Teaching Reading Across the Day, Grades K-8

Methods and Structures for Engaging, Explicit Instruction

Jennifer Serravallo

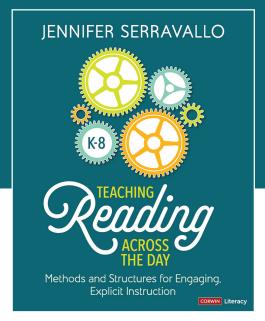
Research-Based, Easy-to-Implement Lesson Structures That Simplify Planning and Maximize Explicit, Engaging Teaching

In Teaching Reading Across the Day, literacy expert Jennifer Serravallo provides nine effective, predictable, research-based lesson structures that help busy teachers save planning time and focus their teaching—and student attention—on content rather than procedures. Each of the nine lesson structures (read aloud, phonics and spelling, vocabulary, focus, shared reading, close reading, guided inquiry, reader's theater, and conversation) has its own chapter and features a wealth of resources that let you see the lessons in action in K–6 ELA, Science, and Social Studies classes, including:

- An annotated teaching vignette, lesson explanation, and research notes
- Tips for planning, structure and timing suggestions, and ideas for responsive teaching
- Detailed planning templates and 23 accompanying online videos covering over 3 hours of classroom footage
- Jen's reflections, key look-fors, and ideas for next steps

The nine lesson structures can be used with any curriculum or core program, text, and subject, making it easier for teachers to maximize explicit and engaging teaching time across the day, and simplify planning and preparation.

Jen incorporates a wide range of compelling research about how best to teach reading to every student in your class and translates the research (or the science of teaching reading) into high-leverage moves you can count on to deliver powerful lessons again and again. She also honors the art of teaching reading, helping teachers tap into their experience and hone their expertise to make quick, effective classroom decisions that take student learning to the next level.



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"Once in a generation a teacher's teacher comes along and makes plain what adults can do to ensure children thrive. Jen is that teacher, and this book is required reading for all of us who believe every child can develop powerful literacies, and want a role to play in that development."

—Rachael Gabriel, Professor of Literacy Education, Neag School of Education, University of Connecticut