brain Breaks

David Sladkey

Glazed look in your students' eyes? This full-color flip-book contains 50 quick, highly effective, classroom-tested brain breaks with photos, directions, and online videos.

\$19.95, 64 pages, D18106-978-1-4522-6812-5

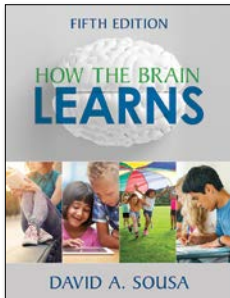
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to get started



Brain-Compatible Teaching & Learning With David Sousa & Marcia Tate

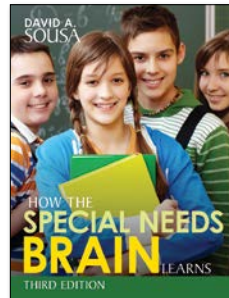
**BESTSELLER!****How the Brain Learns**

FIFTH EDITION

David A. Sousa

David A. Sousa continues his tradition of translating new neuroscience findings into effective classroom strategies and activities in this updated version of his bestselling text.

\$39.95, 400 pages, D18106-978-1-5063-4630-4

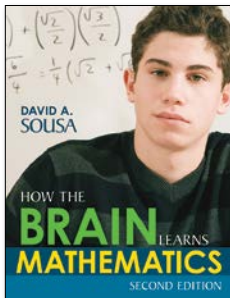
**BESTSELLER!****How the Special Needs Brain Learns**

THIRD EDITION

David A. Sousa

Discover cutting-edge brain research and innovative instructional strategies to help you effectively teach students with ADHD, LD, dyslexia, autism, emotional and behavioral challenges, and more!

\$39.95, 296 pages, D18106-978-1-5063-2702-0

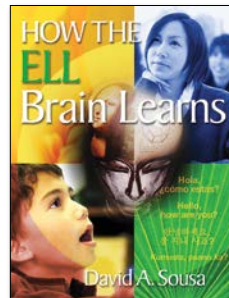
**BESTSELLER!****How the Brain Learns Mathematics**

SECOND EDITION

David A. Sousa

Now aligned with the Common Core, this updated bestseller connects neuroscience with math instruction by using a four-step teaching model, brain-friendly strategies, and the latest research.

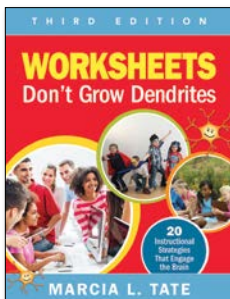
\$39.95, 256 pages, D18106-978-1-4833-6846-7

**BESTSELLER!****How the ELL Brain Learns**

David A. Sousa

Award-winning brain research expert David A. Sousa explains current research on how the brain learns language and provides strategies for teaching English language learners.

\$40.95, 288 pages, D18106-978-1-4129-8834-6

**BESTSELLER!****Worksheets Don't Grow Dendrites**

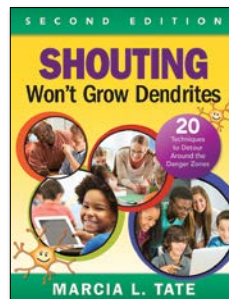
20 Instructional Strategies That Engage the Brain

THIRD EDITION

Marcia L. Tate

This updated third edition of Marcia Tate's bestseller offers 20 brain-compatible techniques to maximize retention and minimize forgetting in learners of all ages.

\$33.95, 248 pages, D18106-978-1-5063-0273-7

**BESTSELLER!****Shouting Won't Grow Dendrites**

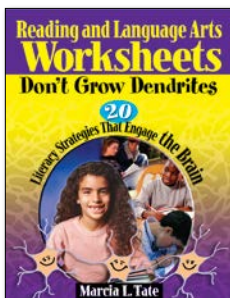
20 Techniques to Detour Around the Danger Zones

SECOND EDITION

Marcia L. Tate

Implement new ways to detour students around misbehavior, using updated research and Common Core-aligned techniques. Deliver brain-compatible lessons, promote student concentration, and support deep learning.

