

Talent Goal Frame: STEM Aptitudes

Talent Aptitude	Content Standard Learning Objective	Performance of Understanding
<p>1. Engagement in STEM</p> <p>Exhibits high interest in science, technology, engineering, or mathematics content; is enthusiastic, observant, and involved in STEM activities; is self-motivated to pursue STEM knowledge and skills.</p>		
<p>Talent-Targeted Teaching and Learning Goal:</p>		
<p>Student-Directed Talent Goal:</p> <p>I demonstrate <i>engagement in STEM</i> by showing interest in science, technology, engineering, or mathematics activities and looking for ways to become more involved in them.</p>		

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<p>2. Investigation</p> <p>Uses a systematic approach to explore natural phenomenon; collects, examines, analyzes, and summarizes data; offers logical explanations; interprets and communicates findings.</p>		
<p>Talent-Targeted Teaching and Learning Goal:</p>		
<p>Student-Directed Talent Goal:</p> <p>I conduct an <i>investigation</i> by asking questions that can be explained by systematically collecting, displaying, and interpreting data.</p>		

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<p>3. Problem Solving</p> <p>Identifies and frames problems; analyzes causes and effects to generate solutions; selects appropriate strategies and technologies; develops a plan of action; tests and verifies.</p>		
<p>Talent-Targeted Teaching and Learning Goal:</p>		
<p>Student-Directed Talent Goal:</p> <p>I use <i>problem solving</i> to identify problems, analyze cause and effect, and propose solutions to test and verify using appropriate tools and methods.</p>		

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<p>4. Spatial Reasoning</p> <p>Visualizes and interprets images; understands and remembers relationships among three-dimensional objects; mentally manipulates objects to solve problems.</p>		
<p>Talent-Targeted Teaching and Learning Goal:</p>		
<p>Student-Directed Talent Goal:</p> <p>I use <i>spatial reasoning</i> to visualize, remember, and understand relationships among three-dimensional objects.</p>		

Talent Aptitude	Content Standard Learning Objective	Performance of Understanding
<p>5. Mathematical Reasoning</p> <p>Perceives patterns and relationships; quickly and accurately applies mathematical knowledge to solve problems; selects appropriate strategies; analyzes and evaluates results; proposes alternate solutions.</p>		
<p>Talent-Targeted Teaching and Learning Goal:</p>		
<p>Student-Directed Talent Goal:</p> <p>I use <i>mathematical reasoning</i> to recognize patterns in numbers or shapes, determine the rules, and apply mathematical knowledge to solve problems.</p>		