

Colorado, Grade 4

Colorado Strand/Standard	Focus of Colorado Standard	For More Information
Oral Expression and Listening		
1	A clear communication plan is necessary to effectively deliver and receive information	SL1 pp. 134–139 SL2 pp. 140–145 SL3 pp. 146–151 SL4 pp. 152–157 SL5 pp. 158–163 SL6 pp. 164–169
Reading for All Purposes		
1	Comprehension and fluency matter when reading literary texts in a fluent way	R1 pp. 6–11 R2 pp. 12–17 R3 pp. 18–23 R4 pp. 24–29 R5 pp. 30–35 R6 pp. 36–41 R7 pp. 42–47 R9 pp. 54–59 R10 pp. 60–65 RF4 pp. 220–225
2	Comprehension and fluency matter when reading informational and persuasive texts in a fluent way	R1 pp. 6–11 R2 pp. 12–17 R3 pp. 18–23 R4 pp. 24–29 R5 pp. 30–35 R6 pp. 36–41 R7 pp. 42–47 R8 pp. 48–53 R9 pp. 54–59 R10 pp. 60–65
3	Knowledge of complex orthography, morphology, and word relationships to decode multisyllabic words contributes to better reading skills	RF3 pp. 214–219 RF4 pp. 220–225 L4 pp. 192–197 L5 pp. 198–203 L6 pp. 204–209
Writing and Composition		
1	The recursive writing process is used to create a variety of literary genres for an intended audience	W3 pp. 82–87
2	Informational and persuasive texts use the recursive writing process	W1 pp. 70–75 W2 pp. 76–81
3	Correct sentence formation, grammar, punctuation, capitalization, and spelling are applied to make the meaning clear to the reader	W4 pp. 88–93 W5 pp. 94–99 W6 pp. 100–105 L1 pp. 174–179 L2 pp. 180–185 L3 pp. 186–191
Research and Reasoning		
1	Comprehending new information for research is a process undertaken with discipline both alone and in groups	W7 pp. 106–111 W8 pp. 112–117 W9 pp. 118–123
2	Identifying implications, concepts, and ideas enriches reasoning skills	SL3 pp. 146–151