

Talent Goal Frame: The Seven Aptitudes of Innovators

Talent Aptitude	Content Standard Learning Objective	Performance of Understanding
<p>1. Curiosity</p> <p>Seeks new ideas; asks thoughtful, searching questions; is inquisitive; observes, explores, and investigates keenly and alertly in any environment.</p>		
<p>Talent-Targeted Teaching and Learning Goal:</p>		
<p>Student-Directed Talent Goal:</p> <p>I demonstrate <i>curiosity</i> by being open to explore new ideas and experiences, asking thoughtful questions, observing, and investigating.</p>		

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<p>2. Logical Reasoning</p> <p>Draws conclusions from facts or premises; observes patterns and infers rules; hypothesizes and tests; uses a systematic process to make sound judgments and form sensible arguments.</p>		
<p>Talent-Targeted Teaching and Learning Goal:</p>		
<p>Student-Directed Talent Goal:</p> <p>I use <i>logical reasoning</i> to draw conclusions and make arguments that are based on facts and premises. I follow a systematic process to solve problems and in a clear and sensible way.</p>		

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<p>3. Creativity</p> <p>Has unusual or clever ideas; enjoys divergent thinking, brainstorming, or imagining; is inventive; discovers unusual connections; initiates new projects.</p>		
<p>Talent-Targeted Teaching and Learning Goal:</p>		
<p>Student-Directed Talent Goal:</p> <p>I express <i>creativity</i> through new or unusual ideas that are imaginative or inventive, making new connections, and initiating new projects.</p>		

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<p>4. Insight</p> <p>Is keenly observant and aware; is intuitive; perceives new patterns and relationships; readily understands concepts and applies them to new situations.</p>		
<p>Talent-Targeted Teaching and Learning Goal:</p>		
<p>Student-Directed Talent Goal:</p> <p>I use <i>insight</i> to recognize patterns, make connections, and understand relationships. I can apply what I have learned to new situations.</p>		

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<p>5. Persistence</p> <p>Focuses time and energy on a topic of interest; looks for more than one way to accomplish a task; continues despite difficulty; strives to improve and refine; tests and verifies; may resist closure.</p>		
<p>Talent-Targeted Teaching and Learning Goal:</p>		
<p>Student-Directed Talent Goal:</p> <p>I demonstrate <i>persistence</i> when I focus energy and effort on a task; I continue working even when it is difficult, trying different methods to improve and refine.</p>		

Talent Aptitude	Content Standard Learning Objective	Performance of Understanding
<p>6. Metacognition</p> <p>Understands own thought processes; self-selects appropriate problem-solving strategies; plans; self-monitors, reflects, assesses and corrects; learns from mistakes.</p>		
<p>Talent-Targeted Teaching and Learning Goal:</p>		
<p>Student-Directed Talent Goal:</p> <p>I use <i>metacognition</i> to understand how I think, learn, and solve problems. I use that knowledge to complete tasks, improve my work, and learn from my mistakes.</p>		

Talent Aptitude	Content Standard Learning Objective	Performance of Understanding
<p>7. Leadership</p> <p>Motivates others to achieve a goal; initiates ideas and listens to concerns of others; influences others to adopt and participate in a plan of action; organizes others to implement a plan.</p>		
<p>Talent-Targeted Teaching and Learning Goal:</p>		
<p>Student-Directed Talent Goal:</p> <p>I demonstrate <i>leadership</i> when I pay attention to people's needs and concerns, develop a positive plan of action, and organize others to achieve a goal.</p>		