

Colorado, Grade 3

Colorado Strand/Standard	Focus of Colorado Standard	For More Information
Oral Expression and Listening		
1	Oral communication is used both formally and informally	SL4 pp. 152–157 SL5 pp. 158–163 SL6 pp. 164–169
2	Successful group activities need the cooperation of everyone	SL1 pp. 134–139 SL2 pp. 140–145 SL3 pp. 146–151
Reading for All Purposes		
1	Strategies are used to make meaning of various types of literary genres	R1 pp. 6–11 R2 pp. 12–17 R3 pp. 18–23 R4 pp. 24–29 R5 pp. 30–35 R6 pp. 36–41 R7 pp. 42–47 R9 pp. 54–59 R10 pp. 60–65 RF4 pp. 220–225
2	Comprehension strategies are necessary when reading informational or persuasive text	R1 pp. 6–11 R2 pp. 12–17 R3 pp. 18–23 R4 pp. 24–29 R5 pp. 30–35 R6 pp. 36–41 R7 pp. 42–47 R8 pp. 48–53 R9 pp. 54–59 R10 pp. 60–65 RF4 pp. 220–225
3	Increasing word understanding, word use, and word relationships increases vocabulary	RF3 pp. 214–219 RF4 pp. 220–225 L4 pp. 192–197 L5 pp. 198–203 L6 pp. 204–209
Writing and Composition		
1	A writing process is used to plan, draft, and write a variety of literary genres	W1 pp. 70–75 W3 pp. 82–87
2	A writing process is used to plan, draft, and write a variety of informational texts	W2 pp. 76–81
3	Correct grammar, capitalization, punctuation, and spelling are used when writing	W4 pp. 88–93 W5 pp. 94–99 W6 pp. 100–105 L1 pp. 174–179 L2 pp. 180–185 L3 pp. 186–191
Research and Reasoning		
1	Researching a topic and sharing findings are often done with others	W7 pp. 106–111 W8 pp. 112–117
2	Inferences and points of view exist	NA