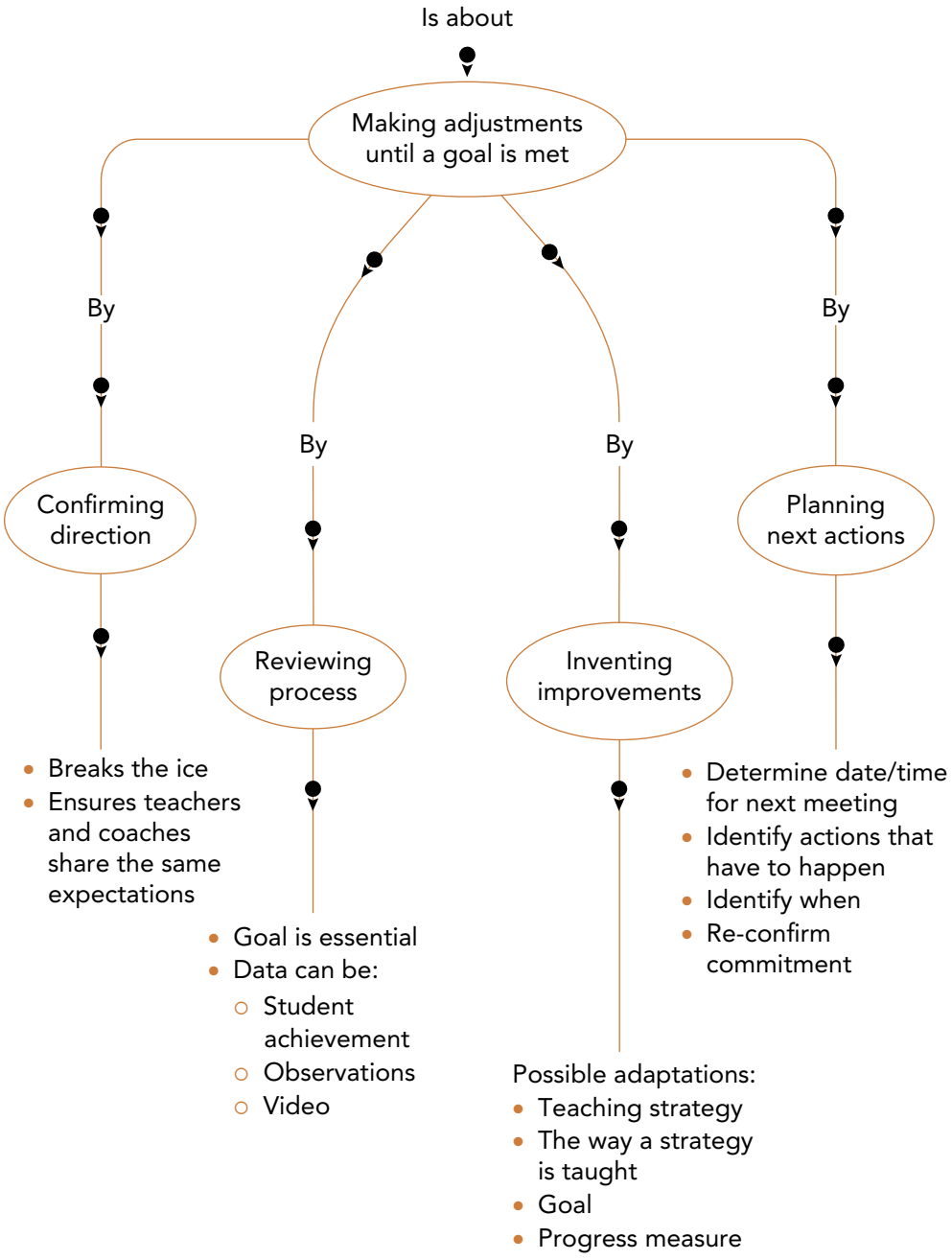
CHAPTER

5


Is about
Making adjustments until a goal is met
By
By
By
By
Confirming direction
Reviewing process
Inventing improvements
Planning next actions
Breaks the ice
Ensures teachers and coaches share the same expectations
Goal is essential
Data can be:
Student achievement
Observations
Video
Possible adaptations:
Teaching strategy
The way a strategy is taught
Goal
Progress measure
Determine date/time for next meeting
Identify actions that have to happen
Identify when
Re-confirm commitment