

Talent Goal Frame: Humanities Aptitudes

Talent Aptitude	Content Standard Learning Objective	Performance of Understanding
<p>1. Engagement in Humanities</p> <p>Shows active interest in human society and culture, contemporary and historical issues, academic disciplines, languages, or the arts; is self-motivated to expand knowledge and experiences in these areas.</p>		
<p>Talent-Targeted Teaching and Learning Goal:</p>		
<p>Student-Directed Talent Goal:</p> <p>I demonstrate <i>engagement in the humanities</i> by showing interest in literature, language, social studies, or arts-related activities and look for more ways to become involved in them.</p>		

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<p>2. Empathy</p> <p>Readily makes personal associations; understands and shares the feelings of others; identifies with human concerns beyond one's own cultural group.</p>		
<p>Talent-Targeted Teaching and Learning Goal:</p>		
<p>Student-Directed Talent Goal:</p> <p>I show <i>empathy</i> when I connect to others from different groups and cultures and imagine what it is like to walk in their shoes.</p>		

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<p>3. Resourcefulness</p> <p>When presented with a problem, can locate and effectively use a variety of resources to extract relevant information and significant ideas; uses existing materials effectively and in new ways.</p>		
<p>Talent-Targeted Teaching and Learning Goal:</p>		
<p>Student-Directed Talent Goal:</p> <p>I demonstrate <i>resourcefulness</i> by knowing where to find and how to use information and materials to solve problems.</p>		

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<p>4. Verbal Reasoning</p> <p>Demonstrates depth and complexity of comprehension by making inferences and forming interpretations; integrates prior knowledge and monitors comprehension; synthesizes and applies reading in creative problem solving.</p>		
<p>Talent-Targeted Teaching and Learning Goal:</p>		
<p>Student-Directed Talent Goal:</p> <p>I use <i>verbal reasoning</i> to interpret what I read, make connections, and apply reading to solve problems.</p>		

Talent Aptitude	Content Standards Learning Objective	Performance of Understanding
<p>5. Communication</p> <p>Expresses ideas fluently and effectively in written, oral, or visual forms; expands and elaborates on ideas in ways that others understand; conveys meaning through symbol and emotion; develops a personal voice or style.</p>		
<p>Talent-Targeted Teaching and Learning Goal:</p>		
<p>Student-Directed Talent Goal:</p> <p>I use <i>communication</i> to express and expand upon ideas and effectively convey my meaning to others.</p>		