

Bringing Project-Based Learning to Life in Mathematics, K-12

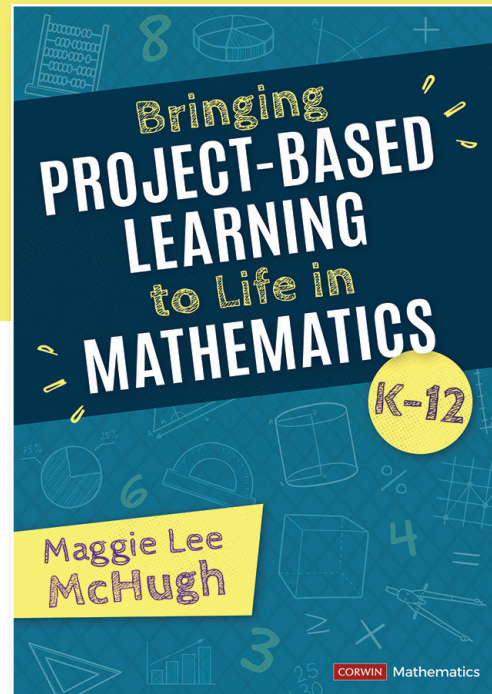
Maggie Lee McHugh

Go beyond problem-solving and performance tasks. Bring project-based learning to life!

Do you want your students to be more engaged in their mathematics lessons while also amplifying cultural relevancy and equity? If so, proceed to the next level of instruction with project-based learning (PBL)! This book provides the whole PBL game plan designed by an experienced, award-winning teacher and researcher. Whether you want to start with small steps or you are ready for full-implementation in your classroom, project-based learning experiences can lead to forever memories and deeper learning for your students. Answering the “Why?,” “What?,” and “How?” of embarking on the journey toward project-based learning, readers will find

- Need to Know questions to open each chapter
- Student and educator vignettes to identify stumbling blocks and successes
- PBL Plus Moves – those small steps teachers can make to gradually shift toward PBL
- Your Turn! Activities to actively connect ideas to your practice

This approachable guide includes everything you need to move from tasks to memorable project-based experiences that leverage student voice and choice and build a welcoming classroom culture!



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FIVE STAR REVIEWS



“Maggie Lee McHugh has written a book that goes beyond being a primer of how to implement the ambitious and needed ideas of Project-Based Learning in any mathematics classroom. It enthusiastically embraces a wide scholarship of ideas while communicating them with a lightness and whimsy that inspires you to take the needed journey that is intimated in its title. The future of math education lies in imagining classrooms that are not only equitable in their design, but also equitable in their implementation. The best mathematical experiences lie in wait with PBL. This book must be considered the gold standard for creating those student and teacher experiences.

—Sunil Singh

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