\$33.95, 176 pages, D18106-978-1-4833-5097-4

**BESTSELLER!****Reading and Language Arts Worksheets Don't Grow Dendrites**

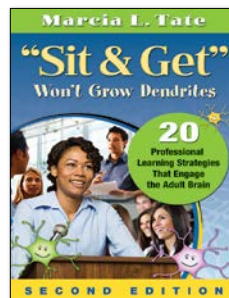
20 Literacy Strategies That Engage the Brain

SECOND EDITION

Marcia L. Tate

Newly consistent with CCSS, this classroom companion employs hands-on techniques, teaching-tested activities, and brain-compatible literacy strategies to engage and motivate reluctant readers.

\$34.95, 200 pages, D18106-978-1-4522-8030-1

**BESTSELLER!****"Sit and Get" Won't Grow Dendrites**

20 Professional Learning Strategies That Engage the Adult Brain

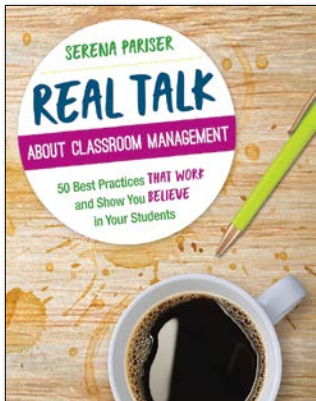
SECOND EDITION

Marcia L. Tate

In this updated edition of the bestselling book, Marcia Tate uncovers how to deliver memorable, high-impact learning experiences to adults in ways they learn best.

\$34.95, 192 pages, D18106-978-1-4129-9934-2

Classroom Management

**NEW!**

Real Talk About Classroom Management

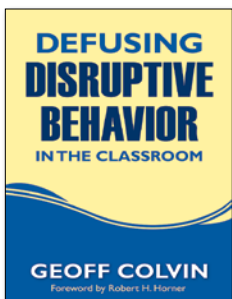
50 Best Practices That Work and Show You Believe in Your Students

Serena Pariser

This guide offers 50 proven best practices for managing today's classroom, complete with just-in-time tools and relatable teacher-to-teacher anecdotes and advice. Culled from years of real-world classroom experience, this book will give you the tips and tricks you need to succeed all school year long, including

- Making the pivotal first weeks of school count
- Forming positive relationships with your students
- Inspiring creativity and maintaining discipline through curriculum and instruction
- Utilizing other adults (parents, teachers, and administrators) as resources
- Wowing your students with “spins” and making a lasting emotional impact
- Keeping yourself sane, from maintaining work-life balance to managing professional relationships

\$26.95, 320 pages, D18106-978-1-5443-1775-5

**BESTSELLER!**

Defusing Disruptive Behavior in the Classroom

Geoff Colvin

Foreword by Robert H. Horner

These research-based approaches for defusing disruptions such as off-task behavior, disrespect, and noncompliance help teachers avoid escalation, correct misbehaviors, and maintain the flow of instruction!

\$31.95, 168 pages, D18106-978-1-4129-8056-2

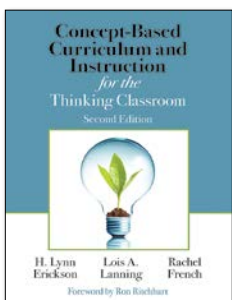
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Concept-Based Curriculum and Instruction

**NEW!**

Concept-Based Curriculum and Instruction for the Thinking Classroom

SECOND EDITION

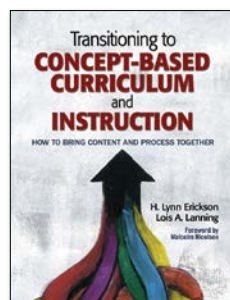
H. Lynn Erickson, Lois A. Lanning, Rachel French

Foreword by Ron Ritchhart

CONCEPT-BASED CURRICULUM AND INSTRUCTION SERIES

A concept-based curriculum developed with the help of this book yields skillful, motivated students who can transfer knowledge and understanding to new situations along their learning journey.

