




CHECKLIST: I, WE, YOU DO IT

I DO IT 	
Review the steps of the strategy.	
Explain how it will help them learn.	
Specify what they need to do.	
Think out loud.	
Problem solve.	
Address categories of error that arose in the previous day's work.	
WE DO IT 	
Ask for strategy steps.	
Call on a variety of students to explain how to perform steps.	
Ask students to explain how they are thinking.	
Shape student responses.	
Encourage students with authentic praise.	
Evaluate student understanding.	
Reinstruct if necessary.	
YOU DO IT 	
Let students perform independently.	
Give brief, specific, constructive feedback.	
Identify categories of error to discuss in the next day's session.	
Have students record their grade on their progress chart.	



Available for download at resources.corwin.com/impactcycle