

CO-TEACHING PLANNING FORM

Date and Time:	October 20, 9:00–10:30	
Room:	B 414	
Topic:	President's Roles	
Goal:	Students will deeply understand what the President can and cannot do.	
Time	You	Me
9:00–9:05	Advance organizer	15-second introduction Monitor students
9:05–9:30	Quick review: The President's roles	Monitor students
9:30–9:55	Monitor students	Explain each step of nominal group technique Give students 5 minutes to complete each step Students done early can review their speeches
9:55–10:10	Clarify what President can and cannot do Monitor students	Co-construct criteria: Clarify what President can and cannot do Vote
10:10–10:25	Co-lead discussion of voting results Take control whenever it seems right	Co-lead discussion about voting results
10:25–10:30	Post-organizer	Monitor students



Template available for download at resources.corwin.com/impactcycle