\$34.95, 248 pages, D18106-978-1-5063-5539-9

**BESTSELLER!**

Transitioning to Concept-Based Curriculum and Instruction

How to Bring Content and Process Together

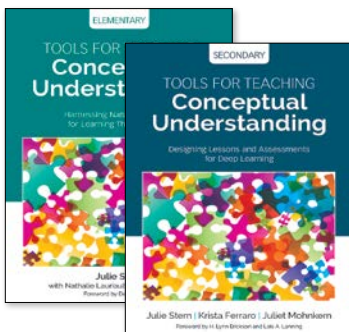
H. Lynn Erickson, Lois A. Lanning

Foreword by Malcolm Nicolson

CONCEPT-BASED CURRICULUM AND INSTRUCTION SERIES

Two renowned authors combine their expertise to show educators how to abandon rote teaching techniques and embrace concept-based curriculum and its emphasis on critical thinking and analysis.

\$32.95, 224 pages, D18106-978-1-4522-9019-5

**NEW!**

Tools for Teaching Conceptual Understanding, Elementary & Secondary

Julie Stern, Nathalie Lauriault, Krista Ferraro

Foreword by Debbie Silver

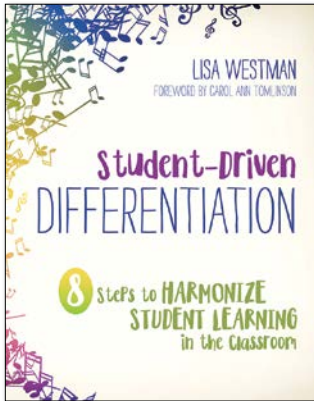
CONCEPT-BASED CURRICULUM AND INSTRUCTION SERIES

Concept-based teaching helps students uncover conceptual relationships and transfer them to new problems. Written for elementary educators, this is a must-have road map for implementing concept-based teaching.

Elementary: \$34.95, 208 pages, D18106-978-1-5063-7724-7

Secondary: \$34.95, 192 pages, D18106-978-1-5063-5570-2

Differentiation

**NEW!**

Student-Driven Differentiation

8 Steps to Harmonize Student Learning in the Classroom

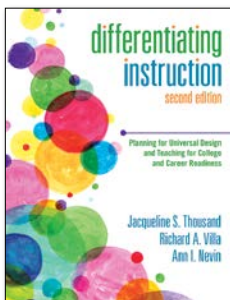
Lisa Westman

Foreword by Carol Ann Tomlinson

Full of just-in-time, step-by-step guidance, this book shows you how to incorporate student voice and choice in the process of planning for student-driven differentiation. This unique approach is based on building collaborative student-teacher relationships as a precursor to student growth. Organized into three parts for quick reference, this book

- Identifies the criteria for positive teacher-student relationships
- Examines four areas for differentiated learning—content, process, product, and environment
- Describes the process of planning and implementing student-driven differentiation
- Motivates and supports you in your student-driven differentiation journey
- Provides unique examples and engaging vignettes throughout, including a fun project inspired by *Shark Tank*!

\$26.95, 246 pages, D18106-978-1-5063-9657-6

**NEW!**

Differentiating Instruction

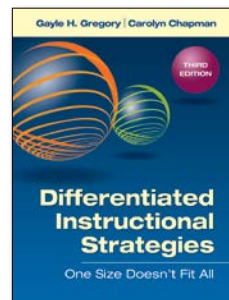
Planning for Universal Design and Teaching for College and Career Readiness

SECOND EDITION

Jacqueline S. Thousand,
Richard A. Villa, Ann I. Nevin

This updated bestseller features two customizable approaches to differentiating instruction, a discussion of collaborative planning and implementation, new technology resources, and links to the Common Core and RTI.

\$38.95, 360 pages, D18106-978-1-4833-4445-4

**BESTSELLER!**

Differentiated Instructional Strategies

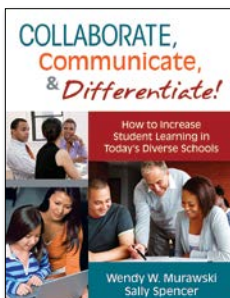
One Size Doesn't Fit All

THIRD EDITION

Gayle H. Gregory, Carolyn Chapman

Discover why more than 100,000 teachers look to this groundbreaking text to put differentiated instruction immediately into practice. This third edition includes new strategies and a Common Core lesson-planning template.

