

Teaching Reading Across the Day, Grades K–8

Methods and Structures for
Engaging, Explicit Instruction

Jennifer Serravallo

Research-Based, Easy-to-Implement Lesson Structures That Translate the Science of Reading into Classroom Practice

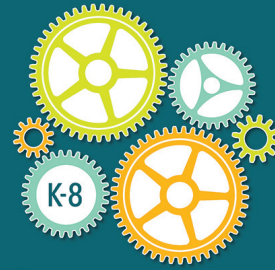
In *Teaching Reading Across the Day*, literacy expert Jennifer Serravallo provides nine effective, predictable, research-based lesson structures that help busy teachers save planning time and focus their teaching—and student attention—on content rather than procedures. Each of the nine lesson structures (read aloud, phonics and spelling, vocabulary, focus, shared reading, close reading, guided inquiry, reader's theater, and conversation) has its own chapter and features a wealth of resources that let you see the lessons in action in K–6 ELA, Science, and Social Studies classes, including:

- An annotated teaching vignette, lesson explanation, and research notes
- Tips for planning, structure and timing suggestions, and ideas for responsive teaching
- Detailed planning templates and 23 accompanying online videos covering over 3 hours of classroom footage
- Jen's reflections, key look-fors, and ideas for next steps

The nine lesson structures can be used with any curriculum or core program, text, and subject, making it easier for teachers to maximize explicit and engaging teaching time across the day, and simplify planning and preparation.

Jen incorporates a wide range of compelling research about how best to teach reading to every student in your class and translates the research (or the science of teaching reading) into high-leverage moves you can count on to deliver powerful lessons again and again. She also honors the art of teaching reading, helping teachers tap into their experience and hone their expertise to make quick, effective classroom decisions that take student learning to the next level.

JENNIFER SERRAVALLO



TEACHING *Reading* ACROSS THE DAY

Methods and Structures for Engaging,
Explicit Instruction

CORWIN Literacy

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"Teaching reading and learning to read are enormously complex tasks. It certainly involves phonics, but so much more. Jennifer Serravallo does a masterful job of unpacking what is involved in becoming a proficient reader. Equally important, she provides remarkably clear and readable examples, with supporting detail, of how to teach those many essential competencies involved in reading instruction. It's one thing to talk about what needs to be done to create readers; it's quite another to actually show how it's done in the classroom. Clearly Jennifer Serravallo is a master of both! If you're interested in putting the science of reading into action, this book is for you."

—Timothy Rasinski, Ph.D.
Professor Emeritus, Literacy Education