\$32.95, 232 pages, D18106-978-1-4522-6098-3

**BESTSELLER!**

Collaborate, Communicate, and Differentiate!

How to Increase Student Learning in Today's Diverse Schools

Wendy W. Murawski, Sally Spencer

This book takes collaboration out of the abstract and applies it to daily tasks of differentiating instruction, implementing technology, student assessment, and communicating with families.

\$34.95, 184 pages, D18106-978-1-4129-8184-2

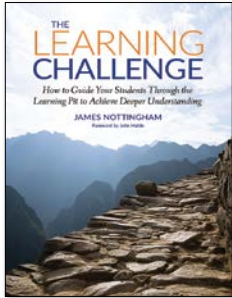
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and sustained PD!**

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Effective Teaching Strategies

**NEW!****The Learning Challenge**

How to Guide Your Students Through the Learning Pit to Achieve Deeper Understanding

James Nottingham

Foreword by John Hattie

CHALLENGING LEARNING SERIES

Challenge makes learning more interesting. Nottingham shows you how to promote challenge, dialogue, and a growth mindset for student success in *The Learning Challenge*.

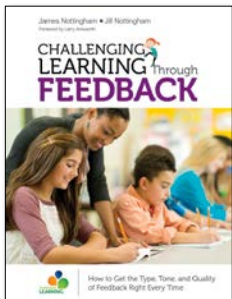
\$36.95, 280 pages, D18106-978-1-5063-7642-4

**NEW!****The Learning Challenge Dry-Erase Poster**

James Nottingham

This 24" x 36" dry-erase poster provides teachers with the four stages of *The Learning Challenge*: Concept, Cognitive Conflict, Construct, and Consider.

\$9.95, D18106-978-1-5443-0578-3

**NEW!****Challenging Learning Through Feedback**

How to Get the Type, Tone, and Quality of Feedback Right Every Time

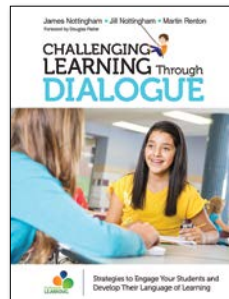
James Nottingham, Jill Nottingham

Foreword by Shirley Clarke

CHALLENGING LEARNING SERIES

Feedback has an impressive effect on student learning—if done correctly. This book provides educators with the tools they need to understand and craft high-quality feedback.

\$34.95, 184 pages, D18106-978-1-5063-7647-9

**NEW!****Challenging Learning Through Dialogue**

Strategies to Engage Your Students and Develop Their Language of Learning

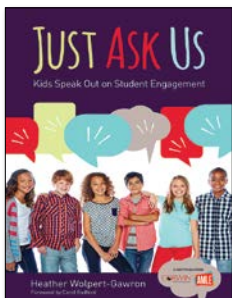
James Nottingham, Jill Nottingham, Martin Renton

Foreword by Douglas Fisher

CHALLENGING LEARNING SERIES

Classroom discussion has a major effect on student learning. How do we get students to talk more? This book transforms up-to-date research into strategies that work.

\$34.95, 208 pages, D18106-978-1-5063-7652-3

**NEW!****Just Ask Us**

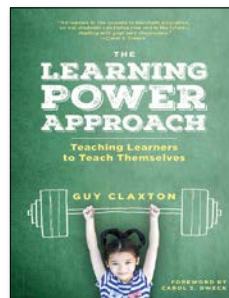
Kids Speak Out on Student Engagement

Heather Wolpert-Gawron

Foreword by Carol Radford

Based on more than 1,000 nationwide student surveys, these 10 deep engagement strategies help you implement achievement-based cooperative learning. This book includes video and a survey sample.

\$34.95, 256 pages D18106-978-1-5063-6328-8

**NEW!****The Learning Power Approach**

Teaching Learners to Teach Themselves

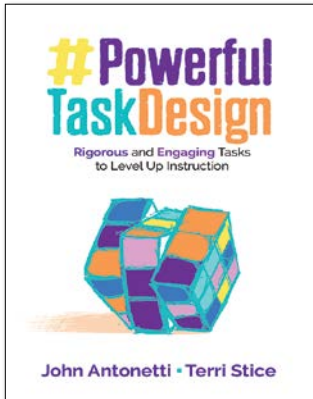
Guy Claxton

Foreword by Carol S. Dweck

Written by renowned cognitive scientist Guy Claxton, this powerful resource will help teachers understand how "every lesson, every day" shapes the way students see themselves as learners.

\$26.95, 288 pages, D18106-978-1-5063-8870-0

Effective Teaching Strategies

**NEW!****Powerful Task Design**

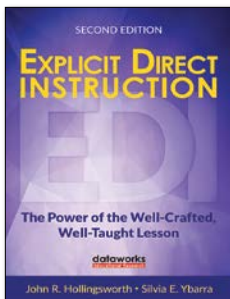
Rigorous and Engaging Tasks to Level Up Instruction

John Antonetti, Terri Stice

Applicable for educators across all disciplines and grade levels, this book will teach you to use the Powerful Task Rubric for Designing Student Work to analyze, design, and refine cognitively engaging tasks of learning. This guide will help you

- Use the Powerful Task Rubric, and delve into the tool's design components
- Complete interactive tasks, and understand firsthand how technology is a critical design component in student task design
- Identify opportunities for creating powerful tasks in the areas of engagement, academic strategies, questions, and cognition
- Supplement your task design arsenal with tools such as the Diagnostic Instrument to Analyze Learning (DIAL)

\$34.95, 192 pages, D18106-978-1-5063-9914-0

**NEW!****Explicit Direct Instruction (EDI)**

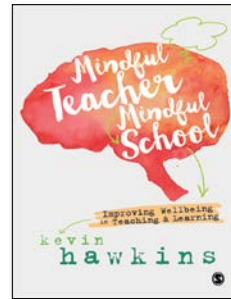
The Power of the Well-Crafted, Well-Taught Lesson

SECOND EDITION

John R. Hollingsworth,
Silvia E. Ybarra

Explicit Direct Instruction (EDI) is a proven, highly effective approach to helping all students achieve. Refined, extended, and field-tested EDI methods are provided in this updated resource.

\$36.95, 248 pages, D18106-978-1-5063-3751-7

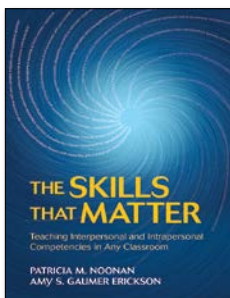
**NEW!****Mindful Teacher, Mindful School**

Improving Wellbeing in Teaching and Learning

Kevin Hawkins

With this guide to mindful practice, new and experienced teachers can learn how to use mindfulness in their own professional and personal lives as well as how to incorporate it in their teaching to support student wellbeing.

\$25.00, 208 pages, D18106-978-1-5264-0286-8

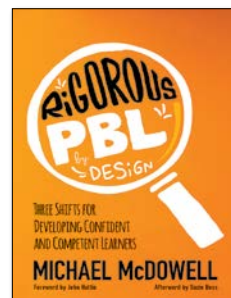
**NEW!****The Skills That Matter**

Teaching Interpersonal and Intrapersonal Competencies in Any Classroom

Patricia M. Noonan,
Amy S. Gaumer Erickson

Written for middle and high school educators, this book offers practical instructional strategies teachers can use to support the development of key intrapersonal and interpersonal competencies.

\$34.95, 224 pages, D18106-978-1-5063-7633-2

**NEW!****Rigorous PBL by Design**

Three Shifts for Developing Confident and Competent Learners

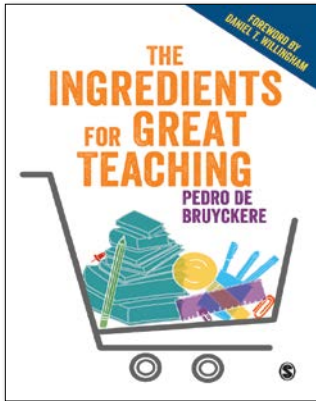
Michael McDowell

*Foreword by John Hattie**Afterword by Suzie Boss*

Find out how to make three shifts essential to improving PBL's overall effect by helping students discover, deepen, then apply their learning to a world beyond them.

\$34.95, 208 pages, D18106-978-1-5063-5902-1

Effective Teaching Strategies

**NEW!****The Ingredients for Great Teaching**

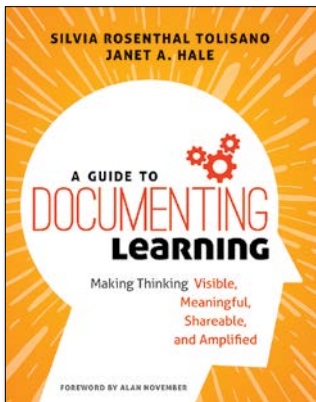
Pedro De Bruyckere

Teaching would be easy if there were clear recipes you could follow every time. Instead of providing recipes, this book explains why a one-size-fits-all approach doesn't work; it examines the basic ingredients of teaching and learning so that you can use them wisely in your own classroom in order to become a better and more effective teacher.

Taking an evidence-based and practical approach, author Pedro de Bruyckere explores 10 crucial aspects of teaching, the research behind them, and why they work like they do, combined with everyday classroom examples describing both good and bad practice.

A must-read for teachers everywhere!

\$25.00, 184 pages, D18106-978-1-5264-2339-9

**NEW!****A Guide to Documenting Learning**

Making Thinking Visible, Meaningful, Shareable, and Amplified

Silvia Rosenthal Tolisano, Janet A. Hale

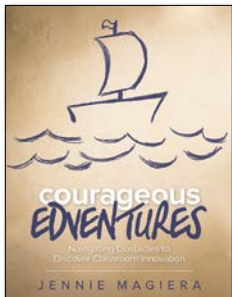
A new approach to contemporary documentation and learning

What is learning? How do we look for, capture, reflect on, and share learning to foster meaningful and active engagement? This vital resource helps educators answer these questions. *A Guide to Documenting Learning* facilitates student-driven learning and helps teachers reflect on their own learning and classroom practice.

This unique how-to book

- Explains the purposes and different types of documentation
- Teaches different "Learning Flow" systems to help educators integrate documentation throughout the curriculum
- Provides authentic examples of documentation in real classrooms
- Is accompanied by a robust companion website where readers can find even more documentation examples and video tutorials

\$34.95, 288 pages, D18106-978-1-5063-8557-0

**BESTSELLER!****Courageous Edventures**

Navigating Obstacles to Discover Classroom Innovation

Jennie Magiera

Are you ready for an "edventure"? *Courageous Edventures* will help you chart a course toward classroom innovation and problem-solve on the fly using educational technology.

\$34.95, 200 pages, D18106-978-1-5063-1834-9

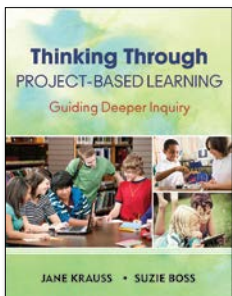
**BESTSELLER!****How to Personalize Learning & Make Learning Personal**

Barbara Bray, Kathleen McClaskey

Transform education so that every learner is valued. Build a shared vision that supports personalized learning using the Universal Design for Learning (UDL) framework.

How to Personalize Learning: \$36.95, 208 pages, D18106-978-1-5063-3853-8

Make Learning Personal: \$36.95, 288 pages, D18106-978-1-4833-5297-8

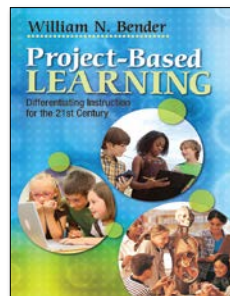
**BESTSELLER!****Thinking Through Project-Based Learning**

Guiding Deeper Inquiry

Jane Krauss, Suzie Boss

Whether you are new to project-based learning or ready to strengthen your existing classroom projects, you'll find a full suite of strategies and tools in this essential book.

\$35.95, 216 pages, D18106-978-1-4522-0256-3

**BESTSELLER!****Project-Based Learning**

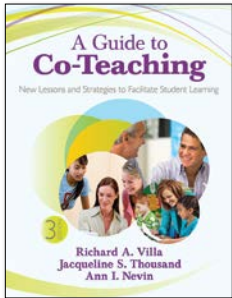
Differentiating Instruction for the 21st Century

William N. Bender

This book's collection of instructional strategies and assessment methods shows how to implement and differentiate project-based learning that fosters 21st-century skills in Grades K-12.

\$36.95, 216 pages, D18106-978-1-4129-9790-4

Inclusion

**BESTSELLER!****A Guide to Co-Teaching**

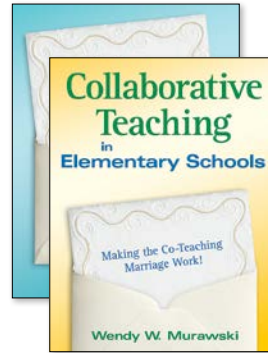
New Lessons and Strategies to Facilitate Student Learning

THIRD EDITION

Richard A. Villa,
Jacqueline S. Thousand, Ann I. Nevin

Explore the four approaches to co-teaching with updated discussions of RTI, discussions of the roles of paraprofessionals and administrators, and lesson plans linked to the Common Core.

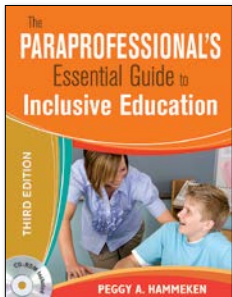
\$38.95, 280 pages, D18106-978-1-4522-5778-5

**BESTSELLER!****Collaborative Teaching**

Making the Co-Teaching Marriage Work!

Wendy W. Murawski

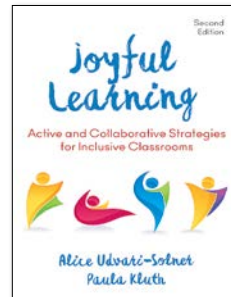
This lighthearted, highly practical, and teacher-friendly resource helps general education teachers and special service providers successfully set up, conduct, and maintain co-teaching partnerships.

Elementary: \$39.95, 296 pages,
D18106-978-1-4129-6809-6Secondary: \$39.95, 288 pages,
D18106-978-1-4129-6805-8**BESTSELLER!****The Paraprofessional's Essential Guide to Inclusive Education**

THIRD EDITION

Peggy A. Hammeken

Paraprofessionals' most common questions are answered with this hands-on resource that offers more than 400 inclusive strategies, a new chapter on reading, and a CD-ROM with reproducible forms.

Paperback w/CD: \$39.95, 248 pages,
D18106-978-1-4129-6611-5**BESTSELLER!****Joyful Learning**

Active and Collaborative Strategies for Inclusive Classrooms

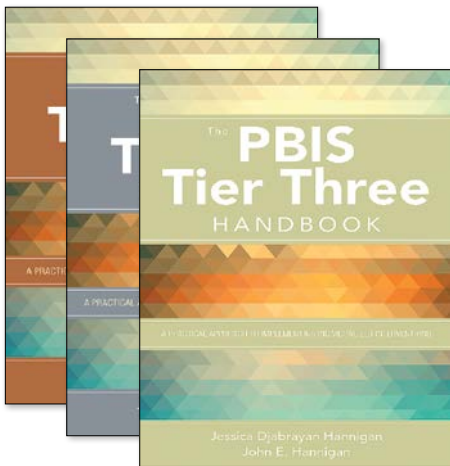
SECOND EDITION

Alice Udvari-Solner, Paula Kluth

Quickly engage students with cultural, language, learning, physical, or sensory differences in discussion, creative thinking, teamwork, and more through 60 activities.

\$34.95, 264 pages, D18106-978-1-5063-7566-3

Multi-Tiered Systems of Support

**NEW!****The PBIS Handbook**

A Practical Approach to Implementing the Champion Model

Jessica Djabrayan Hannigan, Linda Hauser, John E. Hannigan

Move away from one-size-fits-all support—to targeted interventions that work!

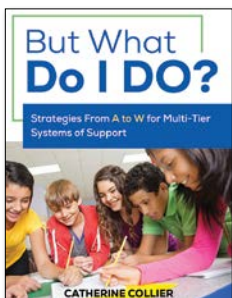
When you take a positive approach to behavioral issues, you can put at-risk students on the path to success. This three-book series provides everything you need to transform behavioral support systems in your school, from establishing Tier One schoolwide behavior systems to targeting interventions to specific student needs in Tiers Two and Three. Each handbook features

- A framework for developing, implementing, monitoring, and sustaining each level of the system
- Rubrics for identifying current states of implementation and filling in gaps

Tier One: \$29.95, 200 pages, D18106-978-1-4833-7557-1

Tier Two: \$29.95, 168 pages, D18106-978-1-5063-8452-8

Tier Three: \$29.95, 136 pages, D18106-978-1-5443-0117-4

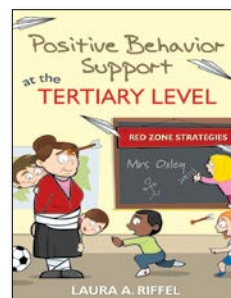
**But What Do I DO?**

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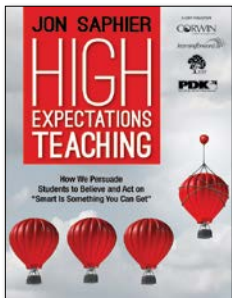
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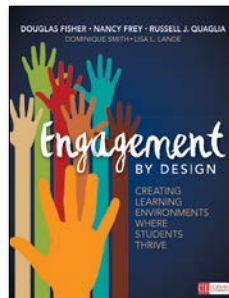
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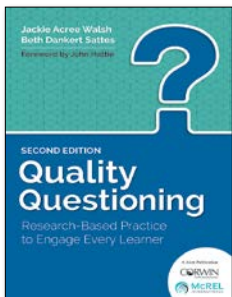
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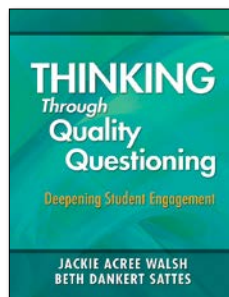
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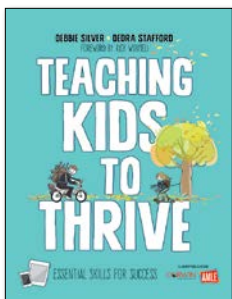
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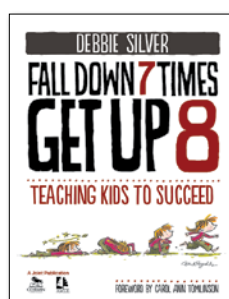
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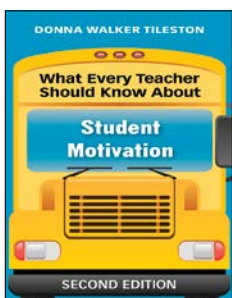
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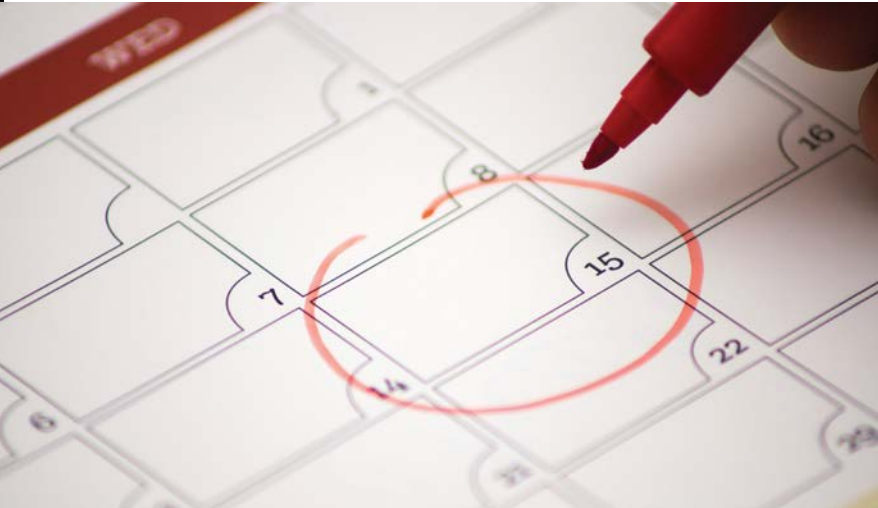
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